| • | Collège F. X. Vogt | |) | Année scolaire 2021/ 2022 |
|---|--------------------|-------------------|---------|---------------------------|
| | English Department | EVALUA | TION | /§th January, 2022 |
| | | ENGLISH LAN | GUAGE T | EST |
| | | Level: 1re C,D,TI | Durati | ion: 2hrs |

| | Name |
|-------|--|
| * | Name |
| • | I. Complete the following dialogue with the correct forms of the words in brackets |
| | (5mks) |
| | The second s |
| | Samuel: Isto the English club open to every body? (member) |
| | Daniel: Yes, of course. Itlike that for a long time (be) |
| * | Samuel: Oh, I |
| | Daniel: Please come! The (popular) of the club is due to the |
| • | (diverse) of its members |
| • | Samuel: Thanks for the(invited) I am sure it will be |
| | for me (benefit) |
| | Daniel: Of course. Youmany things in a few months (learn) and |
| | you(be) happy you decided to join |
| • | Samuel: Thanks so much forme to join. I'I do so (motivate) |
| | Daniel: You're welcome. |
| · • · | II. Complete the following paragraph with the correct words from brackets (5mks) |
| | You (may - need to - couldn't - ought) take that child to the |
| | hospital. Don't you see that the illness is getting (worse - worst - |
| • | worsest - badly). A doctor has tohim (examining - examined - |
| • | examines - examine) him and (prescribed - prescribes - prescribe - |
| | prescribing) (any - no - none - some) medicines. This child |
| | (who - which - whose - whom) everyone loves should not be |
| | like that (abandon – abandons – abandoned) – abandoning); yes, indeed. |
| | Thanks for the (advise - advised - advice - advises - advising). It |
| | shows that you care a lot for this child? (do it - didn't - don't it - |
| • | does it - doesn't it) Of course. We are two good friends so we must care for |
| | (other - one another - each other - others - one other) |

III. Fill the blank spaces with the correct words from the list (5mks)

Ground – dustbin – environment – healthy – depletion – resources – sites- deforestation – career – shade

| We organized this session today to talk about the importance of preserving our |
|---|
| so that we can livelivesis |
| one of the ways in which we cause destruction. When we destroy trees, it leads to |
| theof the ozone layer because their leaves can no |
| moreus from the heat of the sun.In this way, we destroy |
| naturalwhich can help us construct |
| tourism industry. Another way is when we throw dirt on the instead of |
| putting it in |
| because is very important to me. |
| IV. Follow the instructions in brackets and do the following exercise 2mks) |
| 1) "We may use these tins tomorrow for our practicals", the science students said |
| (indirect speech) |
| 2) If she falls in the hole, she will hurt herself (third conditional) |
| . V. Match the words and their definitions; write words next to the definitions (3mks) |

| Words | | . Definitions |
|-------------|-----|---|
| 1) Deposits | a. | Will come to an end |
| 2) Finite | b | The appearance of the natural environment |
| 3) Scenery | °c. | Amount of minerasl, etc, in the earth |

Part II: Evaluation of Competences

Read the following text and answer the questions which follow in complete sentences.

Text:

Traffic was speeding along Yaoundé-Douala highway near Edea. It was mid-morning on a cold December day. Suddenly, families, businessmen, buses and truckers were plunged into a wall of deadly fog. Unable to see more than the length of a bus in front of them, 16 cars, vans and lorries crashed into each other in a huge pile-up. A woman and two men lay dead in the remains of their cars and many more injured and trapped in their vehicles.

One of the first policemen on the scene, police constable Ewane Paul recalls. "It was terrifying, the worst I've seen in 17 years of traffic duty. There were so many crashes in the fog that day that it took ambulances two hours to be through. There was nothing we could do to help. It happened because people were going too fast and driving too closeiy. People were going at 80 kilometers per hour when a safe speed would have been 25 kilometers. You can't help feeling a sense of hopelessness at people's stupidity. They follow each other like lemmings".

What makes people deliberately play with death in this way? According to a recent survey by the Ministry of Transport, many drivers are out of touch with the rules of the road and the Highway Code. Besides, more and more people go against these rules and it's not unusual to spot drivers jumping red lights, overtaking on double white lines and taking dangerous risks at road junctions. That's why some people say it is becoming crucial to reduce speed. They ask the government to impose that speed limiters should be fitted to all vehiclesnot just lorries and coaches.

But it is not just ignorance or speed that causes accidents. As more cars compete for limited road space, an increasing number of motorists are turning into aggressive monsters.

There are no figures for the number of accidents caused by drivers' ignorance or aggressive driving. Yet one fact emerges clearly, the most common and dangerous driving error is simply driving too fast.

Questions:

| 1) | What made it difficult for drivers to see at a distance that December day? What we the consequence of that? | vas |
|-------|---|------|
| | | •••• |
| . (2) | Has the police constable worked for a long time? Justify your answer. 2mks | |
| 3) | How did Ewane explain the accident? 2mks | |
| | | |
| 4) | Find in the text 2 sound proofs that many drivers deliberately play with death. | 2mks |
| | | |

| 5) | What other reason is given to justify the high number of road accidents in the text? 1mk |
|-----------|---|
| | |
| 6) | What solution is suggested in the text to reduce the number of road accidents? 1mk |
| | • |
| | |
| <u>Co</u> | mposition: Write a composition of not less than 250 words on one of the following |
| top | ics |
| 1) | You are an environmentalist who is interested in saving the forests, the endangered |
| | species of plants and animals and the prevention of global warming. Write an essay to |
| | sensitize people on the dangers of these things and propose solutions on what can be |
| | done to save the planet from this crisis. |
| 2) | You are a teacher in a school and you have been invited by the school cooperative to |
| | talk to the students about how they can contribute to the development of their country |
| | by staying in it instead of travelling illegally to other countries. What will you tell |
| | them? Convince them as to how they can be more successful in their country instead |
| | of living in clandestine conditions in other countries. |
| 3) | Write a letter to the Minister of Tourism to tell him how the tourism sector can be |
| | developed in your country to bring in more foreign tourists to visit the country. Give at |
| | least three concrete ideas on what can be done to boost tourism in your country. Your |
| • | name is Edward Clark and your address is P.O Box 8716 Tiko. |
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