

Toumpé Intellectual Groups

National Support Center for Academic Excellence in Secondary

Francophone and Anglophone General Education – Technical Education Online learning – Rehearsals courses – Home courses – Evening courses

Orientation — Training — Documentation

Head Office: Yaounde, Cameroon Phone: (+237) 672 004 246

E-mail: toumpeolivier2017@gmail.com

ACADEMICS AFFAIRS DEPARTMENT

Whats.App : (+237) 696 382 854

DIRECTION DES AFFAIRES ACADEMIQUES

OFFICE DES EXAMENS

EXAMS OFFICE

END OF THE FIRST TERM SUMMATIVE ASSESSMENT

Classes: Terminales

Duration: 2 hours

Coefficient: 4/3

School Near: 2021/2022

ENGLISH LANGUAGE TEST

Name and surname :	Class:	N°:
SECTION A : GRAMMAR		10 MARKS
I. Fill the blanks with the appropriate for	ms of the expressions	2.5 marks
By the time Shakespeare died, he When I was a child. I		many books. (to write)
2. Which I was a child, I		(1100 0300 00) 00000
3. Have you4. Write in reported speech. "I will see you tor	(to pu	t) the pen in your bag?
4. Write in reported speech. "I will see you tor	morrow."	
5. If I had		(complete the sentence)
II. Complete this cloze text with suitable	e expressions of your ow	n 5 marks
Professor Assango is	well-known lecturer	History.
In fact, she is		
Apart	being a good lecturer,	he is also very good
basket ball.		
III. Fill the spaces with the correct expres	ssion chosen from those	in brackets 2.5 marks
a) Have you	ridden on a wooden horse	? (never, ever, never yet)
b) Holidays are better spent		
c) Our trainer's advice this year bas been		useful that
we came first in the competition. (quite, quiet,	, so)	
d) The Bata shoemaking company		exists in
Cameroon. (does no longer, any longer, no lor	nger)	
e) Our friend took some snapshots at the wed	ding, but we	seen them
yet. (haven't, have no, aren't)		

	k space with the approp			
	en win			
	ent			
needs. (did, permitt	ed, enabled)			
d) The policeman	arrested the suspect and k	cept him in _		(custody,
court, prison yard)				
e) I was	if you o	could lend me	e some money. (wand	lering, wondering,
worrying)				
II. Complete this	cloze text with suitable v	words from	those in the list bel	ow 2.5 marks
sel	s, crowd, employee, hawke	rs, ticket, sig	ht, opportunity, sales	· ·
I am an	ii	n a tourism	company so I wa	nted to use this
	to go			
	person, I k	new how to g	et a cheap	-
III. Fill the blanks	s with synonyms of the u	nderlined it	ems as used in the	contexts. Write
each item in the				2.5 marks
a) Pele was an extre	emely <u>talented</u> Brazilian foot	baller :		
b) The victims of the	e accident are in a <u>hopeless</u>	condition :		
c) I was <u>very tired</u> a	fter so many hours of work	on the farm:		
d) The young captai	n is <u>married</u> to a very beaut	iful lady:		
e) Samuel Eto'o is o	ne of the most <u>famous</u> footb	allers today:		
SECTION	C: COMPREHENSION		10	MARKS

Read the text and answer the questions which follow. As far as possible, use your own words.

Numskull and the Rabbit

A lion king named Numskull live in a forest. He was filled with foolish pride. Numskull constantly killed the other animals. One day, all the other animals – deer, boars, buffaloes, wild oxen, rabbits, and others – got together, and begged the lion king to stop the killing. They suggested a deal. If Numskull will stop the slaughter, they will send him one animal to be eaten each day. After listening to them, Numskull agreed to the deal. However, be threatened to eat them all if one animal did not come each day to be eaten.

One day, it being a rabbit-day, the rabbit's turn came. And when the thronging animals had given him directions, he reflected: "How is it possible to kill this lion-curse him! I can kill even a lion." So he went very slowly, planning to arrive tardily, and meditating with troubled spirit on a means of killing the lion.

Finally, the rabbit reached the place where Numskull was waiting. Numskull was thinking about how hungry he was. He was also angry that the rabbit was late and decided he would kill all the animals the next morning. "First, you are too small for a meal", Numskull said. "Second, you are tardy. Because of this wickedness I am going to kill you and tomorrow morning, I shall eliminate all

other species of animals". The rabbit made up a story about how he met another great lion. The rabbit claimed that the other lion lived in a mighty fortress and the lion was Numskull's enemy. He implied that Numskull should fight the other lion, even though this lion was hiding in a strong fortress.

When he heard this, Numskull said: "My fellow, show me that thief. Even if he is hiding in a fortress I will kill him". He took Numskull to a deep well, claiming that the other lion had crawled into it in fear. And the lion being a dreadful fool saw his own reflection in the water and gave voice to a great roar. Then from the well came a roar twice as loud, because of the echo. This lion heard, decided that his rival was very powerful, hurled himself down and met his death. Thereupon the rabbit cheerfully carried the glad news to all the animals, received their compliments, and lived there contentedly in the forest.

Questions	
1. What agreement did the animals have with Numskull?	<u>~</u>
	2 marks
2. What did Numskull plan to do since rabbit was late?	
	2 marks
3. What story did the rabbit tell the lion once he was in his presen	ce ?
	2 marks
4. Did Numskull see a lion in the well and did he hear a lion's roar another lion king in the well ? Justify your answer.	? Does this mean that there was
	2 marks
5. If you were one of the animals in the forest, what would you prorabbit? Why would you propose that particular gift?	
	2 marks
SECTION D : COMPOSITION	10 MARKS

Write an essay of about 250-300 words on one of the following topics.

- 1. Many schools do not have libraries. Many students do not even know the importance of libraries in schools. You are the Minister of Secondary Education and it is the beginning of the school year so you want to educate the community on the importance of the library. Write a speech in which you are educating the community.
- 2. Do video games help students in their studies or are these video games a source of distraction that could derail students from their objectives ?
- 3. You witnessed some form of corruption recently. You would want those involved to be punished accordingly. Write to the anti-corruption commission describing what happened. Your name is TOumpe ERIC and you live in Yaounde Town.