

Government bilingual high school yaounde School year: 2020/2021 **BAC BLANC** Subject: citizenship Education Class: Tlle Bilingue Duration: 1h:30mins. Students names :-NB: Answer all questions in section I, II and III .<u>SECTION I:</u> multiple choice questions (MCQS)) mark an X or shade (-) on the letter corresponding to the correct answers. Q1. From the following identify an international sporting activity of the common wealth which involves Cameroon. A- United Nation Games C- Common Wealth Games B- Islamic Games D- Francophonie Games Q2. It is a body formed by many states with the aim of achieving a common Goal. A- A cooperation C- International Relations B- International Organisations D- International Convention. Q3. Countries of the world work together to achieved goals in different domains. Identify below one domain or field of international cooperation. A- Monetary and peace keeping fields. C-Internal and external fields B- International diplomacy fields D- Bilateral Cooperation fields. Q4. The following are the permanent members states of the United Nations Organisation except... A- Russia B-China C-Belgium D- Britian Q5. In which year was European Economic Community (EEC) change to European Union. B-1993; A- 1991; C-1994; D- 1990. Q6. All the following are types of diplomacy except one. Which is the exception. A- Public diplomacy C- People's diplomacy B- International diplomacy D- Negotiating diplomacy Q7. What is the Name of that conference which is aimed at bringing together muslims of the world in religious solidarity. A- Conference of oslamic countries;

- B- Conference of islamic and christian countries
- C- Conferences of moslem brothers
- D- Conferences of oslamic men and women.
- Q8. All the following are objectives of the francophonic organisation except......
  - A- Promoting friendship amongst member countries and people.
  - B- Settle disputes amongst member countries
  - C- Promote sports through the organisation of games.
  - D- Promote disputes and corruption amongst member states.
- Q9. They are institutions that represent their countries in a foreign country.

- A- Regional organisation B- Embassies C- Consulates D- Ministry of exteral relations.
- Q10. Identify from the dates below when cameroon joined the common wealth and the francophonie.

A- 1997 and 1990

B- 1995 and 1991

C- 1991 and 1990

D- 1987 and 2009

#### **SECTION II:** Structural questions

Q1. Cameroon today is one of those nations in the world which embrace of life. For example french culture, English culture and the Islamic culture	•
the country is a memeber of three organisation which include:	;
andand	(3mks)
Q2. The two bilingual countries of the common wealth are	and
(2mks)	<del></del>
Q3. Give the name of any Central Africain country that is a member of the (1mk)	ne common wealth of nation;
Q4. Briefly describe cameroon's relationship with the francophonie and	common wealth . (4mks)

## SECTION III: Case study: evaluation of competence

## Read the text below and answer all the questions that follows.

The world is perplexed by the out break of a new severe acute respiratory syndrome The new corona virus. On January 30<sup>th</sup> 2020, the World Health Organisation declared the out break of Covid-19 as the sixth public health emergency of international interest.

Covid-19 does not care who we are, where we live, what we believe or about any other distniction. Corona – viruses are a family of viruses that can cause illnesses such as the cmmon cold, acute respitatory syndrom, shortness of breath and pneumonia.

The world health organisation joins countries around the world that are calling on vaccin manufacturers to access critical health products believing that we could bring this pandemic under control.

Since 2020 the consequence of covid-19 are enormous. It has affected the political, economic and social activities of countries in the world. Students menatl health education has brought this vulnerable population into fear and worry about the future.

# Source: secretary general UN.

#### Questions

- Q1. When did the covid-19 pandemic started (month and year) and in which country (3mks)
- Q2. Give five (5) ways which the world health organistion has struggle to help the world population to prevent the further speacding of the pandemic. (5mks)
- Q3. Write a short note on the various ways covid-19 has affected cameroonian students and give two methods on how the cameroon government has attepted to solve this problems (5mks)
- O4. What is the name of the Covid-19 vaccin. (2mks)
- Q5. Write a short note on how covid-19 has affected the multi-lateral and blateral relations of most countries in the world. (5mks)