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| COLLEGE PRIVE MONGO BETI | | | | | | B.P 972 TÉL. : 242 68 62 97 / 242 08 34 69 YAOUNDE | | | | | |
| ANNÉE SCOLAIRE | | EVALUATION | | EPREUVE | | Terminales | | DUREE | | COEFFICIENT | |
| 2022-2023 | | N°1 | | Anglais | | TERMINALES | | 3H | | 04/03 | |
| Professeur : NGENIWEIH | | | | Jour: | | | | Quantité: | | | |
| Tel 01/11/2021 | | | | | | | | | | | |

Student's Names _____ Classe _____ N° Table _____ Date : _____

| D.O.L : Economic life and occupation | | | | | |
|--|----------------------|------------------------------|----------------------------|------------------|------------------|
| Module : Using language to express oneself in purchasing goods and service | | | | | |
| Teacher's appreciation of competence | | | | | |
| marks | 0-10/20 | 11-14/20 | 15-17/20 | 18-20/20 | Final score |
| appreciation | Not Acquired (NA) | Or going Acquisition (OA) | Competence Acquired (A) | Excellent (E) | |
| Parent name: | | Contact : | Parent's remarks : | | Date & signature |

Instructions :

Answer all four sections. No use of French. Any section left untouched will lead to the reduction of marks. No use of pencils. No use of correcting fluid. No copy work and no cancellation.

SECTION A : GRAMMAR 10 MARKS

- I- Read the following dialogue carefully and complete it with the most appropriate words chosen from the brackets. 5marks

Simon: Hi Laura, I have noticed we have a new student in our class.

Laura: Hi Simon, I _____ noticed it. Would you mind showing him to me?
(have, haven't, has)

Simon: There he is, He is sitting _____ to Ngassa. (between, next, with)

Laura: I see, I think I know _____ We Were in primary school together, he is Roland
(him, her, his)

Simon: Good to hear that he was- your classmate. Let's welcome him (proper, properly, honourable)

Laura: you are right. Let's go then

Simon: I hope he is friendly and _____ (socialize, socially, sociable)?

Laura: Of course

- II- Complete each sentence with the correct form of the words in brackets 5marks

- 1) _____ You _____ For the job already the deadline is tomorrow? (to apply)
- 2) His application _____ turned down because he wasn't truthful. (to be)
- 3) My younger brother likes _____ play station when he is free (plays, playing, played).
- 4) The jury _____ anybody who is not bilingual at the interview. Prepare well my dear. (not/ tolerate).
- 5) I _____ at the Language centre last week. (to enrol)

SECTION B: VOCABULARY 10 MARKS

- I- Complete each sentence with the most appropriate word of your choice 5marks

- 1) Measurements of human features, like finger prints and eyes, to identify people is known as _____
- 2) Being _____ in Cameroon is a top priority for a successful career.
- 3) The letter was sent back to the sender because the _____'s was not known.
- 4) The _____ couldn't answer all the question asked by the _____ at the interview yesterday.

- II- Choose the best option From the brackets to complete each sentence 5marks

- 1) The _____ wrote a lot of lies , in his letter and he wasn't retained from the job (application, applying, applicant).

- 2) If you are a _____, you need parent guide in all you do (major, minor, single)
- 3) The _____ states that the two official languages of Cameroun are English and French (constitute, law, bilingual)
- 4) I don't think you should _____ jeans to a job interview (Ware, Wear, Port)
- 5) A good friend is like a bouquet of beautiful _____ (flour, flowers, floor).

SECTION C

READING COMPREHENSION

10 MARKS

Read the following passage carefully and answer the question. That follow. Use your own words as far as possible.

Why Learn the second official Language?

I think the importance of understanding the second official language and using it proficiently at work dawned on me rather late. What an awful mistake it was!

I must confess that my attitude had been to joke with my friends.

"L'anglais c'est quoi? We would say. That summarised my defiance and disregard for the second official Language. I should have known better! Needless to say I barely got by with my assignments and tests in English. I somehow managed to scrape 10/20 on my BEPC examination. And I began to wish that the boys and girls I had joked with had taken a different attitude.

The turnaround for me came in the second cycle, when I had a brilliant young English teacher. She had just graduated from university and I believe the whole class had a crush on her on her First day of class; she administered a survey to evaluate our different language levels and needs. Then she made what was, to us, an incredible revelable revelation.

She told us about the importance of English as a world language. After she had talked to us about English as the language of technology, science, travel, music and so on, I was sold on the language. What an incredible tool was being placed at our disposal. The whole class sat up from that moment on. And by the time we finished the second cycle, we were communicating completely in English.

Only after I finished university and started work in a large private firm, did I fully realise the value of this tool. One of the requirements of obtaining my job was competence in the second language. The company I work for has a people-centred approach to work. I need to use English everyday, so my language skills have to be up to scratch. There are high-level meetings at which the CEO uses her first language, which is English. There are partners, officials and customers who we deal with in English. For the company, the main priority is to be able to conduct our work with others in the language in which they are most comfortable. This guarantees customer satisfaction.

I am happy that my skills in the second language help me to make a contribution to the company. That is why I encourage all young people in our country. To take the learning of the second language very seriously. It will bring positive dividends for them in their future careers.

QUESTIONS:

- 1) Does the author think it is important to understand and use the second official Language proficiently? justify. 2marks

- 2) Describe his attitude to the second official Language as a first cycle student. 2 marks

- 3) What caused his attitude to change for the better? 2 marks

4) How does his good language skills help him in his current job?

2 marks

5) State two ways in which a good working knowledge of the second official language can help you in your life and career.

2 marks

SECTION D

COMPOSITION

10 MARKS

Write a composition of between 250-300 words, on any one of the following topics.

1) You applied for a job and the general manager of the company has just called you for an interview. In your work explain what you understand by a job interview. You may use the following guidelines:

- Define what you understand by a job interview
- State and explain five things you need to do before going for the interview.
- Explain the conduct (3) you need to put on during the interview
- State three importance of a job interview to the company.

2) Recreational activities are very essential to every normal human being yet there are no facilities in your school for these activities. You think something needs to be done. Write a letter to the principal of your college, expressing yourself clearly on the following

- Define what you understand by recreational facilities with examples
- State three importance of recreation and hobbies to people's well-being
- Explain how recreation can contribute to the improvement in mental and physical health social and personal relationship and increase income.
- Say how the school can contribute to this project
- Say how you can help.

NB.: You are Mordecai Rigby. Your school is CES Wonderland. P.O. BOX 25.

3) To travel abroad one must present a passport before he/she is given a visa.

- Explain what you understand by a passport
- Say who produces or delivers a passport to national /foreigners
- State five important documents needed when applying for a passport.

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Good Luck!!!