Ministry of Secondary Education English Language



Duration: 02 hours

Coef: 3 Class: 4^{eme} Date:

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Student's name.		
ASSESSMANT		
Module 1: Fami	ly and Social Life	•
ASSESSMENT of	ASSESSMENT of	Total
Resources	Competence	/40
Gram/voc	Reading and	/20
/ 20	essay /20	
		^
Not acquired	Ongoing Acquisition	Acquired Excellent
Part One: Asses	ssment of Resources (20 marks)	
SECTION A:	Grammar (10 marks)	
Task 1: Compl	lete the following passage using "e	ach other" or one another .
Tabe found ou time. Even sor attended the sa	t that the Students of 4eme have me of their parents have known. me School.	KnownFor a long The relative pronoun chosen from the case
	okyou are readi	
2) The stu	identsyou met is my	friend
3) The ca	r is nice Is it?	
4) Do you	ı Know I am?	
5) The bl	ack board	ve are using is not smooth.
		,
TASK 3: Wri	te these sentences in the passive v	roice. Start with the given words. (2,5 marks)
1) AZAN		customers in her shop. Fou
	ners	
2) KAMI	DEM write's a letter to	the minister of public health.
	will see my wife	· · · · · · · · · · · · · · · · · · ·
3) They	will see my wife	HOW MIGHTIN AND A COMMENT

lion

taken

lion.....

a

mother

4) My

saw

has

year

the

last

in

drugs.

Zoo.

The

TASK 4: A Complete the spaces by transforming the verb in brackets into the correct tense. (You have studied the past simple, pastperfect) (2, 5 marks)

- a) My brother told me that he (to visit).....ours parents last month
- b) Yesterday my father (to cook).....water fufu and eru.
- c) Paul realized his mistake after (to speak).....
- d) Last month my brother (to go)...... Douala
- e) Cameroun On (to be) strike some few years ago.

SECTION B: VOCABULARY

TASK 1: Complete the sentence using the words in the box. (2, 5 marks) [Wish, Present, Old, Candle, Sing]

- a) How Are you today?
- b) I received a lot of...... On my last birthday.
- c) Let's..... happy birthday
- d) The guest...... The celebrant a happy birthday
- e) It's time to light the.....on the cake.

TASK 2: Match the words to their meanings (2 marks)

- a) Apologize .• Enter someone's property or land without permission
- b) Offend Accept other views or opinions
- c) Tolerate Express regret or say sorry
- d) Trespass Make someone angry or upset

SECTION C: Speech work

TASK 1: Fill the table below with words which has the same sound with the letters in each column (6 marks)

S	Z
1) Sign	Lazy
2)	
(3)	
4)	
5) .	
6)	
7)	distribution of the state of th

PART TWO Assessment of Competence (20 marks)

TASK 1: Reading comprehension (10 marks)

Cultural practices in the United Kingdom

British people are generally quite reserved and they do not show their emotion openly. This does not mean that they are unfriendly. They are private people who respect others. They believe that it is important not to interfere in others beliefs or business.

Manners are very important. For example, it is considered rude to be late for a meeting or to jump a queue in a shop or a bank. It is also considered Impolite to talk with your mouth Full of food or to put your elbows on the table when you are eating.

When you meet someone you do not know you should shake hands with the person and introduce yourself. British people don't usually kiss one another in public unless they are good friends or members of the same family.

QUESTIONS: Mark an X to the correct answer

-	
1)	According to this article, most British people are (2 marks)
,-,	a) Very interfering
	b) Quite noisy
	c) Quite reserved (2 marks)
2)	In the UK, it is considered point to
	a) Push a head in a queue
	b) Not talk when you have a mouth full of food.
	c) Kiss every one you meet a man or woman, for the first time
3)	When you most
	youshould
	a) Shake hands and introduce yourself
	b) Shake hands and say nothing
	c) Introduceyourself and kiss the person In the UK, it is is considered
* 4)	
	are chewing (2 marks)
	a) Polite
	b) Bad manners
	c) Good manners title can you give to this
.5) What suitable title out
	passage(2 marks)

TASK 2: ESSAY WRITING (10 marks)

- 1) Use ten sentences to describe your own culture.
- 2) Write just one paragraph to talk about any area in your community who has experience any conflict. What is the conflict about? Where did t happen?