

Collège de la Retraite

Noms : .....

Prénoms : .....

Class : ..... N° .....

ANNÉE SCOLAIRE 2020/2021

DURATION : 2 HOURS COEFF. : 4

LEVEL : 1ERE ACDTI

FIFTH MINI-SESSION: ENGLISH LANGUAGE PAPER

INTITULÉ DE LA COMPÉTENCE VISÉE :

N rien écrire ici

N rien écrire ici

APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 : .....

PARTIE 3 : .....

PARTIE 2 : .....

PARTIE 4 : .....

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS : .....

DATE : ..... Tél : .....

OBSERVATIONS DU PARENT :

Signature

ENGLISH LANGUAGE PAPER

SECTION A: GRAMMAR 10 MARKS

Exercise 1: One of the words listed has been omitted from each gap in the dialogue below. Decide which should go in each space. (5 marks)

unless, only, but, so that, long, both, speaking, at, also, good

Abel: Excuse me! Do you use English in your daily conversation?

Dassi: Not really. I prefer \_\_\_\_\_ French. I try English \_\_\_\_\_ if the person to whom I speak does not understand French at all. Well! What about you?

Abel: Well I try to use \_\_\_\_\_ languages when I am at work \_\_\_\_\_ no one feels frustrated. You work for an NGO.

Dassi: Are you sure you speak English very well?

Abel: I try hard to do anyway. As \_\_\_\_\_ as the person I am conversing with understands me, I feel ok. Language is all about understanding each other, right?

Dassi: Quite right! So where did you learn English? If I can recall well you never attended English classes \_\_\_\_\_ the principal threatened you.

Abel: I realized the importance to learn English \_\_\_\_\_ the University. So I engaged in much reading. I \_\_\_\_\_ decided to watch movies to become more familiar with the language.

Dassi: Great! That is very \_\_\_\_\_. How I wish I could learn like you; \_\_\_\_\_ I think it's too late now.

Abel: No! it's never too late to learn. Just give yourself some time.

Dassi: ok! I will give it a try.

**DON'T WRITE HERE**

**Exercise 2:** Rewrite the following sentences as indicated in brackets (2.5 marks)

- 1) I am an intelligent student, \_\_\_\_\_ ? (supply the correct tag)
- 2) Alvine will continue her studies in Canada next year if she succeeds in her PROBATOIRE exam.

\_\_\_\_\_ (turn into 3<sup>rd</sup> conditional)

- 3) The COVID 19 is a very mortal disease. Many Africans don't take it seriously (use in spite of to join both sentences)

- 4) Many girls are abused by some irresponsible men (put in the active voice).

- 5) "We live in peace and harmony in Cameroon". The citizen said. (rewrite in the Reported speech)

### **SECTION B: VOCABULARY**

**Exercise 1:** Use the words in brackets to form a new word that fits into each blank. (5 marks)

#### **Africa Rising**

Africa Rising is a <sup>(1)</sup> \_\_\_\_\_ (SHOCK) documentary of the problems of people in the <sup>(2)</sup> \_\_\_\_\_ (DEVELOP) countries of Africa. It shows how a large rural area in Ethiopia takes matters into its own hands to fight <sup>(3)</sup> \_\_\_\_\_ (POOR). Ethiopia is a potentially <sup>(4)</sup> \_\_\_\_\_ (WEALTH) country with enormous resources. However, the <sup>(5)</sup> \_\_\_\_\_ (FAIL) of Western policies towards Africa has been causing famine and <sup>(6)</sup> \_\_\_\_\_ (STARVE) in eastern Africa. The film shows that the West must rethink its role in helping the continent. In the Sodo region of Ethiopia schools have been abandoned; in other areas there is no health care and people must travel for hours to reach the <sup>(7)</sup> \_\_\_\_\_ (NEAR) doctor or hospital. The whole region is dominated by vast areas of dry and <sup>(8)</sup> \_\_\_\_\_ (PRODUCE) land where the soil has been washed away. Western governments and aid <sup>(9)</sup> \_\_\_\_\_ (AGENT) thought they had the <sup>(10)</sup> \_\_\_\_\_ (SOLVE) to the problem: pouring billions and billions of dollars in aid into the region with practically no lasting results.

**Exercise 2:** Fill in the blanks with the correct word chosen from the brackets.

- a) Dickson Ngong works as a \_\_\_\_\_ with Centre Pasteur of Yaoundé (science, scientific, scientist)
- b) How many \_\_\_\_\_ hospitals do we have in Yaoundé (referring, reference, refer)

- c) A \_\_\_\_\_ enables one to see tiny organisms (computer, telescope, thermometer, microscope)
- d) The pain of your stomach will \_\_\_\_\_ as soon as you take this medicine (lessen, lower, less)
- e) Dora can neither talk nor hear. She is \_\_\_\_\_ and \_\_\_\_\_ (mute, blind, dumb, deaf)

### SECTION C: Reading Comprehension

Read this passage carefully and answer the questions below it. Use your own words as much as possible.

#### **Pandemic outbreak**

The world has suffered numerous plagues amongst which we count World Wars, famine, epidemics and pandemics. To talk about the most recent one we will focus on pandemics. A pandemic is a disease outbreak that spreads across countries or continents. Some of the world's well-known dreary pandemics include HIV AIDS and the recent COVID 19.

Pandemics affect and take away the lives of thousands of people around the world. Besides life loss it also causes economic and social damages. Because so many people are ill there is a low rate in production since they cannot more work and the result is financial crisis.

The WHO, which is in charge of such sanitary problems, generally invests a lot to arrest the situation. With the case of the COVID 19, they have prescribed several preventive measures to help slow the spread of COVID 19. Some of which are with to wash hands with soap frequently, wear masks when going out of home and cough and sneeze with mouth covered by a clean tissue that you immediately throw in the trash can afterwards.

The management of a pandemic requires the collaboration of each and every one of us for a rapid eradication. At the individual level try as much as possible to observe the prescribed measures to keep yourself and your immediate surroundings safe. Stay home and protect the world is a good slogan to repeat to ourselves to slow the spread of COVID 19.

#### QUESTIONS:

- 1) Name 4 four pandemics that have caused harm to humanity worldwide. (2 marks)

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- 2) What do you understand by "pandemic"? Give two examples of pandemics that you know. (2 marks)

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- 3) What do these acronyms stand for?

- HIV \_\_\_\_\_ (0.5 mark)

- AIDS \_\_\_\_\_ (0.5 mark)

- COVID 19 \_\_\_\_\_ (0.5 mark)

4) Can pandemics be useful or harmful to Man? (0.5 mark)

5) With inspiration from the text, how do pandemics affect people/countries (especially the COVID 19 pandemic)? (2 marks)

6) What preventive measures has the World Health Organization prescribed to bar the way to COVID 19? (2 marks)

### SECTION C: GUIDED COMPOSITION

Write an **essay** of about 200-250 words on any one of the following topics.

- 1) Catching a pandemic disease is punishment from God for our wrong doing on Earth and we are bound to die of this disease. What do you think?
- 2) The best ICT tool (give the meaning of "ICT". Name at least 5 ICT tools of your choice and say what we use each of them for. Which tool on your list is the best? Say why?)
- 3) Write an article to be published in your school magazine about a traffic accident or any other disaster that you have experienced

The following guidelines may help you.

- What is a traffic accident or disaster?
- What are the causes?
- What are the people and things involved in this accident?
- What are the consequences of the disaster?
- What part did you play?
- What should we do to avoid accidents?