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ANNEE SCOLAIRE	TRIMESTRE II	EPREUVE	CLASSE	DUREE	COEF
2021- 2022	EVALUATION N°3	ANGLAIS	T. A4 ALL/ESP	Н	
EXAMINATEUR : Mme LIENOU		DATE : <b>/</b> \$ /	12 /2021		MC

SECTION A GRAMMAR 10mks	
	ets and complete the sentences below. 5mks
1/-I'am not convinced	_he did this work alone because he is very lazy.
(what, the fact, that, whatever)	
2/-There are a lot of difficult words in the pas	
in the dictionary. (look it up, look them, look	it up, look them up).
3/-You need to upgrade your computer skills	you will have a hard
time finding a good job (without, what if, other	erwise, if so)
4/-You'll be here when I get back,	you? (shouldn't, aren't, don't, won't)
5/-By the time we got to the conference hall f	or the meeting, almost everyone
(left, has left, had left, would leave)	
II/-Rewrite the following sentences as instruc	ted in the brackets. 5mks
1/-"I am very happy today because I got a job	
a June 1	
2/-This is the colleague. He was sanctioned for	or unjustified absences. (Use a relative pronoun)
3/-Smoking cigarettes is not good for students	s. Alcohol is not good too. (Join with neithernor)
	<u> </u>
4/ 411 4 4 4 4 6	1 COVID 10 1 (C)
4/-All participants at the conference must obs	serve the COVID-19 rules. (Change to passive voice
7/TI (1) (1) (1) (1) TT	1' 1 2: 1' 10 / 1' 11
	e didn't spend it on himself. (Join the two sentences
using "instead of")	
	<del></del>
SECTION B VOCABULARY 10mks	
I/-Use correct form of the words in brackets	to complete the sentences 2 mks
1/-Malaria is now	to some drugs. (Resist)
2/-Diabetes occurs when the body does not no	roduce or use insulin(efficient)
II/-Give a word that is similar in meaning to t	
1/ My advergaries almost killed ma	the underfined word. Sinks
1/-My <u>adversaries</u> almost killed me	<del></del>
2/-Her uncle is a very <u>wealthy</u> man	
3/-The harvest is <u>plenty</u> this year	
III/-Choose the most appropriate word to con	
1/-People can (choke	/ drown/down) in a small amount of water. hoking) is a medical emergency caused by a sudden
2/-A(stroke/stoke/cl	hoking) is a medical emergency caused by a sudden
change in the blood supply to your brain.	
	(ice-free/global warming/ warm
currents)	
	(gases/waves/glasses) that
cause global warming.	•
5/-The effect of climate	can already be seen on the environment
(charge/change/charges)	

## SECTION C READING COMPREHENSION 10mks

Read this passage carefully and answer the questions that follow. Use your own words as soon as possible.

## **Uplifting communities**

Last year, I completed my degree in economics and planned to take a short break before I began work. One day, I was reading about work being done by an NGO and I noticed that they were looking for volunteers. They wanted the volunteers to conduct research into ways of helping to uplift and regenerate some communities. The volunteers would interview people and discuss their needs with them. I felt it was time to give something back – so I signed up.

While studying, I had read about how building a road between Bamenda in Cameroon and Enugu in Nigeria had helped traders and farmers in the area. They were able to transport goods to and from the markets more easily and more quickly, with less waste. They sold more and they increased their income. Of course, roads are expensive and take a long time to construct, but I went off to conduct my interviews. I felt sure that there were many smaller projects that could also achieve the same purpose.

I was able to interview about 50 men and women, old and young. I asked them about their needs and their preferences. I also asked them what support they needed to achieve their goals. What they told me was fascinating.

One woman raised the questions of red tape. She explained that she ran a small business making clothes. She needed a small loan to buy new machines and materials to expand her business. "But there is so much red tape", she complained. "They need to make things easier for small business owners. I have to do everything myself and I don't have time to fill in lots of forms and get all those official documents! I would rather sew than fill in forms. Some of the younger people I interviewed, perhaps unsurprisingly, said that improved internet access was important – not just for social media, but to be able to access information about the weather and markets. The young farmers wanted to be able to order supplies online. They also wanted to able to use mobile banking apps for transactions. They said they preferred mobile banking because it was cheaper and quicker.

Some people suggested that entrepreneurs who start their own business should be given interest-free loans to help them get started. Others said they would welcome advice from successful businessmen and-women - in other words, a type of business mentorship.

I was not the only person conducting interviews. But I am pleased to say that, as a result of the research we conducted, several new projects have been set up to try and meet some of the needs and wishes that we identified. For example:

- A training programme that aims to teach people how to set up a micro-enterprise. This programme trains about 200 people (women and men) a year. The participants learn to access information via mobile phones. They also learn basic accounting and marketing skills.
- A programme that promotes farming activities among young people. They learn environmentally friendly and cost-effective ways to grow crops. In the future, they will also be given some financial support to buy seeds and equipment. I understand this will be done by means of interest-free loans.
- There is more to do, of course. Personally, I would really like to see fibre optic cables being installed to connect remote villages. This is happening, but it is quite expensive. I think fast and affordable internet access will have an enormous impact upliftment.

Questions: a)-What was the writer's reason for doing what she did?
b)-Write down two of the suggestions given to the writer by the people she interviewed.
c)-Why did the younger people want improved internet access?
d)-Explain in your own words what a business mentorship is.
e)-What change, in the writer's view, would have the most significant benefits for the community?
f)-What, in your view, would be a good way in which to uplift a community? Give a reason support your answer.
SECTION D COMPOSITION 10mks  Write a composition of between 200-250 words an any one of the topics below:  1/-You have noticed that most of your schoolmates are involved in juvenile delinquency. The disrespect adults at home and in school. They have habits that can affect their lives in a negative way. Deliver a speech in which you:  - List some of the bad things and consequences of juvenile delinquency.  - Say how parents or the school community can help solve the problem of juvenile.
delinquency.  2/-Write about climate change in your country and say what you think can be done about it.