

COLLEGE POLYVALENT BILINGUE SAINTE GRACE

ENGLISH DEPARTMENT

CLASS: 2ndes A&C

DURATION: 2hrs

Coefficient: 3

Name

Competence – students are being evaluated on their ability of using the language to explore safety measures and health risks.

Mark.....

Appreciation

Not acquired (NA) in acquisition (IA) Acquired (A) Expert (E)

Parents' visa

.....
.....
.....

ENGLISH LANGUAGE PAPER
Part one - evaluation of knowledge

Section one - Grammar

Exercise one - Select clauses from each column and then join the clauses with a relative pronoun to make sensible sentences. Use the following relative pronouns - who, which, that, whose, whom. Write your sentences in the space provided.

Column A	Column B
a) The best food for our bodies is food	You use for cutting meat
b) We should take care that food	Teaches people about food hygiene?
c) Raw meats, fish and dairy products are food	Has been handled, prepared and stored safely
d) Always use food	Has been cooked and eaten immediately
e) Is this the woman	Has been thawed
f) Please show me the chopping board	Can easily become contaminated

Your sentences here

a)

- b)
- c)
- d)
- e)
- f)

Exercise two - Circle the correct alternative:

A study of more than 1000 adolescents showed that children with the most money to spend are also the **(big/biggest/bigger)** drinkers. Youngsters with more than £30 to spend a week are up to 50 per cent likely to binge drink **(then/than/ten)** those with less cash at their disposal. Those with £30 to hand each week are more than twice as likely to frequent drinkers, usually drinking at least twice a week.

Interventions aims to **(pick up/reduce/support)** young people's pocket money or advise parents to be **(more/less/ many)** responsible of what their children spend their money on.

However, the success of such decisions will still rely **(in/on/at)** youths themselves.

They must **(to have/have/having)** other alternatives to alcohol

Section two - Vocabulary

Exercise one - match each problem to its cause. Write the answers in the space provided.

Section two: vocabulary

Exercise one: match words and expressions with their definition

Problem	Cause	Answers (number-letter)
1) malnutrition	a) Unable to stop taking a drug or substance	
2) contaminated food	b) not eating enough food	
3) addiction	c) using drugs for non-medical purpose	
4) passive smoking	d) food exposed to bacteria	
5) intoxication	e) negative reaction to some kinds of food	
6) drug abuse	f) having consumed too much alcohol	

7) food allergy	g) breathing in second-hand smoke	
-----------------	-----------------------------------	--

Exercise two - . Circle the right option

Today, scientists speak about the relation between smoking and dangerous diseases. They think that smoking is increasing the risk of (**heart attack - attacking heart - attack heart**) and lung cancer by up to thirty percent. However, people can't stop smoking because they are (**bored - addicted - interested**) to it. As time goes by, smoking (**may - should - must**) lead to a blockage in arteries. As a (**reason - example - result**), the heart stops to function. (**Heavy - Light - Hard**) smokers should do their best to give up this nasty habit because they are not only damaging their life but also the life of people (**who - which - where**) live around them. It's really a pity.

PART II – evaluation of competences

Section three – reading comprehension

Read the passage and provide answers to the following questions.

My husband had smoked for 30 years. He smoked at least 2 packs a day. When he decided to give it up we planned a family trip to Yellowstone to get him out of his usual environment and provide a place that was natural to help his efforts! We travelled by car so that he wouldn't be able to smoke with us and drove for hours! This was the first step to help my husband stop smoking.

We talked about the area, read books and took hikes. The kids and I just kept him busy and when he got stressed we asked him to be our cameraman or do something that would distract him from his withdrawals. It helped to have something in his hands that he needed to concentrate on instead of his old nasty habit!

It worked and he has been smoke free since September 1992! He even went on to become a runner which helped him deal with his daily stress and not light up a cigarette!

A holiday in a beautiful environment helped him quit because his routine was completely different for several days! The hardest thing for our family was dealing with his cranky attitude without becoming annoyed or angry with him. He was doing the best he could to be a better parent.

READING COMPREHENSION: (6pts)

Activity 1: Tick the best alternative: (1pt)

- The text is about a woman who:
- helped her husband to stop smoking
 - left her husband because of smoking
 - enjoyed smoking

Activity 2: Are these statements correct or incorrect? Write YES or NO and justify: (4pts)

The husband was a heavy smoker. (----)

The husband smoked in the presence of his children. (----).....

.....

Sport helped the husband to stop smoking (----).....

.....
The husband stopped smoking because he wanted to please his family. (----).....
.....

Activity3: What do the underlined expressions mean? Tick the correct alternative: (1pt)

- : old nasty habit – a) travelling
- b) smoking
- c) reading books
- : cranky attitude - a) calm
- b) happy
- c) bad- tempered

Activity 4: correct the underlined mistake in the space provided: (2pts)

- Smoking leads to disease heart. -----
- Would you mind show me the way to the sea? -----
- I have see interesting place in Europe. -----
- Oil spills are threatening see life. -----

Section four – writing.

- 1- Write a story of somebody who was alcoholic and who recovered a normal life and is no longer drinking. The following should guide you
 - : Who is that person?
 - : When did he start drinking?
 - : How was he behaving when he was drinking?
 - : How did he do to get out of alcoholism?
 - : Lessons and advice you can give to people with the same problem