

COLLEGE F. X. VOGT *****		School year 2020-2021
Department of English	ENGLISH LANGUAGE HARMONISED TEST	Date: 07 <sup>th</sup> November 2020
Level: 3 <sup>eme</sup>	Duration : 2H	Coef :3

Name ..... Class .....

### SECTION A : GRAMMAR (10 MARKS)

**EXERCISE I:** Complete the conversation about diversity and integration, acceptance and tolerance using the appropriate answer from the brackets (5marks)

Olama: Hello! I'm Olama from the Centre- Okola.

Mokom: Hi! I'm Mokom from the west- Batcham

Olama: great! I am fund of the Bamileke dance \_\_\_\_\_ I am a Beti. (so, although, unless)

Mokom: really: \_\_\_\_\_ (neither do I, so am I, so do I)

Olama: My parents \_\_\_\_\_ play Carelle Fotso's album every Saturday morning. (Have to, use to, used to)

Mokom: Maybe I should invite you to our cultural festival. It \_\_\_\_\_ place every 10<sup>th</sup> November in Batcham. ( took, taking, takes)

Olama: Thanks for the invitation. I will then have the opportunity to compare your customs to mine \_\_\_\_\_ the festival goes on. (So that, as long as, while)

Mokom: It will be a pleasure sharing this cultural event with you there.

**EXERCISE II:** complete the sentences following the instructions in bracket. (5marks)

1. The Bassa women cooked nice dishes during the dowry. (put in the passive voice)
2. \_\_\_\_\_ *To tolerate* is the quality of allowing people to do what they want even if you don't agree. (*form a noun* from the word in bold)
3. My grand father won't take part in the wedding ceremony. He receives an invitation card. (join using *unless*)
4. The Bayangui and Bakundu cultures resemble \_\_\_\_\_ ( complete with reciprocal pronouns)
5. Parents \_\_\_\_\_ folktales to their children before the advent of Tv sets. ( to say/ to tell)

### SECTION B : VOCABULARY (10 MARKS)

**EXERCISE I:** Match the words to their correct definitions. (5marks)

WORDS	MEANING
a) Motto	.....Traditional marriage during which the family of the bride/girl receives gifts/money from the groom's/boy's family

b) Seal	..... Soldier who dies at war front
c) polygamy	..... Words that convey meaning beliefs or ideologies.
d) A fallen	..... A stamp-like figure used on high official documents
e) Dowry	..... an official union between a man and more than one wife.

**EXERCISE II: Complete the paragraph about the cultural identity with appropriate expressions of your own. (5marks)**

I am a Cameroonian from Bangangte in the \_\_\_\_\_ region of cameroon. Our \_\_\_\_\_ is very rich. With \_\_\_\_\_ such as Koki, Kondre and Nkui. Our \_\_\_\_\_ is Ghomala. All round the country people enjoy the \_\_\_\_\_ dance and Ndop fabric that we wear during cultural \_\_\_\_\_.

**SECTION C: READING COMPREHENSION (10 MARKS)**

Read the text below about Cameroon diversity and answer the questions that follow.

The name *Cameroon* is derived from the term used for the Wouri River by the Portuguese explorers. On arriving the Cameroon cost in the years 1472, those explorers named the river Rio dos Camaroes (*river of Prawns*) after the variety of crayfish they found there. This name was later applied to the coastal area between Mount Cameroon and Rio Muni.

Cameroon has distinct regional cultural, religious and traditions as well as ethnic variety. The cultural diversity of the country can be seen in the variety of traditional dishes including Okok, eru, ndole, mbongotchobi, folere..... as well as the variety of traditional festivals including Ngondo, Ngouon, Niang-Niang festival.

French and English are the official languages and there are approximately two hundred and fifty local languages including Ewondo, Duala, Ngemba, Ghomala and Fufulde. Among the less educated, the Wes Cos dialect of Pidgin English functions as a lingua franc in the English speaking area and in many neighbourhoods in Douala. Both French and English are taught in school, but only those with a secondary education are fluent in both. Most people speak at least one local language and one official language, and many people are multilingual.

There are five national symbols: the flag has three vertical stripes of green, red and yellow, with a golden star in the center of the red stripe. The green colour stands for the rain forest, red for the blood of our ancestors and yellow for the sands of the sunshine while the star stands for unity. The national anthem begins with "O Cameroon, thou cradle of our fathers".... with a motto that reads "*peace-work-fatherland*". All these put together make us proud to be Cameroonian.

Source: culled

from internet and adapted

**QUESTIONS**

1. Where does the name Cameroon come from according to the text? (2 marks)

2. What are the different cultural elements that show that Cameroon is a diversified country? (2 marks)

3. Name the two other national symbols not mentioned in the text. (2 marks)

4. What does the star on the National flag represent? (2 marks)

5. Give your personal identity; where you come from, your mother tongue and traditional dish. (2 marks)

#### **SECTION D: COMPOSITION (10 MARKS)**

**Write a composition of NOT more than 160 words on ONE of the topics below.**

1. Describe a traditional celebration which you attended. You can precise the name of the occasion, date and place , the preparytory phase, the participants and main activities.
2. Your best friend is from Nigeria and wants to know more about Cameroon. Write a letter to tell him more about your country. Your address is NkadaYvan; College La Sagesse; P.O Box 38; Yaounde.