


COLLEGE F.X. VOGT		SCHOOL YEAR: 2021-2022
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE TEST	DATE: 05-03-2022
LEVEL: 3 <sup>e</sup>	DURATION: 2hrs	COEF: 3

NAME.....CLASS.....

**PART ONE: EVALUATION OF RESOURCES (20 MARKS)**

**SECTION A: GRAMMAR (10 MARKS)**

I) Use the words in the list below to complete the dialogue that follow. (5 marks)

List: *but, long, speaking, also, good, at, both, unless, so that, only*

**Boussa:** Excuse me! Do you use English in your daily conversations?

**Babila:** Not really. I prefer \_\_\_\_\_ French. I try English \_\_\_\_\_ if the person is too dull in French. What about you?

**Boussa:** Well! I try to use \_\_\_\_\_ languages when I am at work \_\_\_\_\_ no one feels frustrated. You know I work at the Ministry of justice.

**Babila:** Are you sure you speak English very well?

**Boussa:** I do my best. As \_\_\_\_\_ as the person I am talking to understands and answers me, I feel happy. Language is all about understanding each other, isn't it?

**Babila:** Tell me! Where did you learn English? I remember that at secondary school, \_\_\_\_\_ the principal threatened you, you would never attend English classes.

**Boussa:** I realised the necessity to learn English \_\_\_\_\_ the University. I started reading books. I \_\_\_\_\_ decided to watch American and Nigerian films.

**Babila:** That is very \_\_\_\_\_ my brother. I wish I could also learn like you \_\_\_\_\_ it is too late!

**Boussa:** No! It is never too late to learn.

**II) Rewrite the sentences below as requested in brackets. (3 marks)**

1) If you drink too much alcohol, you will experience health problems. (third conditional)

2) Jessica is the girl. Her father died last year in a car accident. (use a relative pronoun to join the two sentences)

3) Last year, Paul built a house in a marshy area. (rewrite the sentence in the future tense)

**III) Choose the correct option from the brackets to complete the sentences. (2 marks)**

1) I am neither a francophone \_\_\_\_\_ an Anglophone. I am a Cameroonian. (either, nor, or)

2) Malaria is \_\_\_\_\_ than HIV AIDS. (deadly, deadlier, deadliest)

3) It is high time women \_\_\_\_\_ for their rights. There is too much abuse. (stood for, stood up, stood on)

4) If I had a smartphone, I \_\_\_\_\_ download WhatsApp, Facebook and Twitter. (will, would, would have)

## SECTION B: VOCABULARY (10 MARKS)

A) Match the words from the box below with the definitions. (5 marks)

tenant – patriotism – drought – democracy – media

1. A very long period without rain. \_\_\_\_\_
2. Instagram and Snapchat are my favourite social \_\_\_\_\_. \_\_\_\_\_
3. A system of government where people elect their rulers freely. \_\_\_\_\_
4. Someone who rents a house or a property. \_\_\_\_\_
5. Love for your nation. \_\_\_\_\_

B) Write the opposite of the underlined word in the space provided. (5 marks)

1. I hate when I am online and the network is not good. \_\_\_\_\_
2. The film was boring because I had watched it several times on YouTube. \_\_\_\_\_
3. Some Cameroonians are becoming more and more intolerant. \_\_\_\_\_
4. Always wash your hands before eating because clean hands save lives. \_\_\_\_\_
5. Every girl in the world has a right to education. \_\_\_\_\_

## PART TWO: EVALUATION OF COMPETENCE (20 MARKS)

### SECTION C: READING COMPREHENSION (10 MARKS)

#### PROMOTING NATIONAL INTEGRATION AND UNITY

The 46th Edition of the National Day will be celebrated on May 20 under the theme “Cameroon citizens, let us remain united in diversity and preserve social peace, for a stable, indivisible and prosperous Cameroon.” As the build-up continues, Cameroonians from the ten regions of the country are converging on the courtyard of the National Museum, transformed into a Unity and National Integration Village, to celebrate “Living together Days.” The Minister of Youth Affairs and Civic Education officially opens the village this Tuesday May 15. Cameroonians of all walks of life are enthusiastically gearing up to celebrate this year’s edition of the National Day. They will be exhibiting features that promote our living together despite our diversity.

This year’s edition is being celebrated within a particular context where some terrorists, demanding for the secession of the North West and South West Regions have been perpetrating violence in that part of the country. The significance of the Living-together Days, according to the Minister in charge of youth matters is to make the youth aware of the efforts and sacrifices made so far to consolidate our living-together and invite them to keep preserving it. The youth need to know the role of living together in the political, economic and socio-cultural life of the nation.

The exhibition that will culminate to a prize award evening two days before the National Day will also feature conferences and round-tables focused on the foundations and importance of living together. Participants will live the realities of Cameroon’s living-together and national integration through traditional dishes, traditional dances, dresses and other works that promote and showcase our living together. Groups from the different cultural zones of the country such as Sudano-Sahelian, Sawa, Fang-beti and Grassfield are displaying various objects showing Cameroon’s cultural prowess and diversity.

The event, organised in prelude to the National Unity Day that will be celebrated on May 20 through civilian and military march pasts and other cultural manifestations, demonstrates Cameroon’s indivisibility and unity in diversity.

#### QUESTIONS

1) What was the theme of the 46th edition of the National Unity Day celebrations in Cameroon? (1 mark)

\_\_\_\_\_

2) Which two regions of the country are mentioned in the text? What have been happening in those regions? (2 marks)

\_\_\_\_\_

3) What is the significance of the “Living-together Days? (1 mark)

\_\_\_\_\_

4) What will happen on May, 18? (2 marks)

5) Name four cultural aspects that display Cameroon's living together. (2 marks)

6) Explain the expression "unity in diversity". (2 marks)

#### SECTION D: COMPOSITION (10 MARKS)

Following the instructions, write a composition of between 150 and 180 words on any ONE of the following topics.

1) Intolerance is fast growing between the populations of your community. On Youth Day, you are called upon, as a youth leader, to sensitize the people of your community on the negative effects of intolerance and the importance of peaceful coexistence. You live at Batshenga. Write your speech.

2) You have recently gone on an excursion with your classmates. Write an essay in which you narrate all the events that occurred from the beginning to the end. You should say what you saw and did, and what you liked and disliked about the excursion.

3) Your uncle who lives in the village smokes and drinks a lot. After a conference on the effects of cigarette and alcohol abuse, you decide to send him a warning letter. Tell him the dangers of cigarette and alcohol consumption and what you think he can do to stop smoking and drinking. You are called Michelle KOPEKA, and you live at Ndokou, Gendarmerie Round About.

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