

# EVALUATION N°1 FOR THE FIRST TERM

STUDENT'S NAMES: -----Date: \_\_\_\_\_

Class: **TERMINALES A.C.D** COEF: 4/3 SUBJECT: **ANGLAIS**

EVALUATION MARKS

Part 1: \_\_\_\_\_ Part 3: \_\_\_\_\_ TOTAL: -----

Part 2: \_\_\_\_\_ Part 4: \_\_\_\_\_

NAME OF THE PARENT OR THE TUTOR: -----

DATE: -----TEL: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

Competence to be tested: **Using language to provide personal information**

Competence acquired (Tick the corresponding box)

NOT ACQUIRED	IN THE PROCESS OF ACQUIRING	ACQUIRED	EXPERT
--------------	-----------------------------	----------	--------

**PART ONE: ESSENTIAL KNOWLEDGE. (20 marks)**

**SECTION A: GRAMMAR (10 marks)**

**I.Fill in each blank with a suitable word chosen from the words in the brackets.(5 marks)**

Miriam: I have \_\_\_\_\_ (**ever, never, only**) worked before in my life. This is my first job interview.

.Enjema: Where are you putting in your application?

Mariam: I have applied to work at one of the \_\_\_\_\_ (**most grandiose, more grandiose, far grandiose**) banks in the capital city.

Enjema: Hummm! Do you know any of the big people there?

Miriam: (**despite, Although, While**) \_\_\_\_\_ the manager of the bank is my uncle, I have to prepare well for the interview to get the job. He is very strict.

Enjema: Are you preparing on your own?

Miriam: No, my father is paying a guy \_\_\_\_\_ (**who, that, whom**) is a banker at another bank to drill me for the interview. He says I have all the required qualifications and skills but if I had done the job before, I \_\_\_\_\_ (**would have been, will have been, will be**) better placed to succeed in the interview because of the experience. I am hopeful anyway.

**II. Complete the empty spaces by providing the suitable tense to the verbs in brackets.(5 marks)**

1. It is high time you \_\_\_\_\_ to use computer. (**to learn**)

2. The ceremony \_\_\_\_\_ by the president tomorrow (**to attend**)

3. We \_\_\_\_\_ the floor before our parents got up from bed. (**to sweep**)

4. His parent usually \_\_\_\_\_ him good luck in the exams time.(**to wish**)

5. My father is the most interesting person I have \_\_\_\_\_ ever \_\_\_\_\_ ( **to meet**)

**SECTION B: VOCABULARY AND SPEECH WORK (10 MARKS)**

**Task A: fill the blanks with the appropriate word from the box.(2.5marks)**

<i>Spell</i>	<i>ill</i>	<i>unemployed</i>	<i>business</i>	<i>live</i>
--------------	------------	-------------------	-----------------	-------------

1. Peter is not at school today.He is at home. he's \_\_\_\_\_

2. Here is my \_\_\_\_\_ card. I'm an electrician.

3. I am from Canada but I \_\_\_\_\_ in New York.

4. How do you \_\_\_\_\_ your first name?

5. A: Is tony a waiter?

B: No, he is \_\_\_\_\_

6. A: Have a nice day!

B: Take care.

**Task B: Fill in the blank spaces with suitable words of your own. (2.5marks)**

1. A \_\_\_\_\_ is someone who makes people laugh.
2. Someone who starts a company is called an \_\_\_\_\_
3. The one who informs the community of events is known as a \_\_\_\_\_
4. A person who teaches is a \_\_\_\_\_
5. A person who rules a monarchy is called a \_\_\_\_\_

**Task C: Provide antonyms to the underlined words (2marks)**

1. This profession is not interesting .I don't want to do it again. \_\_\_\_\_
2. This is the best gift I have ever had from my teacher. \_\_\_\_\_

**Task D: Transform the underlined words in the following sentences as indicated. (3marks).**

1. I don't want you to abandon that job. (Replace the underlined word with a phrasal verb)\_\_\_\_\_
2. Very few years ago, Cameroon was a poor country (form a noun)\_\_\_\_\_
3. The people showed their anger when a bomb killed innocent people.(form an adjective)\_\_\_\_\_

**SECTION C: READING COMPREHENSION**

**Read the text and answer the questions which follow. As far as possible, use your own words.**

**Wangari Maathai**

When Wangari Maathai got word that she had won the Nobel Prize she was doing the work that earned her a prestigious award-campaigning to protect Kenya's forests and distributing food to hungry people, suffering because of drought.

Maathai, 64, was in the countryside-just one hill away from her childhood home-when she was told that she had joined the club that includes Nelson Mandela, Kofi Annan and the Dalai Lama.

"This is an overwhelming experience. It is elating. It is unbelievable. It's the kind of thing you never hear in your life. I am flattered," Maathai said, adding that she thought she was selected as a symbol of the struggles against poverty and environmental degradation in Africa.

"Many wars in Africa are fought over natural resources" Maathai –the first woman in East and Central Africa to earn a doctorate and now Kenya's deputy environmental minister-said in Ihuru village, 95 km North of the capital, Nairobi. "Ensuring that they are not destroyed is way of ensuring there is no conflict"

With a record 194 nominations, the committee had a broad field to choose from. It tied the environment to peace-a decision that has widened the scope of what qualifies for the award. "We want to work for a better life environment in Africa," said committee chairman, Ole Danbolt Mjoes  
Maathai may have been a long shot, but she had been recognized by more than a dozen organizations for her pioneering work as the founder of the Green Belt Movement in 1977 while she was a member of the National Council of Women in Kenya. The group quickly became the largest community based in environmental organization in Africa .Empowering women and planting trees were the main areas of focus for this organization.

Maathai soon found political and social problems were contributing to deforestation and poverty.

“I am working to make sure that we don’t only protect the environment, we also improve governance,” she said, fighting back tears.

Since winning the Nobel Prize, Wangari Maathai has been active in many areas .She headed the United Nations billion tree campaign and as goodwill ambassador for the Congo Basin, she visited a project supported by the Canadians. The aim was to develop and promote low cost technology for farming freshwater prawns .This project empowers women and helps them to increase their income.

She had written several books including a book talking about her life story called, *Unbowed*, and a book called *the challenge of Africa* .She has also written many articles and reports about women’s rights and the environment.

**QUESTION (10marks)**

1. What is the country of origin Maathai? (1mark)  
.....
2. Where was Maathai when she heard she had won? (2marks)  
.....  
.....
3. Do you think that Maathai was the only candidates? Justify. (2marks)  
.....  
.....
4. Name one achiever **out** of the text and his or her profession ? (1mark)  
.....  
.....
5. Read the text again and provide synonyms to the following words.(0.5X 4=2 marks)  
a) purpose..... c) increase .....  
b) creator..... d) assists.....
6. What do you think is special about Wangarii Maathai? (2marks)  
.....  
.....  
.....

**SECTION D: COMPOSITION (10 MARKS)**

**Write a composition of between 250 – 300 words on ONE of the following topics. You are reminded of the necessity for good English and orderly presentation of ideas.**

1. Your name is BEN. Your friend JOHNSON is in need of how to undergo a job interview. Write a **dialogue** in which you clearly explain to your friend the tips to prepare a good job interview.
2. You are the president of the English club in your school and it is Bilingualism Day. Make a **speech** in which you tell your school mates about the importance of learning the second language in a bilingual country and how bilingualism is an important tool for development of your nation. The name of your school is: College DOMANO
3. Your name is Essomba.The position of a bilingual secretary has been advertised in “Cameroon tribune” in 7<sup>th</sup> Edition for CRTV. Write a **job application letter to the General Manager of CRTV** to occupy this position. **Your name is ATEBA** and your **address is Essos /PoBox 34/Yaounde** .You should state your qualification and your professional experience.