

Ministère de l'enseignement Secondaire Délégation Du Centre	2021/2022
Collège Laïc Mongo Béti	Duration: 2H
Anglais department / 5 th Sequence evaluation (4 ^e class)	Coefficient : 3

Name of candidate

Competence Assessed : Using language to explore ICTs

Appreciation of competence / Mark range

0 - 10 /20	11-14 /20	15-17 /20	18- 20 /20	Total
Not acquired	Ongoing acquisition	Competence Acquired	Expert	

Name of parent/guidance.....

Date

Observation.....tel.

Instruction. Answer all questions, no cancellation, correction fluid, no extra sheath, and no copy work

SECTION A.RESSOURCE

GRAMMAR (10 marks)

Task 1

Complete the dialogue with the appropriate word of your choice to make the statements meaningful.

Amah : I think there are too many gadgets these days

John: Yes, but gadgets can very useful

Amah: And are so expensive I can't afford

John : Yes but think about importance of using

Amah: that very true, we need to buy one even the cheapest in the market

John: thanks for your understanding. Bye !

Task 2

. Answer the question in this section according to instructions that are given.

1. *Choose the correct form of word to complete the sentence*

i. In Cameroon,.....(most / much) people access the internet at Internet cafés.

ii. If I study hard I pass my exam with credits (use first conditional)

iii .If my father had money, he (to buy) nice car(use second conditional)

iv. Smart phone is the latest type of telephone device.(write the sentence in plural form)

v. Someone stole my laptop (write the sentence in passive voice)

SECTION B. VOCABULARY

1. Match the following words to make expressions related to ICT. (5 marks)

a) Download	On a button
b) to send	Message
c) to create	Document
d) to get	Information
e) to check	a phone call
f) to make	directions via GPS

1. To download
2. To send.....
3. To create
4. To get
5. To check
6. To make

2. Complete the paragraphs with the suitable words in the blog

Receive, set, store, download, send, find

- a) the apps that you think you will need
- b) up a contact list of all the people with whom you want to communicate
- c) Set up an email account and find out how to and E-mail
- d)out how to take and photograph

SECTION C. COMPETENCE

1. READING COMPREHENSION (10 marks)

Read the following passage and answer the questions that follow.

Electronic equipment is very fashionable these days and there are many different products on the market. These are often called gadgets and one can buy them at local markets or in specialty shops.

Music lovers can buy equipment that plays music as well as videos and podcasts. The equipment is small and portable and can often be used to send messages, listen to the news, and send and receive mail as well. You can have music and mail wherever you go!

Laptops and computers provide an endless source of online entertainment products such as films, documentaries and concerts. They also provide games. Game consoles are another source of amusement and entertainment for many.

Musical instruments such as drums, calabashes and guitars are used for entertainment by people around the world. Drums, calabashes and guitars are used for entertainment by people around the world. Drums can be made of traditional materials such as animal skins or they can be made of traditional materials such as animal skins or they can be made of metals and other synthetic materials.

Question

1. Where can people buy different types of entertainment products? (2 marks)

.....

2. What is a gadget? (1 mark)

.....

3. What is the used of modern entertainment gadgets? (2 marks)

.....

.....

4. Calabashes and drums are examples of (1 mark)

SECTION D. COMPOSITION WRITING (10 marks)

Write on only ONE of the following topics.

1. A computer is an important gadget that is used for an effective and efficient communication. In 100 words clearly illustrate how it is important to the society, use the following guidelines

- Define computer

2. The use of gadget is greatly increasing all over the world. In 100 words, clearly explain how gadgets are used. Exploit the following guidelines.

- define gadget

-Give four examples of gadgets

-Give four importance of gadget