REPUBLIQUE DU CAMEROUN Paix- travail-patrie

MINISTRERE DES ENSEIGNEMENT SECONDAIRE



EVALUATION N° 1 FOR THE FIRST SECQUENCE



REPUBLIC OF CAMEROON
Peace – Work – Fatherland

MINISTRY OF SECONDARY
EDUCATION

PRIVATE SECULAR COLLEGE LE FANION

COEFF:

NAME:

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Tel: 657802710/653780676		6	

DURATION: 2HRS	
	ANGLAIS

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CLASSES: 2nde	DATE:	
TARGET COMPETE	NCE: A learner will	use language to express oneself on relationships within
the family, school and th		
EVALUATION MARKS	4	
ESSENTIAL KNOWLE	DGE	CATEGORY OF ACTIONS
(Grammar and Vocabula		(Reading and Composition)
/20		/20

STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED
NOT ACQUIRED		

PARENT/GUARDIAN

71177	SIGN AND PHONE NUMBER	DATE	COMMENTS
NAME	SIGN AND THOME WENDER		

Answer all questions

PART ONE: ESSENTIAL KNOWLEDGE.(20 marks)

SECTION A: GRAMMAR (10 marks)

GRAMMAR (10MRKS)

Put the verb in bracket into a suitable past verb form

1)		the rubbish problem themselves. Now their cit
2)	spick and span	The subbarrate has been also
2)	My brother (to clear)	•
3)	This morning the children (to pick)bins	up all the fruit peels and (to throw) them in the \cdot
4)	The visitors(to make)	up their minds to help keep limbe clean
5)	The inhabitants (to sweep)	the areas around their homes yesterday
PU	T THE UNDERLINED WORDS IN THE SENTENCES B	ELOW IN THE ANTONYMS FORM
1)	Responsible: some parents live very	Lives
2)	Grateful: many children are	for what their parents do for them
3)	Popular: many artist in Cameroon are very	
4)	Stable: I just wish to say that the condition of the	patient is
5)	Literate: nkongho is ana	s far as the computer is concerned
Vocab	ulary: (10mrks)	
Comple	ete the passage about the providers of emergen	cy help. Use words from below
COMP	ASSION, EMERGENCY, HAMANITARIAN, VOL	JNTEERS, VULNERABLE, DISCRIMINATE
(0.5X6	i=3)	
The la	fita Emergency Service is a	Organisation in my
	unity. They are full of	
	people who i	
	Against anyone. Our	
		•
	nic eruption. We have seen many accidents. Th	
of latif	fa Emergency S <mark>ervice ar</mark> e well trained and they	have helped us through each

PART TWO: CARTEGORY OF ACTIONS

SECTION C: READING COMPREHENSION

Read the following passage carefully and then answer the questions which follow it

Water moves around the globe as part of the water cycle that affects the climate both regionally and globally. The main stages of this cycle are evaporation, transfer of water to the atmosphere, condensation, precipitation, run-off, storage and infiltration. Water is stored in oceans, seas and lakes in rivers, channels and in the ground. Evaporation turns water into water vapour. Water in the ground and on the surface evaporates, for example, as living creatures transpire, notably plants which give off the water they accumulate.

Precipitation occurs when the water vapour in the air condenses and falls as rain, snow and hail. Run-off is the movement of water downhill. This includes water flowing in rivers, on the ground, and in the ground. By changing the hydrological cycle, constructing new dams, converting

existing bodies of water to agricultural land, clearing forests, expanding urban areas, we damage our fresh water resources.

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1	L)	Give a suitable tittle to this passage (2marks)
2	2)	What are the main stages of water cycle (2marks)
-	-,	
3	3)	When does precipitation occur? (2marks)
	1)	What are the effects of changing the hydrological cycle? (2marks)
_	5)	In the light of information from this passage, explain the assertion that "water is life"
_	,	(2marks)
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SECTION D: ESSAY (10 marks)

1) My first day in seconde after my success in BEPC