GOVERNMENT BILINGUAL HIGH SCHOOL YAOUNDE MOCK G.C.E 2021

DEPARTMENT: BIOLOGY

| CANDIDATE'S FULL NAME | | | | | |
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| • | | | | | |
| SUBJECT TITLE | SUBJECT CODE | PAPER NUMBER | | | |
| BIOLOGY | 0710 | 3 GROUP THREE | | | |

PRACTICAL EXAMINATION

THIRD GROUP

THREE HOURS

Enter the information required in the boxes above.

Answer ALL FOUR question. Spaces are provided in this booklet for each section of the questions- for either drawing or writing. The allocation of marks for each section of a question is shown as well as the total marks of each question at the end.

Great importance is attached to careful observation and handling of specimens and in the accuracy of labelling of your diagrams.

You are reminded of the importance of using a hand lens or microscope where appropriate

Turn over

| | | | · |
|---|--|--|---------------------------------------|
| 1. (a) | For each of the eight specimer (i) The major group (Phyl (ii) The subgroup (Class) t (iii) The scientific or comm | lum) to which it belongs to which it belongs, | |
| | Your answer should be writter | n below. | |
| Specimen | (i) | (ii) | (iii) |
| Α | | | |
| В | • | | |
| C | | | |
| D | | | |
| F | | | |
| G | | | |
| Н | | | |
| | | | (12 marks |
| (b) | State the specific habitat of ea | ach of the specimens A to H. | |
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| *************************************** | · | | |
| | | | (4 marks) |
| | | | |
| (c) | Select two visible external feati they are adapted to their enviro | ures in each of the specimens At | to H and use them to |
| scribe now | they are adapted to their enviro | innents. | |
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| Your answer should be written below. Specimen (i) (ii) (iii) A | | | | Phylum) to which it belongs ass) to which it belongs, common name. | |
|--|--|--------------|-----------------------------|--|------------------------|
| A B C D E F G H (12 marks (b) State the specific habitat of each of the specimens A to H. (4 marks) (5) Select two visible external features in each of the specimens A to H and use them to | • | | Your answer should be wr | itten below. | |
| B C D E F G H (12 marks) (b) State the specific habitat of each of the specimens A to H. (4 marks) (c) Select two visible external features in each of the specimens A to H and use them to | | Specimen | (i) | (ii) | (iii) |
| C D E F G H (12 marks) (b) State the specific habitat of each of the specimens A to H. (4 marks) (c) Select two visible external features in each of the specimens A to H and use them to | | | | | |
| D E F G H (12 marks) (b) State the specific habitat of each of the specimens A to H. (4 marks) (c) Select two visible external features in each of the specimens A to H and use them to | , | | | | |
| E F G H (12 marks (b) State the specific habitat of each of the specimens A to H. (4 marks) (5) Select two visible external features in each of the specimens A to H and use them to | ٠ إ | | | | |
| F G H (12 marks (b) State the specific habitat of each of the specimens A to H. (4 marks) (c) Select two visible external features in each of the specimens A to H and use them to | | | | | |
| G H (12 marks (b) State the specific habitat of each of the specimens A to H. (4 marks) (c) Select two visible external features in each of the specimens A to H and use them to | | | | | |
| (b) State the specific habitat of each of the specimens A to H. (4 marks) (a) Select two visible external features in each of the specimens A to H and use them to | | | | | |
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| | · ···································· | •••••• | | | |
| | | scribe how t | hey are adapted to their er | nvironments. | A to H and use them to |
| | | scribe how t | hey are adapted to their er | nvironments. | A to H and use them to |
| | | scribe how t | hey are adapted to their er | nvironments. | A to H and use them to |
| | | scribe how t | hey are adapted to their er | nvironments. | A to H and use them to |

(b) specimen B and E belong to two different phyla. Using a table contrast three prominent differences between these specimens.

| | | The street services and the services are services are services and the services are services |
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| Prominent differences | Specimen B | Specimen E |
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(6 marks)

(Total = 20 marks)

3. (a) Dissect the mammal provided to display the main organs in the neck, thorax and abdomen concerned with respiration, circulation, digestion, excretion and reproduction.

Make a fully labelled drawing of your dissection.

(20 marks)

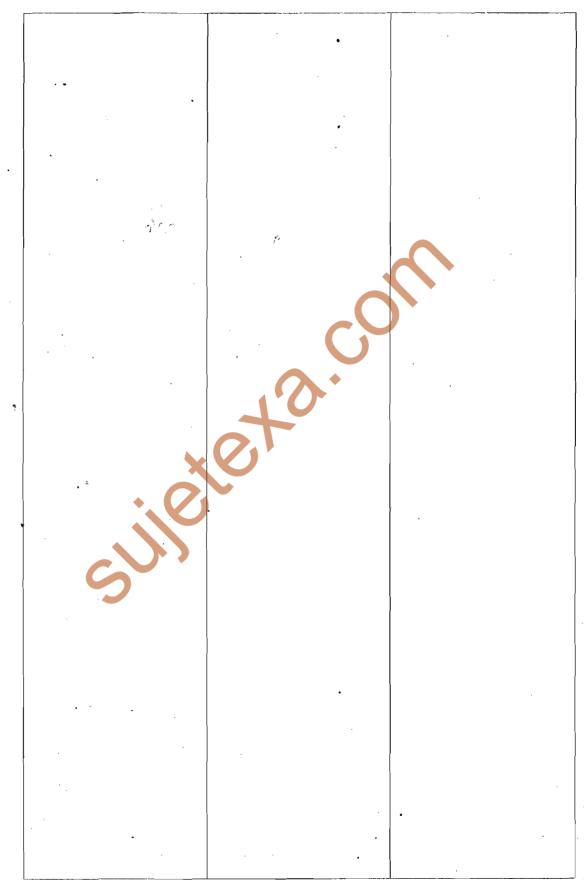
(b) Annotate the structure of the systems in (a) above to show how it functions.

(5 marks)

Leave your dissection properly displayed for assessment after the examination (Total = 25 marks)

4. (a) Test the content of beaker P for the presence of starch, reducing sugars, non-reducing sugars and proteins. Record your procedure, results and conclusions.

| Procedure | Results | Conclusions |
|-----------|---------|-------------|
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| (b) young ar | From the results in (a), state the importance of this nutrient s nimals. | olution in the diet of |
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| | | (3 marks) |
| (c)- | How is starch digested in humans? | |
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| ••••• | ×Q, | (5 marks) |
| | Sil | (Total= 25 marks) |
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