COLLEGE F.X VOGT	# (## h	School year : 2021-2022
O Box: 765 YAOUNDE		
English Department	English Language Test	Date: 25 th Sept 2021
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Level: 3eme	Duration 2hrs	Coef: 03

Name:Class:
Section I: Grammar
Task 1: Ateba and Ngono are talking about cultural diversity in the playground. Help them to build their sentences by putting the verbs in the right tense 5 mks
Ateba: Hello Ngono, where
your holidays last year?
Djoumessi: I
Task 2: Do as inclicated in brackets 2.5mks
1) Ateba is not from the North region. Djoumessi is not from the North region
Neither
2) Ateba is from the center region but he doesn't eat Sanga
Although
3) In Cameroon, we speak English and French (Use eitheror)
 4) Aisha hates eating Eru. So

Task III: Use: while, because, so that, unless, as long as to join the sentences 2.5 mks

1) He prepared foods from different regions. Everyone could enjoy the diverse cuisine of

2)	Aisha doesn't like to go to her; she doesn't speak her mother tongue.
3)	we were singing the national Anthem on Monday, one student collapsed.
4)	Some girls will be forced to marry when they are young. People continue to accept this traditional practice.
5)	My brother vvon't listen to music. It is Bikutsi
Task :	n II: Vocabulary 1: Complete the passage with your own words 5 mks
	are twolanguages: English and French but also many
	tongues. In my tribe, we speak Ewondo. Our mainis
	and Okok but I don't like it. Ourmusic is Bikutsi. We don't have
	itionallike the Ngondo Festival. I really admire people from the
	region who always enjoy the Ngondo festival every year or people from theregion who have the Ngouon and Medumba festivals. In Cameroon, there is
a real	cultural
	H: Use the correct form of the words in brackets 5 mks
2)	Each region of Cameroon has its own
3)	Because of that each ethnic group has to (tolerance) and
	(acceptance) others with their (different)

Section III: Reading Comprehension

Read the following passage and answer the questions which follow

Cultural life in Cameroon

Each major ethnic group of the country has developed its own culture. The vigorous rhythms played on the drums, by the people of the southern forest region contrast with the flute music of northern Cameroonians. In the Adamawa area, the Muslim Fulani produce elaborately worked leather goods and ornate calabashes (gourds used as containers), and the Kirdi and the

of the Bali, which represent elephants' heads, are used in ceremonies for the dead, and the statuettes of the Bamileke are carved in human and animal figures. The Tikar people are famous for beautifully decorated brass pipes, the Ngoutou people for two-faced masks, and the Bamoum for smiling masks.



Ancestor figures, carved door frame, and veranda posts on a Bafoussam chieftain's house,

Bumileke area, Cameroon grasslands.

Holidays in Cameroon include those associated with the majority Christian population, iricluding Good Friday, Easter, and Christmas. The Feast of the Assumption is observed by the Roman Catholic community on August 15. Holidays celebrated by the Muslim community, including Ramadan, are governed by the lunar calendar. Other holidays include Youth Day, which is celebrated on February 11, and National Day, which commemorates the unification of the English- and French-speaking portions of the country in 1972, observed on May 20.

Of the country's several museums, the Diamaré Museum at Maroua has anthropological collections relating to the local Sudanic peoples that include musical instruments, jewelry, and other cultural artifacts; the Cameroon Museum of Douala exhibits objects of prehistory and natural history; and the International Museum and Library in Bamenda houses numerous cultural items. Italian sponsorship enabled the establishment of a series of cultural heritage museums in north and northwest Cameroon. The national library, national museum, and national archives are located in Yaoundé.

1) How rnany ethnic groups are mentioned in the passage 2) Who are those who play drums? 3) Which tribe is concerned by the picture? How do you recognize it? 4) What is the symbolic of May 20th in Cameroon 5) Do you think that all aspects of our tradition or culture are good to be observed? Section IV: Essay writing 10 mks 1) You are a newcomer in College FX Vogt. In order to be well known by your classmates, the teacher has just asked you to introduce yourself by giving: Your name Your region or country of origin Your tribe Your mother tongue Your main dish Your traditional festival if there is any in your tribe Some cultural aspects that you don't appreciate in your tribe What you like in your tribe What you do to live in peace and harmony with others

Questions 10 m.ks

Write a good introduction of yourself by answering the above mentioned questions