


COLLEGE FRANÇOIS X. VOGT		SCHOOL YEAR: 2020/2021
ENGLISH DEPARTMENT	MID-TERM SESSION	ENGLISH LANGUAGE
Classe: 2nde A	Duration: 2hrs/ coef: 03	Date: 02 <sup>nd</sup> November 2021

## EVALUATION OF RESOURCES

### SECTION A: GRAMMAR (10 Marks)

**Task I:** A deadly road accident occurred at Ahala neighbourhood and journalists went to the spot to report the case. Below is the newspaper article they wrote to sensitize the public on the matter. Here is the articles they wrote. Complete it by choosing the most suitable answer from brackets. (5 marks)

#### A DEADLY ROAD ACCIDENT AT AHALA.

..... ( in, on, between) the night of the 22<sup>nd</sup> September two thousand and twenty one, two careless drivers: one ..... ( drives, diving, drove) a truck full ..... ( with, of, by) goods and the a little TOYOTA car, entered into coalition. That caused the death of three innocent passengers.

Road accidents are ..... ( less and less, more and more, as frequent as) frequent on our highways in Cameroon nowadays. When roads are narrowed, drivers ..... ( ought to, should, might) respect the right priority concept. The ( less, little , least) ..... mistake or impatience can be very fatal. .... the road rally .....? ( did/ kill, does/ kill, can/ kill) I don't think so. It is just that road users have to be ..... ( as wiser as, the wisest, as wise as) vipers in order to put an end ..... ( to, up, of) this other source of death in our communities ..... ( from, since, during) that black day at Ahala, neither the witness nor the victims ..... (wants, want, wanted) to tell what happened.

**Task II:** Imagine you are the police officer and they brought you a thief for investigation. Use the WH words in brackets to ask him questions from the answers he gives. (5 marks)

Police officer: .....? (what)

Thief: My name is ESSOMBA ESSOMBA PAUL LA MORT.

Police officer: ..... (where)

Thief: I come from the centre region.

Police officer: ..... ( how far)

- Thief: From my house to the victim house is 5km.

Police officer: : .....( how long)

Thief: I had lived in that quarter for more than ten years.

Police officer:

..... (why)

Thief: They thought I stole her money because they saw me driving a new car.

## SECTION B: VOCABULARY (10MARKS)

*Task I: Below is a text about volunteers. Underline the correct answer .(5mrks)*

People who volunteer are generally selfish/ selfless/self esteem. They don't expect an reward/ award/ salary. They help people purposefully/ deliberately/ maliciously. In the life/ life/ live, we have to be courage/ encouraged/ discouraged to solve people's problems for free. Many localities should be empowered with basic facilitators/ facilities/ difficulties such as roads, school and hospitals. Compassion/ politeness/ wickedness is the first feeling to have when you come across a desperate case. Life is made up of ups and downs/ downs and ups/ up and down). We should therefore be human/ humanitarian/ humanist with one another.

*Task II: Define the following words and acronyms (5mrks).*

NGO:.....  
crossroad.....  
Volunteer:.....  
emergency:.....

A Community problem

## SECTION B: READING COMPREHENSION (10mks)

Read the text and answer the questions:

**Text: Temper**

There once was a little boy who had a bad temper. His father gave him a bag of nails and told him that every time he lost his temper, he must hammer a nail into the back of the fence. The first day, the boy had driven 37 nails into the fence. Over the next weeks, as he learned to control his anger, the number of nails hammered daily gradually dwindle down. He discovered it was easier to hold his temper than to drive those nails into the fence. Finally, the day came where the boy didn't loose his temper at all. He told his father about it and the father suggested that the boy now pull out one nail for each day that he

Answer the following questions:

a) Who is a volunteer? (2 marks)

.....  
.....

b) What are the two levels of community service or volunteering?(1mark)

.....  
.....

c) Identify two places mentioned in the passage where community service can take place. (1mark).....

.....

d) According to the passage, what are the benefits of volunteering to students? (2marks)

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.....  
.....

e) Why is community service or volunteering said to help students who participate in it to perform better in school? (2marks)

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.....

f) Like in Nigeria, should community service be required by Cameroon government as part of citizen requirement? Why? (2marks)

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.....

**Section D: Composition (10 marks) Write on ONE of the following topics.**

1) Assume that on your way to school you witnessed an emergency situation. Write a letter to your friend who is in a different town to narrate or describe the circumstances under which the situation happened and how it was handled by the emergency service concerned. Your name is Ewane Rose.

2) You are a concerned citizen of your locality who is worried about the state of your locality. Write an essay on some of the problems, consequences your locality is facing and suggest possible solutions the people and authorities of your locality could take to solve these problems.

3) Imagine that you are campaigning for the post of the senior prefect in your school and each candidate campaigning for this post has to include volunteering as part of his or her project. Given that youths nowadays do not like to work for free, write an article in your school magazine on the importance of volunteering to the students and to the country in order to encourage them to vote for you.