014

REPUBLIC OF CAMEROON ANGLAIS DEPARTMENT Peace-Work-Fatherland **GOVERNMENT BILINGUAL HIGH SCHOOL YAOUNDE**



Academic year 2020-2021 Class: Tle _____ Time: 2 hours

Names: Date:

E.

5th EVALUATION

SECTION A: GRAMMAR (10 MARKS)

- Complete the following sentences with the correct form of the words in brackets (5 marks).
- 1) My friend, it is high time you ______ your lessons: classes have been suspended due to the COVID-19 virus (to study).
- 2) It is ______ to smoke in public spaces (to forbid).
 3) Throwing dirt everywhere, according to me, is the ______ thing to do (bad).
- 4) The ______ of the Wouri River is 1800 m (wide).
- 5) Had they respected the flag, the principal (not to send) them out.

Complete the following conversation (5 marks). П. A POLICEMAN TO THE SON OF AN ACCIDENT VICTIM

POLICEMAN:

SON: No, this is my dad's first accident.

POLICEMAN:

SON: He has been driving for, eh, as long as I can remember.

POLICEMAN:

SON: Yes, he has a driving license.

SON: But Sir how is my dad, is he badly hurt?

POLICEMAN:

SON:

POLICEMAN: He is in the intensive care unit of the University Teaching Hospital.

SECTION B: VOCABULARY (10 MARKS)

Choose a suitable word from the brackets to fill in the gaps. (5 marks) I.

- 1) Seven people were killed during the war (hundred, hundreds, many hundred).
 - 2) Our unity is the bedrock of our ______ (strength, stronger, strongest).
- 3) Cameroon always (transports, imports, exports) some goods to other countries.
- 4) I don't need to ______ money from the bank anymore (borrow, lend, takes).
 5) Our country also ______ some manufactured goods from abroad (exports, imports, sends).
 - 6) | always forget to wake up and revise my lessons. Could you please _____ me each time? (Remind, remember, tell).
- 7) I can no longer _____ the suffering she went through in my aunt's house (Suffer, endure, support).
- 8) Children must know that they have rights and _____(write, duty, duties, dirty).
- 9) I have not seen ______ in the street after 6 pm (somebody, nobody, anybody).
 10) Cameroon celebrated the ______ anniversary of his Independence in 2010. (fiftieth, fifty, fifteen, fifth).

II. Complete this passage with a suitable word or phrase of your own (5 marks).

- 1) We should do everything to protect our ozone
- 2) There was a national ______ day after the Ngouache landaise.
 3) People who do illegal hunting are called ______
 4) When any additional gamma day after the Ngouache landaise.
- 3) People who do illegal hunting are called ______.
 4) When my sister agreed to marry my brother-in-law, she became his ______ and he became her ______. husband.
- 5) In case you feel any symptom of COVID-19, you can call the _____ number 1510 set up for the medical rescue team.

SECTION C: READING COMPREHENSION (10 MARKS)

Use the following passage to answer the questions, without always copying the text. The Divisional Officer, The Principal and all the staff, Honorable members of the evaluation committee, Dear parents, Fellow students, Ladies and gentlemen.

[...]The pleasure is mine to take the floor in front of you today as the coordinator of the extra-curricular activities, the day when our school is celebrating its cultural day, for the 48th Edition of the National Youth Day. The theme for this edition is "Youth, patriotism and promotion of national integration".

The youth in this context, being the entire young people that is, the set of people who have gone beyond childhood and have not yet reached the old age. As concerned with patriotism, it is all about the love of our Fatherland, the love of our Nation, of our Country. The Nation in this context represents the whole people and goods that we have around us. So, by respecting people who are around us and by living in perfect harmony with them, by protecting all goods that surround us, we are actually exhibiting our sense of patriotism. [...]

Patriotism and the promotion of national integration within our school are therefore two values amongst others that we must implement so as to help contributing to the building of an emerging Cameroon by the year 2035. [...] *Extract from the speech of a coordinator of extra-curricular activities in his school. 2014-2015 (Unpublished)*

Questions

- 1) According to you, who is the youth? (1 mark)
- 2) What does it mean by "living in perfect harmony"? (2 marks)
- 3) What two other values should we promote in our country, apart from those mentioned in the text? (2 marks) _______ and _____
- 4) What do we celebrate in Cameroon on the 11th February of each year? (1 marks)
- 5) What can destroy the harmony among citizens in a country? (2 marks)
- 6) What do you think should be done so as to have an emerging country by 2035? (2 marks)

SECTION D: COMPOSITION (10 MARKS)

Choose only one topic and write on it. Be very concise and precise.

- 1) "Youth, preservation of peace for an emerging Cameroon". Suggest any four strategies that Cameroonian citizens can develop in order to live in peace for an emerging nation.
- 2) You are the president of the English Club in your school. Write a speech in which you address your classmates during the hoisting of the flag, on the importance of gender equality.
- 3) You have noticed in your community that many people do not respect the protection of our environment. They cut down trees abusively, throw litter everywhere...Write a letter to the minister of environment to complain about this situation. Your name is Yvonne ESSAMA, PO BOX 2021 GAROUA.