COLLEGE F.X. VOGT		SCHOOL YEAR: 2021-202	22
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	DATE:2	021
LEVEL: 3°	DURATION: 1h30	COEF.: 3	_
		CODE NUMBER:	

PART ONE: EVALUATION OF RESOURCES

I. VOCABULARY; 10MARKS TASK I: Complete this dialogue in which two students give their opinions. Use words that make sense to complete each statement (5marks) Nuiten: Did you watch those students on the General assembly ground last Monday morning? They did was raised and when we were singing not stand when the national the anthem. Siri: yes, I did but that is very _____ behaviour. Students need to respect the national emblems of our country. Nuiten: I agree with you. As far as I know we should respect our Siri: Yes, and we also need to respect our cultures and traditions Nuiten: That's true but there are some traditions that are no longer acceptable. Take genital mutilation and for example, should be forbidden. Siri: In my opinion girl child's _____ must be respected, for example the right to education. Nuiten: you make a valid point but also the rights to ______, ______ must also be respected **Siri:** But a girl child also has the duty to her parents. TASK 2: Read Enaka's presentation about his country, help him selecting the appropriate words from the list. (5marks) (Diverse, coat of arms, culture, accept, music, ethnic, diversity, regions, tolerate, patriotic) My name is Enaka. I am Cameroonian. My country is made of ten . . The capital is Yaounde. Cameroon has a ______ population but _____ is something that is celebrated and respected in the country. There are many groups in our country. The ______ of Cameroon is reflected in its literature, ______, art, religion and food. Our emblems are _____ seal, motto and flag. Our national anthem is a song about traditions, struggles and history of our people. To live in peace, we should and _____ the different religious beliefs and practices of others.

II. GRAMMAR (10Marks)

TASK Follow the instruction as indicated in the brackets (5marks)

1.	Christian does not know the words of the national anthem. Georges i does not know the words of the national anthem (neither nor)		
2.	Amougou speaks Ewondo at home. Amougou speaks French at home. (either or)		
3.	Cameroon organises the 2022 African Cup of Nations. (passive voice)		
4.	In traditional Societies in Cameroon, women play an important role and they also help to promote unity. (rewrite in the past simple tense)		
5.	"We have these English exercise today": said the students (reported speech)		
	ASK 2: complete this passage using the past simple tense (5marks)		
ped and bai Th	te Bakweri people of this old historie town of Buea (welcome) the visitors. The cople (be) so good at that. They (cook) excellent ekwang decomposition (serve) delicious palmwine and also (provide) fresh ripe manas. The Buea people (dance) and (sing) songs about their people. ey (tell) visitors the history of Buea. These visitors (come) from reign countries and (stay) at the Buea mountain hotel.		
PA	ART TWO: EVALUATION OF COMPETENCES		
Re	. COMPREHENSION (10Marks) ead the following passage and answer the questions below. Write complete sentences here you are required to do so.		

LYCEE D'ETOUG EBE P.O. BOX 30

YAOUNDE 2nd NOVEMBER 2021

Dear Forchulah.

Thank you very much for your letter. I was going to write you on Thursday, but something very exciting happened.

On Monday night, I went to bed at the usual time, but I could not sleep. So at about two o'clock, I got up. I walked very quiet because everyone was asleep. I opened the door and went outside. The moon was full and I could see clearly in the moonlight. My dormitory is near the headmaster's house. They were all wearing masks.

One of them was asking for the mosquito wire of the window. When that was done, he opened the window. Then one of them took off his shoes and climbed into the house. A few minutes later he brought a radio and a television set to the window and the men outside took them. I had to do something. So, I walked very quietly and slowly to the back of the house. Then stood on a branch of a mango tree. Unfortunately it made a loud noise as I crashed to the ground. The men turned as quick as flash and got me.

The man with a gun ran toward me. Before I could move he caught me. He took a piece of cloth from his pocket and tied it over my mouth. The men then tied my hands together behind a tree. Then I heard a car drive off and I fell asleep. Later on I heard people shouting in the headmaster's house. Then I heard some policemen asking questions. Then I fell asleep again because I was tired. A dog that was barking very angrily woke me.

A policeman held the dog and ran towards me. That is how I was discovered. Although I was very hungry, I asked the school prefect to give the dog my food. But the policeman did not agree. He said his dog was trained to do just that! I will write and tell you more next time. Give love to your parents and all the people at home.

Best regards

MugehPascaline.

Questions:

2, Muge	Pascaline got up quietly in the dormitory because (tick the correct answer)
	a) He was a thief
	b) He didn't want to get the others up
	c) He was a wizard
•	Justify your answer
·	• 1.11
3. W hy o	id the three men wear masks?

4. The masked men had a cloth and a piece of rope with them because (tick the correct answer)

	c) They thought they might need such things? Justify your answer		
5.	What type of dog did the policeman take to the scene of the crime?		
IV	. COMPOSITION (10Marks)		
	Write a composition between 150-200 words on one of these topics.		
	Describe some of the abuses which are faced by the female gender in the Cameroonian society. Suggest some concrete ways in which these abuses can be stopped. Write about a traditional ceremony that took place in your village. You may give where and when it took place, who were the participants, why the ceremony took place and how it was carried out. 'How did you spend your last holidays? Say whether it was good or bad and give reasons for it.		
	•••••••••••••••••••••••••••••••••••••••		
.·. .			
	······································		
	Δ		
•••			
•••			
	•••••••••••••••••••••••••••••••••••••••		
	•••••••••••••••••••••••••••••••••••••••		
•••	•••••••••••••••••••••••••••••••••••••••		
. 			

	<u> </u>		

a) They wanted to tie Nangb) It was their magic and totem