



Student's name.....

# ASSESSMENT N° 1

## Module 1: Family and Social Life

Target Competence: Using language to introduce yours self and talk about schools and families.

ASSESSMENT of Resources	ASSESSMENT of Competence	Total
Gram/voc — / 20	Reading and Writing — / 20	— / 40

tence

Not acquired

Ongoing Acquisition

Acquired Excellent

## PART ONE: ASSESSMENT of Resources (20 marks)

### SECTION A: GRAMMAR (10 marks)

**TASK 1**: Complete these sentences using personal pronoun from the box.[it, him, she, he, her]

- I know Cedric.....lives in Bafoussam. I want to visit.....in the holidays.
- Pamela .is always late for school.....arrives after the first lesson. The teacher is angry with.....
- Amina is school bag is duty. He must wash.....

**TASK 2**: Circle the correct word or article in brackets

- There is (a/ an) black board in our classroom.
- The principal has (a/ an) office next to the staffroom.
- Our school has (a/ an) vegetable garden where we all work on Friday afternoons.
- I have (a/ an) apple to eat at break
- He is playing in (a/ an) football match on Monday.

**TASK 3**: complete the dialogue with the correct form of the verb to be.

- Anne: where.....Samira from?
- Ben: she .....from Gabon
- Anne: .....you from Gabon too?
- Ben: No. I.....not. I.....from Cameroon.

**TASK 4**: Use possessive pronoun from the box to complete the sentences. [theirs, mine, hers, yours, ours]

- That is her ruler. It is.....
- This is my book. It is.....
- This is your eraser. It is.....
- These are their children. They are.....
- That is our computer. It is.....

## **SECTION B: VOCABULARY**

**TASK 1:** copy and complete these family names with consonant.

Si...te..., b...o...he..., .....ot.....er, f...t.....er, sch...l, ho...se, n.....me,  
c....ty, cl...ssro....., .....un.....e.

**TASK 2:** Match the sentences in A with the correct answer in B

- |                                      |   |   |                           |
|--------------------------------------|---|---|---------------------------|
| How are you                          | • | • | It's nice to meet you too |
| it's a pleasure to meet you          | • | • | Hello, Jacque. I am Paul  |
| My name is Jacques What's your name? | • | • | Yes, goodbye              |
| see you later                        | • | • | I'm very well, thanks     |

## **PART TWO: Assessment of Competence**

**TASK 3:** Reading comprehension

Read the information on the school identity cards and answer the question that follows.

### **Identity Cards 1:**

A. Surname: KOFFI  
First name: Seydou  
Date of Birth: 1<sup>st</sup> January 2002  
Place of Birth: Abidjan  
Country: Ivory Coast  
Father's name: KOFFI Paul  
Mother's name: Alima Adama  
ADDRESS: P.O box 157 Abidjan

### **Identity cards 2:**

B. Surname: EBOT  
First name: Elsie  
Date of birth: 10<sup>th</sup> October 2003  
Place of birth: Manfe  
Country: Cameroon  
Father's name: Henry EBOT  
Mother's name: the Lesiaticha  
ADRESS: P.O box 2233 Douala

Copy and complete this dialogue use information on the identity cards. (5 marks)

- Seydou: Hi my name's Seydou. What's your name?
- Elsie: my name is.....
- Elsie: I was born on.....and you on which date where you born?
- Seydou: I was born on.....where are you coming from?
- Elsie: I come from.....and you?
- Seydou: I come from.....

Read the school information card again and say if these statements are true or and false.

- Elsie lives in Manfe.....
- Elsie is from Cameroon.....
- Elsie was born in 2002.....
- Seydou lives in Abidjan.....
- Seydou is from Cameroon.....