

MINI SESSION N°3 : ANGLAIS

Ne rien écrire ici

INTITULÉ DE LA COMPÉTENCE VISÉE

Ne rien écrire ici

APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 : .....

PARTIE 3 : .....

PARTIE 2 : .....

PARTIE 4 : .....

.....

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS : .....

DATE : ..... Tél : .....

OBSERVATIONS DU PARENT :

.....

.....

Signature

ENGLISH LANGUAGE

PART I : ASSESSING ESSENTIAL KNOWLEDGE

(20 Marks)

SECTION A: GRAMMAR

(10 Marks)

EXERCISE 1: Do the following exercises as instructed in brackets (10 marks)

1. You are obliged to respect your elders. (replace the underlined structure with a modal)

2. The eggs were bad. I bought them yesterday. (join with a relative pronoun)

3. The mango were too juicy to resisted! (correct the grammatical errors)

4. The brown house is 100 years old. The green house is 100 years old. (make comparison of equality with the adjective **old**)

5. It is part of good food hygiene to keep food refrigerated. (start with a gerund)

6. "We are going to be late for school", the students said. (change to indirect speech)

7. If it rains, we will have the party inside. (transform into the second conditional)

8. The motorbike rider wore a helmet to protect his head in an accident. (change the sentence to a question)

9. John abandoned smoking thanks to therapy sessions. (replace the underlined word with the appropriate phrasal verb) (gave in, gave up, gave off)

10. my cousin lives in london but she cant speak english. (punctuate the sentence)

## **SECTION B: VOCABULARY AND SPEECH WORK**

(10 Marks)

### **I. Complete this First aid tip with correct words from the brackets. (5 marks)**

Wear \_\_\_\_\_ (gloves, gloves, gangs) on your hands when you clean a wound. Keep all \_\_\_\_\_ (medics, medecines, medicines) out of the reach of children. Pour cool, clean \_\_\_\_\_ (water, blood, alcohol) over burns. If the patient has a \_\_\_\_\_ (nosebleed, nozebleed, nosebag), let him or her sit up and pinch his or her nose a few times. Apply gentle \_\_\_\_\_ (pressure, pression, pleasure) on a bleeding wound using a clean cloth.

### **II. Complete the sentences with your own words. (5 marks)**

1. My drug \_\_\_\_\_ caused a lot of misery to my family but I was lucky to get out of it through therapy.
2. The car accident in the morning caused heavy \_\_\_\_\_ which made us arrive late at school.
3. Open lighters should not be used near \_\_\_\_\_ substances such as oil, ethanol, alcohol.
4. Most public buildings provide \_\_\_\_\_ to help reduce panic and confusion during an emergency, such as fire.
5. Medicines that are taken to reduce or relieve headaches or other aches and pains are called \_\_\_\_\_.

PART II: ASSESSING COMPETENCIES  
SECTION C: READING COMPREHENSION

(20 Marks)

(10 Marks)

*Read the passage below carefully and answer the questions that follow it.*

***Dirty Britain***

Before the grass has thickened on the roadside verges and leaves have started growing on the trees is a perfect time to look around and see just how dirty Britain has become. The pavements are stained with chewing gum that has been spat out and the gutters are full of discarded fast food cartons. Years ago I remember travelling abroad and being saddened by the plastic bags, discarded bottles and soiled nappies at the edge of every road. Nowadays, Britain seems to look at least as bad. What has gone wrong?

The problem is that the rubbish created by our increasingly mobile lives lasts a lot longer than before. If it is not cleared up and properly thrown away, it stays in the undergrowth for years; a semi-permanent reminder of what a tatty little country we have now.

Firstly, it is estimated that 10 billion plastic bags have been given to shoppers. These will take anything from 100 to 1,000 years to rot. However, it is not as if there is no solution to this. A few years ago, the Irish government introduced a tax on non-recyclable carrier bags and in three months reduced their use by 90%. When he was a minister, Michael Meacher attempted to introduce a similar arrangement in Britain. The plastics industry protested, of course. However, they need not have bothered; the idea was killed before it could draw breath, leaving supermarkets free to give away plastic bags.

What is clearly necessary right now is some sort of combined initiative, both individual and collective, before it is too late. The alternative is to continue sliding downhill until we have a country that looks like a vast municipal rubbish tip. We may well be at the tipping point. Yet we know that people respond to their environment. If things around them are clean and tidy, people behave cleanly and tidily. If they are surrounded by squalor, they behave squalidly. Now, much of Britain looks pretty squalid. What will it look like in five years?

**Tick (✓) the most suitable answer in each case.**

**1. The writer says that it is a good time to see Britain before the trees have leaves because**

- A) Britain looks perfect.
- B) you can see Britain at its dirtiest.
- C) you can see how dirty Britain is now.
- D) the grass has thickened on the verges.

**2. According to the writer, things used to be**

- A) worse abroad.
- B) the same abroad.
- C) better abroad.
- D) worse, but now things are better abroad.

**3. For the writer, the problem is that**

- A) rubbish is not cleared up.
- B) rubbish last longer than it used to.
- C) our society is increasingly mobile.
- D) Britain is a tatty country.

**4. Michael Meacher**

- A) followed the Irish example with a tax on plastic bags.
- B) tried to follow the Irish example with a tax on plastic bags.
- C) made no attempt to follow the Irish example with a tax on plastic bags.
- D) had problems with the plastics industry who weren't bothered about the tax.

- D) we need to work together to solve the problem.

**SECTION D : GUIDED WRITING (10 Marks)**

**Choose one of the topics and write a good composition.**

- 3- As a member of the Environment Club of your school, you want to make students aware of the importance of food hygiene. Write a brochure on food safety tips to be distributed to your schoolmates.