

ANNÉE SCOLAIRE	SÉQUENCE	ÉPREUVE	CLASSE	DURÉE	COEFFICIENT
2021-2022	N°04	ANGLAIS	2 <sup>nd</sup> e AE	2heures	04
Nom du professeur : DJUIKOM C.				Jour :	

Student's Name: \_\_\_\_\_

Class: \_\_\_\_\_ Seat N° \_\_\_\_\_

Date: \_\_\_\_\_

**COMPETENCE ASSESSED:****TEACHER'S APPRECIATION OF COMPETENCE:** mark range and appreciation.

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not Acquired (NA)	Ongoing Acquisition (OA)	Competence Acquired (A)	Excellent (E)	
PARENT'S NAME:		Contact :	Parent's remarks :		Date & signature

**INSTRUCTIONS:** No cancellation, no use of pencil, no use of extra sheets, use blue or black pen only, no copy work. Answer all four sections; any section left un answered will lead to a reduction of mark.

**SECTION A: GRAMMAR (10 marks).****PART 1 (5mks)**

In the past, there was gender discrimination to the extend that girls finally got married un educated. This made them feel inferior in front on their husbands.

Choose the correct word from the tiles and complete this dialogue between two students on the importance of education to a girl child.

Was, should, won't, have, take, were.
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**AMBE :** Hello, good morning Maria, how are you?

**MARIA:** I'm fine Ambe and you?

**AMBE:** I'm also fine but it seems you ----- go to school today why?

**MARIA:** It is because my mother is very sick, so I wish to assist her in farm work and in addition to that, we ----- just.

**AMBE :** ok, if that's the reason then I'm alright with you because I almost taught you wanted to drop out from school. Since in the past "women's place ----- in the kitchen and in the farm.

**MARIA:** Oh no, today I've to ----- my studies very serious because my dream is to become a pilot. Don't forget that there's a saying that "What a man does, a woman can do and even more better".

**AMBE:** You are very right Maria, you see today in this our present society, we are fighting against gender inequality. So both man and woman ----- be given equal rights and treatment.

**MARIA:** Ok Ambe, thanks for your understand ing, see you tomorrow in school.

AMBE: You are welcome. Bye for now.

**PART 2 5mks**

1) **Underline the correct words to complete each sentence. 3mks**

- a) They helped the new police woman (so as not to fail / as so not to fail) in her first mission.
- b) Every citizen at the right age has the right (for / to) participate in voting.
- c) Crimes are punished (differently / different) in some countries depending on their laws.

2) **Choose the right word to complete the phrasal verbs in each sentence. 2mks**

- a) Will you come ----- to our house so that we can prepare well for the civics exams tomorrow? (over / out).
- b) Don't allow this child to pick ----- the flag, for he will dirty it. (down/ up).

**SECTION B: VOCABULARY (10marks).**

**PART 1: 5mks**

*Complete the following sentences with any suitable word of your choice to give sense to the sentences.*

- 1) Every citizen should leave to defend his or her ----- rights.
- 2) A child has as civic ----- to respect the laws of his or her country.
- 3) A criminal is being put to prison when he or she is ----- of the crime committed.
- 4) Every ----- has a constitution that set out the rights and obligations of its citizens.
- 5) As a ----- is a person who has suffered the effects of a crime.

**PART 2: 5mks**

**1- Choose the correct meaning of the underlined word from the brackets and write in the space provided. 3mks**

- a) We have to stand up for the love of our country. (hate / defend / love) -----
- b) A -----, you have to demonstrate the love of your country. (citizen / person / patriot).
- c) A good citizen must always contribute for the good development of his / her country. (join, apply, participate) -----.

**2- Select the right suffixes and complete the word in each sentence 2mks**

- i) What is the punish ----- for theft in your country? (ly, ion, ment)
- ii) Oh! My dear militants, you don't know how help ----- you have been in this our country. Thanks a lot. (ness, ful, less)

**SECTION C : READING COMPREHENSION (10marks)**

Read this text very carefully and give good answers to the questions below.

All citizens should participate in their country's growth. Each citizen is considered as a productive responsible, caring and contributing member of society. He or she has obligations known as civic responsibilities.

Civic responsibility is defined as the «responsibility or obligation of a citizen». It includes actions and attitudes associated with democratic governance and social participation. Civic responsibility can include the participation of citizens in government, churches or mosques and volunteer associations. It addresses various issues such as environmental, political and quality of life issues.

Civic responsibility is crucial to the success of democracy and philanthropy. By engaging in civic responsibility, citizens ensure and uphold certain democratic values written in the constitution and human the laws of the country. These values or duties include: Justice, freedom, equality and human rights. Schools teach civic responsibility to students with the goal of producing responsible citizens and active participants in communities and government.

Respect for cultural diversity is left out. Multicultural societies are made up of people of different cultures. A similar word is diversity which means, including and respecting the differences between people. These orientations, religion, background socio economic status, and much more.

As a good citizen, you should abide to the civic responsibilities of your country as well as participating in multi-cultural activities in order to promote the culture of your country.

#### **QUESTIONS**

- 1) How is a citizen being considered in the society? **2mks** -----  
-----  
-----
- 2) What do you understand by civic responsibility? And what does it includes? **2mks** -----  
-----  
-----  
-----
- 3) State the four democratic values that the citizens have to ensure or uphold? **2mks** -----  
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-----  
-----
- 4) Why is civic responsibility being taught to students in school? **2mks** -----  
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-----  
-----
- 5) In your opinion, state two advantages of gender equality? **2mks** -----  
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  - a) -----
  - b) -----

#### **SECTION D: COMPOSITION (10 MARKS)**

Write an essay of 250-300 words, on any one of the following topics.

N.B: Avoid using French language in your work.

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