

ANNÉE SCOLAIRE	SÉQUENCE	EPREUVE	CLASSE	DUREE	COEFFICIENT
2021-2022	N° 06	Anglais	3 ^{ème} AE	2H	03
Nom du professeur : Mme. INECHIOMA					

BEPC BLANC : Date _____

Competence Assessed: using language to express oneself on the five areas of pedagogic trends in English Language

Appréciation du niveau de la compétence par le professeur : Note et appréciation

Note	0-10/20	11-14/20	15-17/20	18-20/20	Note total
Appreciation	Non acquis	On going Acquisition	Competence Acquis	Excellent	
Noms & prénoms du parent	Contact du parent	Observation	Date & Signature		

Candidate's Name _____

INSTRUCTION : Answer all questions, neat work is highly requested

Instruction. Answer all questions, no cancellation, correction fluid, no extra sheath, and no copy work

SECTION A.RESSOURCE

GRAMMAR (10 mark)

Task 1 Complete this conversation with the correct form of word in bracket (2.5marks)

Journalist : Good day Sir and welcome to this other edition of "truth time"

Political Leader: Good day Sir , thank you

Journalist: Sir, can you unveil your political program?

Political leader: I am at _____ (to improve) people's living conditions. Had I known you would ask me this question, _____ (to bring) our manifesto where every single action is detailed. But I know what citizens need _____ (much) presently and I pledge to give it to them.

Journalist: What do you think of your opponent _____ (candidate)? can he be _____ (qualify)?

Task 2: Choose one from the words in brackets that best completes the sentences. (2.5 m

1. He reads this book _____ (doesn't he, didn't he, did he)
2. There isn't _____ projector in our classroom. (some, any, none)
3. The money was _____ by my daughter. (spend, spent, to spend)
4. I met John eating an apple _____ I was going to the hospital. (then, while, which)
5. We cannot go for a walk, it is _____ raining. (yet, still, however)

Task 3 : Rewrite then sentences according to the instructions given. (5 marks)

1. He came in, took his keys, opened the kitchen and ate. (simple present tense)

2. The teacher punished all then noisy students. (passive voice)

3. "Don't eat in class"; he told me. (reported speech)

4. I bought a tangerine, a cherry and a tomato. (plural form)

5. He must read enough. He wants to be the first. (the conditional)

SECTION B. VOCABULARY (10 marks)

Task 1. Give the noun form of the underlined words in each sentences (2.5 marks)

- 1, Her beautiful outfit gave her the title of Miss Cameroun _____
- 2, Parents ought to educate their children at home _____
- 3, The junior lions have qualified for the Olympic Games _____
- 4, Young people have to develop their towns and villages _____
- 5, That baby is hungry and thirsty _____

Task 2. Fill in the blank spaces with a word or phrase that has the same meaning as the underlined word. (2.5 marks)

- 1, Most children would rather go to bed early than help their mothers with _____
domestic chores (framework, homework, housework)
- 2, Although Nelson was never good at Chemistry, surprisingly, he came first in the test
_____ (happily, amazingly, usually)
- 3, You will agree with me that not all nurses take proper care of patients _____
(look well after, look well for, look well like)

Complete the sentences with the opposite of the underlined words

- 4, All of us were invited, but _____ of us went to the party
- 5, We always put off the T.V set before going to bed _____

Task 3. Complete the sentences with appropriate words of your own (5 marks)

- 1, When I am _____, I usually drink water
- 2, Smoking seriously damages peoples _____
- 3, Children all over the world have the same _____ and _____
- 4, Although the team played _____ they qualified for the FIFA World Cup.
- 5, There is no _____ for Aids

SECTION C. COMPETENCE

TASK 1 : READING COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow

In Cameroon nowadays societies, juvenile delinquency is a serious problem. , for example, the CRTV reports that during the mid 1990s about two-fifths of all arrests for burglary and arsons were of people under 18. Four percent of children aged 10 -18 appeared in a juvenile to court. About 30 percent of

boys living in slum areas appeared in a juvenile court at least once. Girls were becoming more involved in crime, and one of every youngsters appearing in juvenile court was a girl.

Causes of delinquency.

The first major cause of the delinquency seems to focus on family relationships, especially those between parents and individual children. Many studies have shown that if children have had an unhappy home, and if they have felt discontented with their circumstances and environment. Then delinquency has appeared to them to be a solution. If children do not get along with their parents or if the patterns of discipline and punishment are inconsistent, then delinquency seems to bring the attention and approval they crave.

The next cause of delinquency has been stressed sociologists. It has been that if children grow up in abject poverty, they are exposed to many more broken homes. A higher rate of alcoholism, poverty, they are exposed to many more broken homes, a higher rate of alcoholism, poorer schools, unemployed, fewer recreational facilities and higher crime rates. For children in such circumstances, delinquency seems to be an escape from boredom, poverty and other problems. Social scientists have studied the influence of other youngsters to those who commit delinquent crimes. They have found that most juvenile and an often in organized gang, if this is the case? then the society will also be considered a cause of delinquency, it has been noticed that in a rich society, the pain of being poor and living in slum conditions is felt more, and might be a cause of rebellion among the low income groups.

Questions.

1. i. Suggest suitable title for this passage (1mark) _____
ii. Justify your answer (1marks) _____

1. Write down two crimes in which young people are involved (2marks)

2. What happens to young people when they are caught? (2marks)

3. Where do most young people who appear in court live? (2marks)

4. Name two causes of juvenile delinquency.(2marks)

TASK 2: SECTION D. ESSAY (10 marks)

Write an essay of between 150 – 200 words on any ONE of the following topics.

1. You have discovered that many of your classmates are CORONA VIRUS positive. Write a speech in which you advise them on the methods and cure. Your name is Apia Mark and your school is GBHS Berlingban.
2. Write an e-mail to ATANGA and describe any three or more problems that you have with your phone. Ask ATANGA for some advice. Your name is AKA, your e-mail address is akanengmail@comyahoo.fr

3. Climate change is real. We must all do something about this global phenomenon. State what one can do in order to cope with the problem when the needs arise . Use the following guide lines to answer the questions.

- Define climate change and Give two causes of climate change
- Describe how climate change affects people's life. Give two examples.
- Suggest what could happen in the future as a result of climate change.
- Say what could be done to save the Earth from this situation

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