

MONTESQUIEU PRIVATE BILINGUAL HIGH SCHOOL

ENGLISH DEPARTMENT

EXAMINER : Mr MBA'A ( HOD )



YEAR 2020-2021

TIME : 2 H

CLASS : 4<sup>ème</sup>

COEFF : 4

Mardi, 19/01/21

150

ENGLISH LANGUAGE EVALUATION III

NAME \_\_\_\_\_

SECTION I – GRAMMAR (10 marks)

**Exercise 1 :** Complete the following dialogue using the words in the list : Interview , good morning , ready , am , boldly , advice , must , can , worse , much (5marks)

MYRIAM : Good morning ,Konate

KONATE : \_\_\_\_\_ , Myriam

MYRIAM : Where are you going ?

KONATE : I am going for a job \_\_\_\_\_ this morning .

MYRIAM : Oh wow ! Are you \_\_\_\_\_ ?

KONATE : Yes , I \_\_\_\_\_ ready.

MYRIAM : Let me give you some \_\_\_\_\_ . Look directly at the interviewer and speak \_\_\_\_\_

KONATE : Thank you . What if the interviewer does 'nt like me ?

MYRIAM : Just be polite. And remember , you \_\_\_\_\_ always tell the truth. Don't make things \_\_\_\_\_ !

KONATE : And if I don't understand something ?

MYRIAM : You \_\_\_\_\_ ask the interviewer to repeat the question.

KONATE : Thanks so \_\_\_\_\_ for your advice

MYRIAM : Pleasure . Good luck !

**Exercise 2 :** Choose the correct item from the brackets to fill the empty gaps. (5marks)

- 1- You ( haven't / musn't ) \_\_\_\_\_ ride a motorcycle without a crash helmet .
- 2- This factory ( can/ shouldn't ) \_\_\_\_\_ be made safer.
- 3- The workers ( can't / musn't ) \_\_\_\_\_ take break before 12 : 30
- 4- My grandmother ( passed away /passed by ) \_\_\_\_\_ last week . Everybody was crying.

- 5- The work ( **is done , is being done , is doing** ) \_\_\_\_\_  
now and the safety officer does not want to wait to do the inspection.

## SECTION II VOCABULARY ( 10 marks )

**Exercise 1 :** Write the opposites or antonyms of the words in brackets in the spaces provided .(5marks)

**Example :** It is ( **necessary** ) to follow safety measures : **unnecessary**

- 1- We need an ( **honest** ) \_\_\_\_\_ worker for the job.
- 2- Mines are ( **unsafe** ) \_\_\_\_\_ places to work.
- 3- The ( **employer** ) \_\_\_\_\_ is an old man.
- 4- Dust , smoke and noise can make an environment ( **unheathy** ) \_\_\_\_\_
- 5- We need to do ( **part-time** ) \_\_\_\_\_ jobs in order to survive.

**Exercise 2 :** Match the words with their definitions . Write in the space provided.(5mks)

1-download	Building something
2-an app	Something you wear to protect your eyes
3-goggles	Transfer information from one computer system to another , usually over the internet
4-helmet	An application you use on your phone or computer
5-construction	Something you wear to protect your head

- 1- \_\_\_\_\_
- 2- \_\_\_\_\_
- 3- \_\_\_\_\_
- 4- \_\_\_\_\_
- 5- \_\_\_\_\_

## SECTION III READING COMPREHENSION ( 10 marks )

**Read this text carefully and answer the questions that follow it .**

Christiane is a technical writer for an international software company. She spends a lot of time working on her computer. She attends meeting in which the software developers inform her about new software they are developing. She then writes the technical instructions that explain to customers how to use the software.

Christiane has a university degree in computer science. She also has good language and communication skills. She has worked for the same company for three years and has gained valuable work experience.

## QUESTIONS

- 1- What is Christiane's job ? \_\_\_\_\_
- 2- Give two examples of things that Christiane has to do in her job ? \_\_\_\_\_  
\_\_\_\_\_
- 3- What diploma does Christiane have ? \_\_\_\_\_  
\_\_\_\_\_
- 4- What aptitudes or skills does Christiane have ? \_\_\_\_\_  
\_\_\_\_\_
- 5- Would you like to do this job ? Explain why and why not.

**SECTION IV : COMPOSITION ( 10 marks )**

**Choose one of these topics and write few notes.**

- 1- The electronic gadget you prefer for your leisure. Describe the gadget : what is it , say why and how it is being used and give the reason why you prefer it to others.
- 2- The leisure or recreational activity you prefer : indicate the activity , say what it consists of then say why you prefer it .

Sujetex