

COLLEGE PRIVE LAROUSSE BP. 11700 TEL. (+237) 677 35 71 04/ 699 64 24 98/ 243 22 25 07					
ANNEE SCOLAIRE	TRIMESTRE I	EPREUVE	CLASSE	DUREE	COEF
2021- 2022	EVALUATION N°1	ANGLAIS	FA ALL/ESP	1H30	2
EXAMINATEUR : Mme NANKAP			DATE 07/10/2022		MC

### Student's part

Surname and Given Name : .....

Class: ..... No ..... Date.....

### Expected competence:

This evaluation shows that the student must have acquired competences related to family and social life and as a result, he or she must use it in his /her daily life.

### Competence level appreciation (tick)

Not Acquired (NA)	Ongoing Acquisition (OA)	Acquired (A)	EXPERT
00 - 09	10 - 14	15 - 17	18 - 20

### Evaluation mark

SECTION A : ..... SECTION B : ..... SECTION C : ..... SECTION D : .....

TOTAL MARK ..... Teacher's signature .....

### Parent's or tutor's space:

Surname and Given name: .....

DATE : ..... TEL : .....

Parent's or tutor's signature

## EPREUVE D'ANGLAIS

### **Section A: Grammar**

**In Cameroon, people from several areas have different ways of life. With the help of elements in brackets, fill in the gap with the correct answer.**

**Mbongo:** good morning my friend, how \_\_\_\_\_ you? (is, is not, are, are not)

**Azanfack:** I am fine thank you. Do you always \_\_\_\_\_ to every Sundays?( goes, go)

**Mbongo:** I have heard people of your locality \_\_\_\_\_ people from other regions. \_\_\_\_\_ that true? (do/is, do not/

**Azanfack:** people always \_\_\_\_\_ things they don't verify. My mother \_\_\_\_\_ the Centre region and my father is from the Western region of the country. (Say/come, say/comes)

**Mbongo:** wahou!! What a good combination! This means people of your area \_\_\_\_\_ people from other region, \_\_\_\_\_ they?(integrates/ do, integrate/don't)

**Azanfack:** yes, they \_\_\_\_\_. Stop \_\_\_\_\_ people that you don't know.

**Mbongo:** it is ok. Please excuse me I did not meant to hurt you.

**Azanfack:** No problem, it is well with you goodbye, have a nice day.

**Mbongo:** you too. Bye see you.

### **II- complete the following sentences with the correct form of the verbs in bracket**

- 1- We (to believe) \_\_\_\_\_ that we should be more tolerant with others
- 2- I (to attend) \_\_\_\_\_ a symposium today at 9am.
- 3- My grandfather(to grow) \_\_\_\_\_ more tolerant of other cultures as time \_\_\_\_\_ (to pass)
- 4- My sister is always (to shout) \_\_\_\_\_ at me. She has to be tolerant

## Section B vocabulary: 10marks

Use the words and expressions from the box to complete the passage about Cameroon culture

Islam, ethnic, masks, leather, calabashes, music, foods, languages, culture, traditional

There are many \_\_\_\_\_ groups in Cameroon, for example, Bantu and Kirdi. The \_\_\_\_\_ of Cameroon is reflected in its literature, \_\_\_\_\_, art, religion and food. The people of Cameroon enjoy freedom of worship. The main religions of the country are Christianity and \_\_\_\_\_. There are many forms of art in the country, because of the Muslim religion, there were traditionally no \_\_\_\_\_ in the northern regions. However, people used \_\_\_\_\_ to decorate their \_\_\_\_\_; Masks are common in the western and southern parts of the Cameroon. Music of all kinds is popular in Cameroon. People enjoy both \_\_\_\_\_ and modern music. Cameroon is famous for its cuisine. A wide variety of interesting \_\_\_\_\_ are enjoyed throughout the country. There are many more than 200 indigenous languages in the country but English and French are the official \_\_\_\_\_. Students learn to speak and write indigenous languages as well as English and French.

### II- complete the following sentences with words from your general knowledge of English

- 1- When people die, we use a \_\_\_\_\_ to place them for burial.
- 2- I have a sense of \_\_\_\_\_ to my country, Cameroon.
- 3- Soldiers use \_\_\_\_\_ to protect themselves against arrows
- 4- The \_\_\_\_\_ of Cameroon is peace, work, and fatherland.
- 5- Please, \_\_\_\_\_ the flag briskly;

### Section C: Read the passage below and answer the questions that follow

The Bakweri were warriors who participated in the slave trade. There were often war between Bakweri villages. But after the war they tried to resolve their conflicts. They did this in many different ways. Village formed alliances with one another. This helped to unify the Bakweri and it also helped to protect them against colonial intrusions. Marriage between members of warring parties was also promoted. This taught people tolerance and it led to reconciliation. Sometimes a third party was called to mediate in a conflict; Mediation forced people to listen to and accept one another. Revenge was forbidden after a conflict. This prevented conflicts from starting up again.

### Questions

- 1- Who were the Bakweri? \_\_\_\_\_  
\_\_\_\_\_ 1mark
- 2- What happens in the Bakweri land after a conflict and give two ways in which they processed?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 3marks
- 3- State two ways in which this process was important  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 2marks
- 4- Give two important virtues they learned in the process of unity. \_\_\_\_\_  
\_\_\_\_\_ 2marks

5- Do you think it is always good to fight? Why?

2marks

### Section D: Composition

Choose **One** topic and write a composition of 150 words

1- How can we promote national integration in our country? Follow the guidelines below

- 3- What is national integration
- 4- Give two ways we can use to promote national integration
- 5- Give two benefits of national integration
- 6- conclude

2- You fought at school during break and the principal caught you. Tell the principal what happen by stressing that the principal did everything to bring back peace between your classmate and you.

You must proceed as follow

- 7- What was the cause of the fight?
- 8- Who started the problem?
- 9- What drew the principal's attention?
- 10- What did the principal say when he caught you?
- 11- How did he do to reconcile you?
- 12- Conclude by giving your impressions and what you have decided to do since you were reconciled.

3- Give two causes and two consequences of some problems faced by youths in your community.