


COLLEGE F. X. VOGT *****		School year 2019-2020
Department of English	MINI SESSION	Date : FEB 2020
Level: 1 ^{ere} C, D, IT	Duration : 2H	Coef:3

Section A: Grammar

i- Rewrite each of the following sentences without altering its sense. Use the prompts begun for you (2 marks).

1- Good people don't live long. Good people are never rewarded. (neither... nor)

2- The newly-wedded man spoke then his wife started crying

No sooner _____

III- Follow the instructions in brackets and rewrite the sentences (3 marks)

1- The bride wrote a beautiful love poem for the groom. (Passive voice)

2- 'I am planting these trees here now. I will cut them down next year.' The farmer said (reported speech)

3- Everybody was present for the ceremony (tag question). _____?

iV- put the verb in bracket in the correct form (5 marks)

1- The angry employees _____ (not to go) on strike, if the boss had paid them on time.

2- Whether politicians speak the truth or not, people _____ (vote) for them.

3- If I _____ (to be) the president of this country, I will send all those who embezzle state funds in jail to spend the rest of their miserable lives.

4- Had it not been for this financial crisis, the company _____ (employ) many more workers.

5- It's high time the government _____ (fight) against corruption.

Section B: Vocabulary

i- put the word in bracket in the correct form (5 marks)

1- The anti- retrovirus drugs are intended to _____ (long) the life of a person who is HIV positive.

- 2- When the emergencies arrived, the injured driver was still _____ (life), so he was immediately taken to the hospital.
- 3- In order to receive our visitors in grandeur, we have to _____ (beauty) the hall with flowers and put a red carpet on the floor.
- 4- _____ (proud) goes before a crash we might therefore learn to be humble because humility pays.
- 5- The company went bankrupt, because the incompetent manager had a poor _____ (manage) policy.

II- Fill in the blank spaces in the following sentences with the appropriate word or phrase (5 marks)

1. I want to get into this cave. Can you show me the _____ to it?
2. "Did the criminal _____ from prison?" "Yes, and the police have not yet found him."
3. When I travel I take along many suitcases and bags. I spend a lot of money to transport all the _____
4. _____ are people who help doctors when they operate on patients.
5. This car is going too fast. Please tell the driver to _____ down.

Section C: Reading Comprehension

Read the text carefully and answer the questions in a simple sentence.

The history of warfare reveals that man has come a long way. In the beginning, man contented himself with simple-hurdled missiles. Man threw the stone at animals and in warfare, at enemies. Destruction was as minimal as this was determined by the size and roughness of the stone and the energy of the thrower. Even when later man invented the catapult; destruction was only slightly higher. The primitive catapult was made out of a huge rope at one end of which was tied a big stone. Its most limiting factor was that such missile, no matter how strong the force behind it, could hit only one person at a time.

Things were relatively easier for the assailant with the invention of the bow and arrow. For the first time, man utilised very little strength to bring down his enemy at a very distant position. The size of the bow, the elasticity of its string and the sharpness of the arrow, much more than the crude energy of the thrower determined how far the arrow travelled. The weapon became more significant when man learnt to fix a sharp metal at the tip of the arrow. And when the metal was dyed in highly lethal poison it became more effective in killing the enemy.

With the coming of metals, farm implements were developed but man soon turned some of these, especially the machetes, into weapons of combat. The sword is thus a close cousin of the machete. Used in combat, the sword, especially when carried by a skilful fighter on a horse, could wreck far more havoc than the bow and arrow. It is hence understandable that the foremost conquerors of the classical period, from Alexander the Great to Julius Caesar, using the simple scabbard, reigned for centuries.

Things took a dramatic turn with the invention of the gun and the bullet. The arrival of the gun, even the rudimentary one, included destruction of human lives at an unprecedented rate. In the hands of foot soldiers, it became possible to count casualties in hundreds in a single encounter. With radically no effect apart from the movement of a finger on the trigger, the highly lethal bullet is sent through the barrel at a speed much faster than the sound. The enemy at a considerable distance was thus to be brought down without even hearing the sound of the shooting or seeing the assailant.

The development of grenades, bombs, missiles, nuclear and chemical war-heads made previous weapons appear little more than toys. With bombs delivered by fast-flying aeroplanes, and nuclear or chemical war-heads borne to their distant destinations by unmanned missiles, destruction of cities and in fact, of whole countries within a matter of hours is now a great possibility today, man does not need to be physically present to haul the stone or throw the stone or spear the arrow. The missile has now replaced the previous weapons and it does not need to be physically sent by an individual. Electronics and computers do the launching and men die in hundreds of thousands.

QUESTIONS:

1- How many types of weapons are mentioned in the passage? (0.5x 2=1mk)

2- Which 3 factors initially determine damage? (1x 2=2mks)

3- What is a catapult and why was its impact limited? (1x 2=2mks)

4- Was the invention of the gun a revolution in warfare? Why? (1x 2=2mks)

5- What can be a possible cause for war? (1x 2=2mks)

6- Should men make war to one another? Why? (0.5x 2=1mk)

Section D: Essay Writing (20 marks)

II- Choose any ONE of the following topics and write an essay of between 250 to 300 words.

1- You have surely noticed the proliferation of the social media fever these recent years. Today, many Cameroonians are connected to social media and spend the greater part of their time on them. On Youth day, and as the president of the Association of Responsible and Young Fellows of Cameroon, write a speech in which you sensitize young people on the necessity to be responsible users of social media and the possible dangers of engaging in some activities in those platforms. Your name is Prisco Atemkeng.

2- Write a letter to the Editor of *Cameroon Tribune*, and present a plea on why young girls should be encouraged to study science. This is because you have noticed there are few girls studying science in your school. For this article your name is Paul Bidja, Atuleh Village, South West Region.

3- "African nations should stop relying on foreign aid" do you agree?