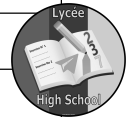


MINESEC	ACADEMIC YEAR: 2019/2020		
DRES/LITTORAL	5th SEQUENCE EVALUATION		
DDES/WOURI	SUBJECT: ANGLAIS		
LYCEE JOSS	CLASS: 11e	DURATION: 1 HOUR	COEFFICIENT: 3
NAME :			



SECTION A: GRAMMAR (10m)

I-Give the correct answer by choosing from the list in brackets (5m)

- 1-My sister is (much taller/ more taller than) (me/I).
- 2-Do you know (who/ whom/ whose) said such a silly thing about the indomitable lions?
- 3-He prevented me from (to see / sees / seeing) my father.
- 4- The children (break up/ broke down/ broke up) when they heard the bad news.
- 5-It is the female anopheles mosquito that (throws/spreads/sprays) malaria to human beings.

II- Choose the correct answer to complete the sentence (5m)

- 1-The guard watched the house _____ because he did not want to be surprised by the thief.
a) again b)continuously c)close
- 2- If they _____ hard, they wouldn't have failed their examination. (work)
a) has worked b) worked c) had worked
- 3- In our culture we always _____ older people.
a) respect b)respects c)respected
- 4- Hilary Clinton was an _____ head of states.
a) standing b)outstanding c)spoke
- 5- By the time she got home, mother _____ super.
a) had prepared b)prepared c)prepare

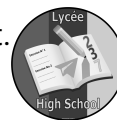
SECTION B: VOCABULARY (10m)

I-Complete these sentences with suitable words chosen. (5m)

- 1-A majority of villagers are _____. They can neither read nor write.
a) literate b)literacy c)illiterate
- 2- One of the most important touristic _____ in Douala is the seaport.
a) side b)site c)sight
- 3- Cancer is a _____ disease.
a) terminal b)final c)dominant
- 4-What an _____ to win so many trophies.
a) accomplish b)accomplished c) achievement
- 5- Goats _____ mainly on grass. a) like b) eat c)feed

II-In each of the following sentences, a word or phrase has been underlined. Choose the word or phrase nearest in meaning. (5m)

- 1-I was greatly surprised that goitre was rampant in the West.
a) small in number b) widespread c) unchecked



2-Cameroonians are entitled to fair legal treatment when they have a case in court.

- a) court action b) lawful c) loyal

3- Manual labour is just as compulsory as Mathematics or English.

- a) easy b) difficult c)obligatory

4- The customs official asked her to know if she was carrying any drugs.

- a) to find b) to find out c) discover

5- We tried to make the visitors feel comfortable.

- a) homely b) homesick c) at home

SECTION C: READING (10m)

Read the passage below and answer the questions that follow correctly.

Life in Africa and Cameroon in particular is generally changing. The once celebrated values of African hospitality, generosity, solidarity and communalism are gradually disappearing, giving way to a more individualistic way of life. Many are those who live communities, neighbourhoods, but far from them. It is becoming very fashionable to build houses with fences higher than the main house. Reaching out to people or coming together to carry out charitable tasks for the good of all is becoming a major problem in our towns, cities and villages. Youths are more concerned with indoor activities like watching movies and television series or playing video games than organising themselves to help their communities. Adults spend hours on their android phones, tablets, laptops and bars, whereas the rewards of getting communally involve are enormous.

Getting involved in community activities like mending neighbourhood plank bridges, cleaning the drainage system or gutters, helping the old and disabled, involvement in clean up campaigns, trees and flowers planting campaigns or just helping a neighbour to move furniture will enable teenagers come in contact with like-minded peers and positive adults role models other than their parents. By interacting and cooperating with adults or young people of their age, teenagers see the world in different ways. Moreover, community activities give teenagers the opportunity to apply the skills they have already acquired. Such skills like singing, cooking, drawing and painting can boost a teenager's esteem, personality, character or identity if he or she is well appreciated or finds his or herself in a supportive environment. Through this, the young man or woman may start marking out his or her course in life. They can also begin to see themselves as helpful, important, generous or simply good persons.

Community activities help teenagers not only to demonstrate what they know but to acquire and develop new skills. Generally, involving in community activities enables young people to learn and deal with challenges in life. They also learn to relate and communicate with different people, there by building life skills and abilities. Going along with different people or succeeding in fitting well in a group boosts teenagers' mental health, self confidence and well-being. It is no secret that being strong mentally is the gateway to success. Furthermore, involving in community activities helps youngsters to manage their free time properly. By balancing leisure, work and study, the child learns to be organised. Being occupied in outreach activities for the good of the community or group is more rewarding than

idling about. The thought that group members expect you to turn up and part in one benevolent activity or the other gives positive feelings that can liberate young people from sadness, stress and depression. Above all, it will keep them off criminal activities. An idle mind being the devil's workshop, as the saying goes. Young people are encouraged to get involved in community activities like transporting stones and sand for the construction of schools, hospitals, churches, mosques and libraries in their communities. They should take activities like part in the roofing or painting of an orphanage, contribute in planting trees and flowers in the streets of their village, town or city or take good dish to the poor and needy of their community. In a group of three, ten or a class, they should show love and take it as a moral or civic responsibility to serve their community. We are a family, a big community family and family-community, and as the American president J. F. Kennedy said, "say what you have done for your country and not what your country has done for you". Youths should be active participants paying attention to the welfare of the family-community, environment and country.



Questions, choose the correct answer

1-Life in Africa was characterised by a) Individualism b) Capitalism c) Love
d) Hospitality.

2- What does the writer mean by "some people live in communities but far from them"?

- a) They are distant neighbours of the community
b) They are individualistic
c) They are not generous with community members
d) They are too proud to mingle.

3- What does the term "reach out" to people mean?

- a) Helping others b) Preaching to others c) Arrive before others
d) Communicate with others

4- According to the passage, how do many people spend their time today?

- a) Reading b) Helping others in their communities, c) Watching movies and series
d) Transporting stones.

5- State some activities teenagers can do for their communities.

- a) Gambling b) Playing football and planting trees c) Going to school and chatting with their phones
d) Planting trees, flowers and cleaning gutters.

SECTION D: WRITING (10m)

The elements below are the different aspects used to write a formal letter. Put them in the correct order by numbering them from 1-10.

_____ Body.

_____ Atangana Alvin.

_____ yours faithfully

_____ The Mayor, New Orleans.

_____ 15th November 2020.

_____ Dear sir or Madam,

_____ Introduction.

_____ G. H.S. Batouri, P.O. Box 123.

_____ Signature

_____ Conclusion

