



# END OF YEAR REVISION SHEETS FOR TROISIEME

## SUBJECT: ANGLAIS

### 2019/2020 SCHOOL YEAR

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## REVISION SHEET N° 1

### ENGLISH LANGUAGE

#### SECTION A: GRAMMAR (10 MARKS)

**I) Use the words in the list below to complete the dialogue that follows.  
(5 marks)**

**List:** *but, long, speaking, also, good, at, both, unless, so that, only*

**Moussa:** Excuse me! Do you use English in your daily conversations?

**Babila:** Not really. I prefer \_\_\_\_\_ French. I try English \_\_\_\_\_ if the person is too dull in French. What about you?

**Moussa:** Well! I try to use \_\_\_\_\_ languages when I am at work \_\_\_\_\_ no one feels frustrated. You know I work at the Ministry of justice.

**Babila:** Are you sure you speak English very well?

**Moussa:** I do my best. As \_\_\_\_\_ as the person I am talking to understands and answers me, I feel happy. Language is all about understanding each other, isn't it?

**Babila:** Tell me! Where did you learn English? I remember that at secondary school, \_\_\_\_\_ the principal threatened you, you would never attend English classes.

**Moussa:** I realised the necessity to learn English \_\_\_\_\_ the University. I started reading books. I \_\_\_\_\_ decided to watch American and Nigerian films.

**Babila:** That is very \_\_\_\_\_ my brother. I wish I could also learn like you \_\_\_\_\_ it is too late!

**Moussa:** No! It is never too late to learn.

**II) Rewrite the sentences below as requested in brackets. (3 marks)**

1) If you drink too much alcohol, you will experience health problems. (third conditional)

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2) Jessica is the girl. Her father died last year in a car accident. (use a relative pronoun to join the two sentences)

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3) Last year, Paul built a house in a marshy area. (rewrite the sentence in the future tense)

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**III) Choose the correct option from the brackets to complete the sentences. (2 marks)**

- 1) I am neither a francophone \_\_\_\_\_ an Anglophone. I am a Cameroonian. (either, nor, or)
- 2) Malaria is \_\_\_\_\_ than HIV AIDS. (deadly, deadlier, deadliest)
- 3) It is high time women \_\_\_\_\_ for their rights. There is too much abuse. (stood for, stood up, stood on)
- 4) If I had a smartphone, I \_\_\_\_\_ download WhatsApp, Facebook and Twitter. (will, would, would have)

**SECTION B: VOCABULARY (10 MARKS)**

**A) Match the words from the box below with the definitions. (5 marks)**

tenant – patriotism – drought – democracy – media

1. A very long period without rain. \_\_\_\_\_
2. Instagram and Snapchat are my favourite social \_\_\_\_\_
3. A system of government where people elect their rulers freely. \_\_\_\_\_
4. Someone who rents a house or a property. \_\_\_\_\_

5. Love for your nation. \_\_\_\_\_

**B) Write the opposite of the underlined word in the space provided. (5 marks)**

1. I hate when I am online and the network is not good. \_\_\_\_\_
2. The film was boring because I had watched it several times on YouTube.  
\_\_\_\_\_
3. Some Cameroonians are becoming more and more intolerant. \_\_\_\_\_
4. Always wash your hands before eating because clean hands save lives. \_\_\_\_\_
5. Every girl in the world has a right to education. \_\_\_\_\_

**SECTION C: READING COMPREHENSION (10 MARKS)**

**Read the text below and answer the questions that follow. Use your own words as far as you can.**

**PROMOTING NATIONAL INTEGRATION AND UNITY**

The 46<sup>th</sup> Edition of the National Day will be celebrated on May 20 under the theme “Cameroon citizens, let us remain united in diversity and preserve social peace, for a stable, indivisible and prosperous Cameroon.” As the build-up continues, Cameroonians from the ten regions of the country are converging on the courtyard of the National Museum, transformed into a Unity and National Integration Village, to celebrate “Living together Days.” The Minister of Youth Affairs and Civic Education officially opens the village this Tuesday May 15. Cameroonians of all walks of life are enthusiastically gearing up to celebrate this year’s edition of the National Day. They will be exhibiting features that promote our living together despite our diversity.

This year’s edition is being celebrated within a particular context where some terrorists, demanding for the secession of the North West and South West Regions have been perpetrating violence in that part of the country. The significance of the Living-together Days, according to the Minister in charge of youth matters is to make the youth aware of the efforts and sacrifices made so far to consolidate our living-together and invite them to keep preserving it. The youth need to know the role of living together in the political, economic and socio-cultural life of the nation.

The exhibition that will culminate to a prize award evening two days before the National Day will also feature conferences and round-tables focused on the foundations and importance of living together. Participants will live the realities of Cameroon’s living-together and national integration through traditional dishes, traditional dances, dresses and other works that promote and showcase our living together. Groups from the different cultural zones of the country such as Sudano-Sahelian, Sawa, Fang-beti and Grassfield are displaying various objects showing Cameroon’s cultural prowess and diversity.

The event, organised in prelude to the National Unity Day that will be celebrated on May 20 through civilian and military march pasts and other cultural manifestations, demonstrates Cameroon's indivisibility and unity in diversity.

## **QUESTIONS**

1) What was the theme of the 46<sup>th</sup> edition of the National Unity Day celebrations in Cameroon? (1 mark)

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2) Which two regions of the country are mentioned in the text? What have been happening in those regions? (2 marks)

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3) What is the significance of the "Living-together Days? (1 mark)

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4) What will happen on May, 18? (2 marks)

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5) Name four cultural aspects that display Cameroon's living together. (2 marks)

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6) Explain the expression "unity in diversity". (2 marks)

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## **SECTION D: COMPOSITION (10 MARKS)**

**Following the instructions, write a composition of between 150 and 180 words on any ONE of the following topics.**

1) Intolerance is fast growing among the populations of your community. On Youth Day, you are called upon, as a youth leader, to sensitize the people of your community on the negative effects of intolerance and the importance of peaceful coexistence. You live at Batshenga. Write your speech.

2) You have recently gone on an excursion with your classmates. Write an essay in which you narrate all the events that occurred from the beginning to the end. You should say what you saw and did, and what you liked and disliked about the excursion.

3) Your uncle who lives in the village smokes and drinks a lot. After a conference on the effects of cigarette and alcohol abuse, you decide to send him a warning letter. Tell him the dangers of cigarette and alcohol consumption and what you think he can do to stop smoking and drinking. You are called Michelle KOPEKA, and you live at Ndokou, Gendarmerie Round About.

## **REVISION SHEET N° 2**

### **ENGLISH LANGUAGE**

#### **SECTION A: GRAMMAR (10 MARKS)**

##### **I. Complete the following conversation with the correct form of the verb in brackets. (5 marks)**

**Customer:** Good morning. I \_\_\_\_\_ (to buy) a phone in your shop yesterday but it is not working well. What can I do?

**Shop assistant:** Good morning. Please have a seat! Can I \_\_\_\_\_ (to see) the phone?

**Customer:** Here it is! I have \_\_\_\_\_ (to try) to no avail to install applications, especially heavy applications like Adobe Reader and Messenger.

**Shop assistant:** Ok, I see! I advise you to take your phone to our aftersales service situated at the Yaoundé Main Market. If you go there now, they \_\_\_\_\_ (to repair) your phone in less than ten minutes.

**Customer:** Will they be able to solve the problem? Why don't you simply replace the phone? Before I decided to bring it here, I \_\_\_\_\_ (to see) three mobile phone technicians but they could not solve the problem.

**Shop assistant:** Those people are not trained technicians. Go to our aftersales service. There are qualified technicians there who will find a solution to your problem.

##### **II. Fill in each blank with the correct option chosen from those given in brackets. (5 marks)**

- 1) This girl is too \_\_\_\_\_ to get married. (young, younger, youngest)
- 2) \_\_\_\_\_ it is forbidden, some communities in Cameroon still practise genital mutilations. (although, but, after)
- 3) Ngono and Sofack have \_\_\_\_\_ gone to Bertoua. (ever, never, no)
- 4) Both Paul \_\_\_\_\_ Epeinza attended a conference on national unity last week. (or, nor, and)
- 5) The girl with \_\_\_\_\_ I felt in love is not from my tribe. But I will marry her. (who, whom, whose)

#### **SECTION B: VOCABULARY (10 MARKS)**

##### **I. Use the words from the list below to complete the following text. (5 marks)**

**List:** hospital – protect – warming – recycle – die – deforestation – air – killer – malaria – sick

The temperature of the earth has been changing for the past few years because of global \_\_\_\_\_. This phenomenon is caused by various factors. One of them is \_\_\_\_\_. People are always cutting trees for construction works but are not planting new ones. We all need to \_\_\_\_\_ the earth from this sad situation. Everybody should take actions. For example, we should not throw our waste anyhow. Instead of throwing plastic bottles in the environment, can reuse or \_\_\_\_\_ them. When we throw them in the environment, the \_\_\_\_\_ we breathe is polluted and this can make us \_\_\_\_\_. Apart from pollution, throwing waste matters anyhow can attract mosquitoes that transmit \_\_\_\_\_. If you contract this disease, you will be obliged to go to the \_\_\_\_\_ and take a treatment. If you do not follow your treatment appropriately, you will \_\_\_\_\_ because malaria is a silent but sure \_\_\_\_\_.

**II. Pick the option that has the same meaning as the underlined words and write it in the space provided. (5 marks)**

1. When someone dies, we put his body in a box for burial. \_\_\_\_\_ (bottle, cartoon, coffin)
2. I went to the market to buy a perfume but I did not find my favourite brand. \_\_\_\_\_ (name, type, odour)
3. People should stop cutting trees and selling them. \_\_\_\_\_ (logging, poaching, damaging)
4. For the past few years, some countries in Africa has been experiencing the downside of dictatorship. \_\_\_\_\_ (upside, advantage, disadvantage)
5. There are a lot of students loitering in front of the school campus. Tell them that there is no class today. \_\_\_\_\_ (waiting, reading, eating)

**SECTION C: READING COMPREHENSION (10 MARKS)**

**Read the text below and answer the questions that follow. Use your own words as far as possible.**

**VIOLENCE AGAINST WOMEN**

The government of our country is hosting a campaign to voice our anger against violence against women and children. We have to find ways of making our homes and communities safe for all, especially for women and children.

Violence against women takes many forms – sexual, physical, economic, psychological – but all of these represent a violation of human dignity and human rights and have lasting consequences for both women themselves and for their communities.

Genital mutilation for example is a form of physical violence against women that is still common in our country. This is when the genitals of girls or women are mutilated or incised. The aim of this practise in traditional society is to prevent girls from engaging themselves into early sex and avoid promiscuity. However, the consequences are disastrous. Girls or women who have undergone genital mutilation experience or will experience severe pain, excessive bleeding, sexual problems, childbirth complications, depression, etc.

Another violation of women dignity is breast ironing or breast flattening. This is when girls' breasts are flattened so that they do not grow or stop developing. Objects such are stones, hammers, etc. are used in this process. It is more often when the young girl is entering puberty that her own family, under the misguided intention of protecting her from rape and sexual harassment decide to submit her to such a cruel treatment. Apart from creating severe pain and tissue damage, this practise can create psychological pain because what makes part of the girl's beauty is removed.

Furthermore, women experience household or domestic violence in our country. It is estimated that more than 50% of women in our country go through violence in their households. Husbands often abuse their wives physically and emotionally by beating them up in front of their children.

Is anything been done in our country to save women from such abuses? Are the authors of these violent acts aware of the inhuman nature of their actions? The government and international organizations should take immediate actions to stop these practises. There should be a very severe legislation to punish the authors of those acts. Non-governmental organisations such as Amnesty International and Human Rights Watch should keep on campaigning locally to help change the lives of thousands of women.

## **QUESTIONS**

1) What is the aim of the campaign hosted by the government? (1 mark)

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2) What are the different forms of violence against women? What do they represent? (2 marks)

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3) Is genital mutilation a good practice? Justify your answer. (2 marks)

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4) Why does the author of the text say that breast ironing is a cruel treatment? (1 mark)

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5) What is domestic violence? (1 mark)

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6) Name two NGOs mentioned in the text. (1 mark)

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7) If you were the president of your country, what actions would you take to fight against women rights abuse? (2 marks)

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## **SECTION D: COMPOSITION (10 MARKS)**

**Choose ONE of the topics below and write a composition of at least 150 words.**

- 1) Write an article in your school magazine entitled “WE MUST STOP ABUSING WOMEN RIGHTS IN CAMEROON”. You should mention some of the women rights that are not respected in Cameroon and say what you think women themselves and other citizens can do to stop the problem. Your name is MILEY FOPA.
- 2) Would you prefer to live in town or in the village? Provide 3 well-developed arguments to justify your standpoint.
- 3) You want people in your community to stop buying fake or counterfeit products. Write an essay in which you present three examples of such products with their consequences.

**PROPOSED BY: BRANDON N. NZE  
BILINGUAL TEACHER (ANGLAIS / FRENCH)**



# **REVISION SHEET N° 3**

## **ENGLISH LANGUAGE**

### **SECTION A: GRAMMAR (10 MARKS)**

**A) Use the word in brackets to link the two sentences without changing their meanings. Write your answers in the space provided. (5 marks)**

1. Ntoubu was reading a novel. Tsogo was playing online games. (while)

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2. Ngono has no smartphone. She does not have a laptop. (neither...nor)

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3. Edea is a town. The Minister launched the solar panel campaign in this town. (where)

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4. Raissa is an internet user. Diana is also an internet user. (both...and)

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5. My father gave me some money yesterday. I could buy a mobile phone. (so that)

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**B) Fill the blanks with the correct option from those given in brackets. (5 marks)**

**Journalist:** What effects of climate change have you been \_\_\_\_\_ (experience, experienced, experiencing) in this area?

**Fopa:** Well, we often have higher temperatures and severe droughts that can last \_\_\_\_\_ (for, while, since) eight months. During such periods, we have water problems and many people contract waterborne diseases like cholera and typhoid.

**Journalist:** Have authorities \_\_\_\_\_ (take, took, taken) any measure to solve the problem?

**Fopa:** Not really, \_\_\_\_\_ (and, but, so) there is a project on that. The Mayor said three wells will be built next year in all the villages of our subdivision so \_\_\_\_\_ (that, as, so) to help solve the water problem.

**Journalist:** While waiting for the building of the wells, what do you think you can do at your level?

**Fopa:** I don't know. Do you think there is something we can do?

## **SECTION B: VOCABULARY (10 MARKS)**

**A. Identify the word in which the underlined letters are pronounced differently and write it in the space provided. (5 marks)**

- a) Planteded – stoppeded – washeded – laugheded \_\_\_\_\_
- b) imagege – garagege – largege – managege \_\_\_\_\_
- c) cat – eight – cake – bake \_\_\_\_\_
- d) go – women – ago – low \_\_\_\_\_
- e) sick – cell – salt – call \_\_\_\_\_

**B. Pick the correct option from the brackets to complete the following sentences. (5 marks)**

- 1. The \_\_\_\_\_ of the Republic of Cameroon is Peace-Work-Fatherland.  
(motto, anthem, flag)
- 2. Not everything people post on social media is correct. There is a lot of \_\_\_\_\_ news.  
(wrong, right, fake)
- 3. This Member of parliament was elected by the \_\_\_\_\_.  
(President of the Republic, people, Minister)
- 4. Football is my favourite \_\_\_\_\_. I practise it with my friends on weekends.  
(hobby, net, goalkeeper)
- 5. WWW or World \_\_\_\_\_ Web is a computer network consisting of a collection of sites.  
(wide, wild, web)

## **SECTION C: READING COMPREHENSION (10 MARKS)**

**Read the text below and answer the questions that follow. As far as possible, use your own words.**

### **HOW I BECAME ADDICTED TO SOCIAL MEDIA**

When I bought a smartphone, I first signed up to an online blogging platform in 2014. I did this because I was feeling depressed both physically and mentally due to the loss of my son in a car accident. I needed a distraction; something that could help me forget all the bad memories I was having at that time. After that, I created a Facebook account and downloaded WhatsApp and Instagram. I gradually became an internet user. I joined many Facebook and WhatsApp groups in which I could exchange and discuss life issues with other internet users. It was fantastic!

Online, I was a different person. I was confident. I was someone who received attention and people were actually curious about me. But, in real life, I was at home, on my own, isolated. Even though some

friends were paying me visits from time to time, their presence was nothing, compared to the attention I received on Facebook and WhatsApp. That is how I became addicted to social media.

I became so obsessed with social media that I could not spend a day without them. When I woke up in the morning, I logged into Facebook to see notifications before anything else. I then answered WhatsApp messages before posting new pictures and videos on Instagram. Social media turned me into someone who, though insecure in real life, appeared very confident online. I became a “Facebook star” because of my numerous posts in different groups. Many people actually liked what I posted and their “likes” made me famous on Facebook.

Despite the fact that I was famous on social media, I still wondered why I was doing that. Why should I keep on trying to be a person I was not to people I do not know and that I will probably never meet? But I wanted to escape a life that I felt miserable.

Ultimately, social media made my life more miserable. Because of my addiction to Facebook and WhatsApp, I lost many of my friends. Many people decided to avoid me because I spent all my time on social media, posting what they called “nonsense”. I stopped being invited out. People just got bored with me and being around me because my only focus was on my “online family”.

## **QUESTIONS**

1) When did the narrator start using social media? What motivated her? (2 marks)

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2) Is the narrator in real life different from what she is on social media? Explain. (2 marks)

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3) Are social media important in life? Justify your answer. (2 marks)

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4) Give two negative effects of social media on their users. (2 marks)

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5) Name four other social media that are not mentioned in the text. (2 marks)

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## **SECTION D: COMPSOTION (10 MARKS)**

**Write a composition of 150 – 180 words on any one of the following topics. Follow the instructions carefully.**

- 1) Your aunt who lives in the village is still not aware of the importance of computer literacy. She thinks that knowing how to use a computer is not necessary. Send her a letter to let her know the importance of computer literacy. You should tell her who a computer literate and a computer illiterate are, why you think she should start learning to use a computer and how to go about it. Your name is ONAMBELE WAFFO. Your address is PO Box 4588, BAMENDA.
- 2) It is World Hand Washing Day and your school has organised hand washing activities. As President of the Health Club of your school, you are called upon to deliver a speech. You should talk about the advantages of hand washing and explain the symptoms of two diseases that result from not washing hands appropriately. Your school is GBHS BABADJOU.
- 3) You live in a country where tribalism is fast growing among the populations. Knowing that this behaviour is not good, you want people to change. Write an essay in which you present two effects of tribalism and two advantages of peaceful coexistence.

**PROPOSED BY: BRANDON N. NZE  
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## **REVISION SHEET N° 4**

### **ENGLISH LANGUAGE**

## **SECTION A: GRAMMAR (10 MARKS)**

- I. Fill in the blank spaces with the correct words from those given in brackets. (5 marks)**

**Nabila:** Have you \_\_\_\_\_ (ever, never, so) been a victim of cybercrime?

**Abdou:** Excuse me, I don't know what you mean by cybercrime. \_\_\_\_\_ (where, who, what) is it?

**Nabila:** Cybercrime refers to any crime that takes place online. You have probably \_\_\_\_\_ (hear, hearing, heard) people talking about hacking, scamming, etc.

**Abdou:** I see! Since I do like \_\_\_\_\_ (spend, spending, spent) much time online, I have never had such problems.

**Nabila:** Even \_\_\_\_\_ (though, although, always) you have never been a cybercrime victim, you should be very careful \_\_\_\_\_ (when, why, how) you are on the internet.

**Abdou:** What do you think I can do to avoid been caught by those criminals? What is the \_\_\_\_\_ (good, better, best) way to avoid them?

**Nabila:** Well, it is difficult to prevent cybercrime \_\_\_\_\_ (but, and, or) you can take precautions like using strong passwords to help protect against it.

**Abdou:** Nabila, don't you think the ideal way is to \_\_\_\_\_ (to stop, stop, stopped) \_\_\_\_\_ (use, uses, using) the internet?

**II. Match the expressions from the two columns to make correct sentences. Write your answers in the space provided. (5 marks)**

COLUMN A	COLUMN B
a) Patrick Mboma is the player...	1. is governed by plutocrats.
b) Always ask yourself...	2. dancing instead of standing up for their rights.
c) This country...	3. who won many trophies in his career.
d) Women were...	4. in national unity.
e) Many Cameroonians still believe...	5. what you can do for your country.

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**SECTION B: VOCABULARY (10 MARKS)**

**I. Write a synonym of the underlined word in the space provided. (5 marks)**

1. Cameroon cultural diversity is displayed in our music, dishes and dressing code. \_\_\_\_\_
2. Some Cameroonians are not very proud of their country. \_\_\_\_\_
3. Fopa is a clever girl. She scored 19/20 in Mathematics. \_\_\_\_\_
4. My father is very wealthy. He has three cars and ten houses in Yaoundé. \_\_\_\_\_
5. Switch off the lights before going to bed. \_\_\_\_\_

**II. Pick the correct option from the brackets to complete the following sentences. (5 marks)**

1. Social \_\_\_\_\_ such as Facebook and WhatsApp are very important in our lives. (media, internet, connexion)
2. Cyber \_\_\_\_\_ refers to crimes that happen on the internet. (café, crime, tea)

3. The internet is also called the \_\_\_\_\_. (web, network, world)
4. It is possible to make video \_\_\_\_\_ with Viber and WhatsApp. (audio, laptop, calls)
5. Brian uses a \_\_\_\_\_ to make phone calls and to read the news. (tablet, headphones, radio)

## **SECTION C: READING COMPREHENSION (10 MARKS)**

**Read the text below and answer the questions that follow. Use your own words as far as you can.**

### **FIGHTING CHOLERA IN CAMEROON**

In September 2010, cases of cholera reached critical levels in Cameroon in one of the country's worst reported outbreaks in 20 years. Through a grant from the Bill and Melinda Gates Foundation, International Medical Corps has been implementing a comprehensive program to contain the epidemic as well as develop long-term measures to limit the reappearance of the waterborne disease.

Cholera is a diarrheal disease caused by the ingestion of water or food contaminated with the bacterium, vibrio cholerae. Cholera outbreaks are common in areas where safe water, sanitation, food safety, and hygiene are inadequate. Some five to ten percent of those exposed to the bacteria develop acute watery diarrhea that can lead to severe dehydration, and even death, within hours without proper treatment. If the infection is left untreated, the fatality rate can be as high as 30-50 percent. However, treatment is as simple as drinking large amounts of water and administering rehydration salts.

From May to November 2010, more than 6000 cases of cholera were diagnosed in Cameroon and more than 400 people died from the disease. The most affected regions are the Far North, Nord and Adamawa. By the start of 2011, the current epidemic was contained thanks to the intervention of International Medical Corps. They then put in place programs in water, sanitation and hygiene to effectively control the reemergence of the disease. International Medical Corps is now working with the local populations of the areas concerned to build water pumps, latrines and new wells to ensure sustainable access to safe drinking water and sanitation. The Organisation will also, in the upcoming days, train some locals on how to build, use and maintain wells.

Since the effective prevention of cholera requires widespread knowledge of safe sanitation practices, International Medical Corps is building local knowledge and encouraging communities to take action on sanitation. Fifty community health volunteers, specializing in prevention and control, and fifty health clubs, specializing in good hygiene practices, will be trained to uphold the sustainable sanitation and hygiene practices required to keep their communities healthy.

**QUESTIONS**

1) What is a waterborne disease? Give an example. (2 marks)

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2) What is the name of the bacterium that causes cholera? (1 mark)

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3) Name two symptoms of cholera. (2 marks)

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4) Which part of the country is most affected by cholera? (1 mark)

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5) What two actions has International Medical Corps taken to fight against the disease? (2 marks)

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6) Apart from cholera, which other disease does affect people in your country? What are its symptoms? (2 marks)

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**SECTION D: COMPOSITION (10 MARKS)**

**Write a composition of between 150 and 180 words on any one of the following topics.**

- 1) In your community, you have witnessed various consequences of telenovelas on young people. Write an essay in which you try to sensitize them. You should present three negative effects of telenovelas on the youth.
- 2) You have recently been victim of corruption in your area. Write a letter of complaint to the Director of the National Anti-corruption Commission. Tell him exactly what happened, how you reacted and why you think the people concerned should be punished by the law. You are called EKANGO MAMBA and your post office number is 123.

- 3) You attended a conference on climate change and learnt a lot about its causes and consequences. Write an essay in which you present two causes of climate change, two consequences and two possible solutions.

**PROPOSED BY: BRANDON N. NZE  
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## **REVISION SHEET N° 5**

### **ENGLISH LANGUAGE**

#### **SECTION A: GRAMMAR (10 MARKS)**

- I. Fill the blanks in the following conversation with appropriate words.  
(5 marks)**

**Fopa:** Good evening Michelle. How \_\_\_\_\_ you?

Michelle: Good evening Fopa. I am fine thank you, and you?

**Fopa:** I am very fine. \_\_\_\_\_ you attend the conference on “living together” tomorrow at the Ministry of Youth and Civic Education?

**Michelle:** Of course, I will. I cannot miss such an opportunity \_\_\_\_\_ they will be talking about how to fight against tribalism in our country.

**Fopa:** You are right! \_\_\_\_\_ you know that the US Ambassador in Cameroon will be present?

**Michelle:** Really! Oh that’s \_\_\_\_\_ nice. I like the way he speaks English.

- II. Choose the correct option from the brackets to complete the sentences. (3 marks)**

- 1) Fadila is the student \_\_\_\_\_ came here yesterday. (who, whom, whose)
- 2) In some families, \_\_\_\_\_ young children are allowed to have smartphones.  
(some, any, neither)
- 3) My grandmother \_\_\_\_\_ me fifty thousand francs to pay my school fees. (give, gave, given)



- 4) \_\_\_\_\_ is very slow when you do not have a good internet connexion.  
(download, downloads, downloading)
- 5) Diana is too \_\_\_\_\_ to get married. She is only 14. (young, younger, youngest)
- 6) My mother is \_\_\_\_\_ than yours. (beautiful, more beautiful, most beautiful)

**III. Turn the following sentences into direct speech. (2 marks)**

a) The Principal said that three students had been dismissed the previous day.

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b) Brian reported that the president would go to china the following day.

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**SECTION B: VOCABULARY (10 MARKS)**

**A. Use words from the list below to complete the sentences. There are more words than needed. (2.5 marks)**

**List: smoking, discrimination, stigma, waterborne, airborne, wash, female, watch.**

1. NGOs are fighting stigma and \_\_\_\_\_ against HIV patients.
2. Not all mosquitoes cause malaria. Only the \_\_\_\_\_ anopheles does.
3. Always \_\_\_\_\_ your hands with water and soap before eating.
4. Cholera is a \_\_\_\_\_ disease.
5. \_\_\_\_\_ can affect people health.

**B. Complete the following sentences with appropriate words of yours. (5 marks)**

1. \_\_\_\_\_ equality is promoted on 8<sup>th</sup> March each year.
2. \_\_\_\_\_ is when a man gets married to more than one wife.
3. Climate \_\_\_\_\_ is also referred to as global warming.
4. Students should make appropriate use of new information and \_\_\_\_\_ technologies, also called ICT.
5. \_\_\_\_\_ is when people become friendly against after a conflict or disagreement.

**C. Identify the word in which the “ed” past tense marker is pronounced differently and write it in the space provided. (2.5 marks)**

- 1) landed, planted, stopped, ended \_\_\_\_\_
- 2) cooked, laughed, brushed, loved \_\_\_\_\_
- 3) stored, lived, added, killed \_\_\_\_\_
- 4) picked, played, replaced, looked \_\_\_\_\_
- 5) affected, passed, boxed, clapped \_\_\_\_\_

## **SECTION C: READING COMPREHENSION (10 MARKS)**

**Read the text below and answer the questions that follow. Use your own words as far as you can.**

### **EFFECTS OF ALCOHOL ABUSE**

Excessive alcohol consumption can have negative effects on the person drinking, people around them, and the community in which they live. Alcohol abuse affects, not only the consumer's health but also their work performance and wages and their family and economic lives.

Drinking too much alcohol is too bad for people health. People who drink too much alcohol experience liver problems and can develop lung diseases. Furthermore, if a person drinks a great quantity of alcohol and drives afterwards, he is likely to have an accident while driving back home.

Alcohol consumption can affect work performance. In many companies, people who drink a lot are more likely to take sick leave than other employees. They are also more likely to provoke accidents at the workplace. Other workers perceive that heavy drinkers have lower performance, problems in personal relationships and lack of self-direction. They may eventually lose their job.

Alcohol can also affect family life. Drinking can impair how a person performs as a parent, a partner as well as how they contribute to the functioning of the household. It can have lasting effects on their partner and children, for instance through home accidents and violence. If a woman drinks during pregnancy, her unborn baby can be affected negatively. After birth, parental drinking can lead to child abuse and numerous other impacts on the child's social, psychological and economic environment. Other consequences of drinking on family life can include substantial mental health problems for other family members, such as anxiety, fear and depression. Drinking outside the home can mean less time spent at home with the children.

Furthermore, there may be financial consequences in drinking too much alcohol. In fact, apart from money spent on drinks, heavy drinkers may suffer other economic problems such as lower wages and loss of employment opportunities, increased medical expenses, and decreased eligibility for loans.

### **QUESTIONS**

- 1) Name four aspects of life affected by alcohol consumption. (2 marks)

---

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- 2) What health problems can alcohol drinkers develop? (2 marks)

---

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3) Is it good for a pregnant woman to drink alcohol? Why? (2 marks)

---

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4) Explain the expressions “sick leave” and “lower wages”. (2 marks)

---

---

5) According to you, what can be the solutions to alcohol abuse? (2 marks)

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### **SECTION D: COMPOSITION (10 MARKS)**

**Write a composition of 150 – 180 words on one of the following topics. Follow the instructions carefully.**

- 1) You have visited a village where women rights are not respected. Write a narrative essay to let people know about this situation. You should describe two types of violence against women that you witnessed in that village and say how you felt. Describe at least two feelings.
- 2) In your village, many people drink a lot. Knowing that drinking too much alcohol is not good for them, you decide to sensitize the population on this issue. Write a speech. Give three reasons why they should stop abusing alcohol.
- 3) Write a letter to your father, asking him to buy a smartphone for you. You should give three reasons why you think having a smartphone is important for you. Your name is NDERENG KOUAMO and your address is Rue Manguier, Yaoundé.

**PROPOSED BY: BRANDON N. NZE  
BILINGUAL TEACHER (ANGLAIS / FRENCH)**

# **CORRECTION**

## **CORRECTION 1**

### **SECTION A: GRAMMAR**

**I)**

speaking – only – both – so that – long – unless – at – also – good – but

**II)**

- 1) If you had drunk too much alcohol, you would have experienced health problems.
- 2) Jessica is the girl whose father died last year in a car accident.
- 3) Next year, Paul will build a house in a marshy area.

**III)**

- 1) Nor
- 2) Deadlier
- 3) Stood up
- 4) Would

### **SECTION B: VOCABULARY**

**A)**

1. Drought
2. Media
3. Democracy
4. Tenant
5. Patriotism

**B)**

1. Love
2. Interesting
3. Tolerant
4. Dirty
5. Duty/responsibility

### **SECTION C: READING COMPREHENSION**

#### **ANSWERS**

- 1) The theme of the 46<sup>th</sup> edition of the National Unity Day celebrations in Cameroon was: “Cameroon citizens, let us remain united in diversity and preserve social peace, for a stable, indivisible and prosperous Cameroon.”
- 2) The two regions mentioned in the text are the North West and the South West regions. In those two regions, terrorists have been perpetrating violence.
- 3) The significance of the Living-together Days is to make the youth aware of the efforts and sacrifices made so far to consolidate our living-together and invite them to keep preserving it
- 4) On May, 18 there will be an exhibition, conferences and round-tables on the foundations and importance of living together.
- 5) Four cultural aspects that display Cameroon’s living together: traditional dances, traditional dresses, traditional dishes and traditional objects.

- 6) The expression “unity in diversity” means that we should live together, accept and respect one another despite our divergences.

## **SECTION D: COMPOSITION**

- 1) Here the candidate is called upon to write a speech. He or she is expected to greet the audience in order of seniority and indicate the purpose of his or her speech. After that, he or she should use relevant arguments to prove that intolerance lead to disastrous consequences and encourage his or her audience to opt for peaceful coexistence behaviours. He or she should use appropriate linking words to make his or her work coherent. At the end, he or she should thank the audience.
- 2) This is a narrative topic so the candidate is called upon to tell a story. He should start with an introduction in which he indicates when, where and with whom he or she went on an excursion. In the body, he or she should develop the different twists and turns of the story in a chronological and logical order. Special emphasis should be laid on what he or she saw and did. In the conclusion, the candidate should make a summary of his work and give a personal opinion about the excursion (did he like it or not? Why?).
- 3) This is an informal letter. The candidate should consider the layout and the content. The writer’s address is the first element to appear on the page. It should be placed at the top right side of the page. Below the writer’s address is the date. On the left, the candidate should start by greeting the receiver. In the body of the letter, the candidate should present the dangers of cigarette smoking and alcohol consumption and tell his or her uncle what he can do to stop smoking and drinking. At the end, there is an end greeting and the writer’s name.

## **CORRECTION 2**

### **SECTION A: GRAMMAR**

#### **I.**

Bought – see – tried – will repair – saw/had seen

#### **II.**

- 1) Young
- 2) Although
- 3) Never
- 4) And
- 5) Whom

### **SECTION B: VOCABULARY**

#### **I.**

Warming – deforestation – protect – recycle – air – sick – malaria – hospital – die – killer

#### **II.**

1. Coffin
2. Type
3. Logging
4. Disadvantage
5. Waiting

## **SECTION C: READING COMPREHENSION**

### **ANSWERS**

- 1) The aim of the campaign hosted by the government is to voice anger against violence against women and children.
- 2) Violence against women can be sexual, physical, economic or psychological. All those forms represent a violation of human dignity and human rights
- 3) Genital mutilation is not good because it has negative consequences such as severe pain, excessive bleeding, sexual problems, childbirth complications and depression on women who have undergone it
- 4) The author of the text says that breast ironing is a cruel treatment because it is physically and psychologically painful.
- 5) Domestic violence is when wives and children are ill-treated by husbands and fathers at home.
- 6) Two NGOs mentioned in the text: Amnesty International and Human Rights Watch.
- 7) If I were the president of my country I would create a committee that will sensitize the population on the necessity to respect and protect women. There would also be a legislation protecting women's rights and punishing those who abuse them.

## **SECTION D: COMPOSITION**

- 1) Here the candidate writes an article on the title proposed in the topic. He should state facts in well-developed paragraphs. The author's name appears at the end.
- 2) In the introduction, the candidate should clearly indicate their standpoint i.e. they should indicate whether they would prefer living in town or in the village. In the body, they give three reasons in three well-developed paragraphs to justify their standpoint. In the conclusion, candidate are expected to present a summary of the body.
- 3) In the introduction, the candidate should provide a thesis statement. In the body, they present three examples of counterfeit products and their consequences. In the conclusion, they summarise the main points of their work. They might also give a personal opinion.

## **CORRECTION 3**

## **SECTION A: GRAMMAR**

**A)**

1. Ntouba was reading a novel while Tsogo was playing online games.
2. Ngono has neither a smartphone nor a laptop.
3. Edea is a town where the Minister launched the solar panel campaign.
4. Both Raissa and Diana are internet users.
5. My father gave me some money yesterday so that I could buy a mobile phone.

**B)**

Experiencing – for – taken – but – as

**SECTION B: VOCABULARY****A.**

- a) Planted
- b) garage
- c) cat
- d) women
- e) call

**B.**

1. Motto
2. Fake
3. People
4. Hobby
5. Wide

**SECTION C: READING COMPREHENSION****ANSWERS**

- 1) The narrator started using social media in 2014 because of depression due to the loss of her son in a car accident.
- 2) Yes, she is. Online, she is confident and open to others. In real life, she is isolated.
- 3) Yes, they are. Because they inform the community on current news and keep in contact people who are at different locations.
- 4) Two negative effects of social media on their users: addiction, scamming
- 5) Social media not mentioned in the text: Twitter, SnapChat, WeChat, QQZone.

**SECTION D: COMPOSITION**

- 1) This is an informal letter. In the body of the letter, the candidate should tell their aunt how important it is to know how to use a computer and tell her what to do in order to learn how to use it. The candidate should also follow the layout of an informal letter.
- 2) This is a speech. Following the layout of a speech (opening greeting, stating the purpose, the speech itself, the closing remarks, etc.), the candidate is to give a formal talk in which he or she presents the advantages of hand washing and the symptoms of a disease resulting from not washing one's hands.
- 3) In the introduction, the candidate presents a thesis statement. In the body, he or she presents two negative effects of tribalism and two advantages of peaceful coexistence. In the conclusion, he or she gives a summary of the body.

## **CORRECTION 4**

### **SECTION A: GRAMMAR**

#### **I.**

Ever – what – heard – spending – though – when – best – but – stop – using

#### **II.**

- a) Patrick Mboma is the player who won many trophies in his career.
- b) Always ask yourself what you can do for your country.
- c) This country is governed by plutocrats.
- d) Women were dancing instead of standing up for their rights.
- e) Many Cameroonians still believe in national unity.

### **SECTION B: VOCABULARY**

#### **I.**

1. Variety
2. Happy/glad
3. Wise/intelligent
4. Rich
5. Switch on

#### **II.**

1. Media
2. Crime
3. Web
4. Calls



## **SECTION C: READING COMPREHENSION**

### **ANSWERS**

- 1) A waterborne disease is a disease caused by drinking dirty water. Example: cholera.
- 2) Malaria is caused by a bacterium called vibrio cholerae
- 3) Two symptoms of malaria: diarrhea and dehydration.
- 4) The northern part of the country (Far North, North and Adamawa regions)
- 5) They have put in place programs in water, sanitation and hygiene to effectively control the reemergence of the disease and have taken measures to ensure sustainable access to drinking water and sanitation.
- 6) Malaria. Symptoms: fever, headache, etc.

## **SECTION D: COMPOSITION**

- 1) This is an expository essay. In the introduction, the candidate should present a clear thesis statement. In the body, he or she presents three negative effects of telenovelas on young people. In the conclusion, the candidate should summarize the main points of his work.
- 2) Here the candidate should write a formal letter. As far as the lay out is concerned, the candidate should place the writer's address at the top right side of the page. Below the writer's address is the date. The receiver's address is placed on the left side of the page; opposite the date. The opening greeting should be formal (dear sir/dear madam). In the body of the letter, the writer should complain about a case of corruption. He or she should say exactly what happened, how he or she reacted and give reasons why the people concerned should be punished. The end greeting should also be formal. (Yours faithfully/yours sincerely). The writer's name appears at the end.
- 3) In the introduction, the candidate presents a thesis statement. In the body, he or she presents two causes, two consequences and two possible solutions to the issue of climate change. In the conclusion, the candidate summarizes the main points of the body.

## CORRECTION 5

### **SECTION A: GRAMMAR**

#### **I.**

are – will – since/because/as – do – very/so

#### **II.**

- 1) Who
- 2) Some
- 3) Gave
- 4) Downloading
- 5) Young
- 6) More beautiful

#### **III.**

- a) The Principal said, “Three students were dismissed yesterday.”
- b) Brian reported, “The president will go to China tomorrow.”

### **SECTION B: VOCABULARY**

#### **A.**

1. Discrimination
2. Female
3. Wash
4. Waterborne
5. Smoking

#### **B.**

1. Gender
2. Polygamy
3. Change.
4. Communication
5. Reconciliation

#### **C.**

- 1) stopped
- 2) loved
- 3) added
- 4) played
- 5) affected

### **SECTION C: READING COMPREHENSION**

## **ANSWERS**

- 1) Four aspects of life affected by alcohol consumption: family life, economic life, health, performance at work.
- 2) The health problems that alcohol drinkers can develop are liver problems and lung diseases.
- 3) No, because drinking alcohol will negatively affect her unborn baby.
- 4) **Sick leave:** when a person receives a permission to stop working for a certain time because of illness.  
**Lower wages:** reduced salary.
- 5) Solutions to alcohol abuse: sensitization on the negative effects of excessive drinking, putting in place of laws punishing people who drink in an irresponsible manner.

## **SECTION D: COMPOSITION**

- 1) In the introduction, the candidate should indicate the main action, the persons concerned, place and time of the action. In the body, he or she should talk about two forms of violence against women that he or she witnessed and present his or her feelings about those forms of violence. In the conclusion, he or she should give a summary of the body and give a personal opinion.
- 2) In this speech, the candidate is expected to convince people of his or her village to stop excessive drinking of alcohol. He or she should present negative consequences of alcohol consumption in order to dissuade the populations. The candidate must respect the layout of a formal speech.
- 3) Here, the candidate is called upon to write an informal letter in which he or she convinces his or her father to buy a smartphone for him or her. He or she should use arguments to convince his or her father that a smartphone is important to him or her. The layout must be respected.

**BRANDON N. NZE**

## REVISION SHEET N° 6

### SECTION 1: GRAMMAR (10 marks)

#### EXERCISE 1: Complete the dialogue below with the correct form of the verbs in brackets. (5mks)

Father: This is your last day in school.

Ngono: Why, Father? I ..... (to be) only 14 years old.

Father: It is time for you to stay home and look after our house.

Ngono: But Father, I need an education!

Father: You need a husband!

Ngono: I am too young. I am not ..... (to go) to get married!

Father: It is more important for me to spend my money on your brother's education.

Ngono: Father, times have ..... (to change). In 1989, I was given the right to education.

You ..... (to get) into trouble if you don't let me go to school. Today boys and girls have equal rights!

Father: I wish I had known about these rights before I ..... (to make) plans.

#### EXERCISE 2: Complete the following passage with correct word chosen from the brackets. (5 mks)

Akono is a young man (1)..... (whose, who, which) lives at Bastos. He was born and brought up at Etam Bafia, a slum in Yaounde. He was forced to sell (2) ..... (a, any, some,) water at Mokolo market to earn a living. Today, he lives a better life (3) ..... (while, because, although) he is the owner of a big cyber café and 5 call box centres. For him, the (4)..... (good, better, best) thing to do in life is to work hard and never give (5) .....(up, on, in).

### SECTION 2: VOCABULARY (10 marks)

#### EXERCISE 1: Complete the following sentences with the correct form of the word in bracket (5mks)

Young people nowadays should respect religious and (tradition).....customs. They must do their homework (regular).....They must avoid bad behaviours like smoking and (prostitute).....which are very dangerous practises with serious consequences. After school,

they can decide to (relaxation).....and have fun with their friends by playing videos games or by using phones which are the best tools of (communicate).....nowadays.

**EXERCISE 2: Choose the word where the underlined sound is pronounced differently and complete the short paragraph below. (5mks)**

- 1) Gren – free – attends
- 2) Morning – body – pot
- 3) Image – package – ground
- 4) Man – prayers – bank
- 5) Classrooms – look – good

Sah ..... G.S. Mulang in Bamenda. Every Monday ..... at 7:30 a.m., they line up in front of their classes at the assembly..... The flag is hoisted; the National Anthem is sung and .....said. After devotion, students march into their respective.....

**SECTION 3: READING COMPREHENSION/ (10marks)**

**Read the following passage and answer the questions below it, using your own word as far as you can.**

Cigarette smoking is an important cause of many dangerous diseases. Many reports have associated cigarette smoking to heart diseases, cancers of the lungs, mouth, and other tissues; and other diseases. Cigars and pipe smoking also cause cancers of the mouth.

Those who smoke cigarettes give varied reasons for not giving up smoking. But those who do not smoke claim their right to pure and unpolluted air. Statistics prove that 20% of non-smokers who live in the environment of smokers end up contracting lung diseases just like smokers. This is the cause of the conflict between the two groups. No doubt, non-smoking areas exist in public places in many industrialised countries and this is certainly an example to imitate. After all, no one has the right to suffocate others, especially in public places. Smokers have the obligation to spare others the trouble of inhaling nicotine and other dangerous substances that they puff out from cigarettes. Even in some hotels where strict rules exist for observing “smoking and non-smoking floors”, air circulates from one floor to the other.

As for the health hazards, the list of diseases and dangerous consequences of smoking is so long that one really wonders why people still smoke. Ignorance? Suicide? If smokers do not bother about their own health, they should at least allow others to take precaution not to put theirs at risk.

(Adapted from *Cameroon Tribune*, June 2006, and *World Book*, 1994)

### **Questions**

1. Propose a suitable title to this text. (2mks).....
2. Name 4 diseases from the text that result from smoking. (2mks).....  
.....
3. Why must smokers not smoke in public places? (2mks).....  
.....
4. Tick (✓) the letter corresponding to the correct answer. (2mks)
  - 4.1. A non-smoking place is an area
    - a) Where smokers smoke cigarettes
    - b) Where air is pure and unpolluted
    - c) Where there is cigarette and smoke
  - 4.2. If you live in an environment where there is a smoker:
    - d) You cannot contract lung diseases
    - e) only the smoker can contract disease
    - f) both of you can contract health problems
5. What advice can you give to a friend who smoke cigarette? Why?.....  
.....

### **SECTION 4: COMPOSITION (10MARKS)**

**Write well-structured composition of about 150-180 words on any ONE of the following topics.**

1. Your friend Amougou was caught with a group of students drinking alcohol in the school toilets. Write a letter to him where you advise him/her on the dangers of alcoholism. In your letter you should:
  - Define alcoholism
  - State its consequences on his/her health, family life, behaviour and pocket
  - Propose what he/she can do to solve this problem of alcoholism

Your name is Etoa. Your address is GBHS Pitoa, North region, P.O.BOX: 22 Maroua.

2. Talk about the career you would like to do in future and say why you would choose it. You may like to write about:

- The career you have chosen
- The diplomas and competences needed to succeed in it
- What you really like in that career

3. Today, many people use social media to communicate with other people around the world. Choose any social media and give your opinion about it. You may like to:

- Define a social media
- Bring out its advantages and disadvantages
- State if social media is important in the life of young students tod

**TCHAKAM NADEGE, LYCEE GENERAL LECLERC**

## **MARKING GUIDE REVISION SHEET N° 6**

### **GRAMMAR:**

#### **EXERCISE 1:**

1. Am
2. Going
3. Changed
4. Will
5. Made

#### **EXERCISE 2:**

1. who
2. some
3. because
4. best
5. Up

### **VOCABULARY:**

#### **EXERCISE 1:**

1. Traditional
2. Regularly
3. Prostitution
4. Relax
5. Communication

#### **EXERCISE 2:**

1. Attends
2. Morning
3. Ground
4. Prayers
5. Classrooms





# REVISION SHEET N° 7

## SECTION 1: GRAMMAR/ (10marks)

### EXERCISE 1: Complete the dialogue below with the correct form of the verbs in brackets. (2.5mks)

**Ousmane:** Hi Sawa,

**Sawa:** Hi Ousmane!

**Ousmane:** Where are you coming from?

**Sawa:** I ..... (to come) from my aunt's house.

**Ousmane:** where .....you going to now? (to be)

**Sawa:** I am on my way to our Ngondo cultural festival.

**Ousmane:** When and where does it take place?

**Sawa:** It.....(to take) place on the Wouri riverbank every first week of December.

**Ousmane:** What are the activities carried on during the festival?

**Sawa:** There is a diversified range of activities: some examples..... (to include) swimming contests, canoe races, the election of miss Ngondo etc.

**Ousmane:** Whaou very interesting! I am sure I .....(to enjoy) it. Can I go there with you?

**Sawa:** Oh yes! Let's go.

### EXERCISE 2: Rewrite the sentences in the spaces provided following the instructions given in brackets. (5mks)

1. Many logging companies destroy our forest everyday (**passive voice**).....  
.....
2. Samuel Eto'o is one of the best football player of the world, .....? (**question tag**)
3. "We need to promote solidarity in this country", the freedom fighter said (**reported speech**)  
.....
4. If students smoke cigarettes in school, the principal will dismiss them (**second conditional**).....

5. The athletes trained in Buea. The climate there is good for jogging. **(join using a conjunction)**

**SECTION 2: VOCABULARY/ (10marks)**

**EXERCISE 1: Complete the following paragraph with the words from the box. (5mks)**

**Pollution - Flooding – environment – ozone – waste**

Human beings are the principal responsible for the destruction of our (1)..... When it rains, they throw (2)..... on the roadside. This blocks drains and causes an overflow of water also called (3)..... Smoke coming from their cigarettes, factories, industries and cars creates (4).....which contributes to the destruction of our (5)..... layer. People should therefore change their bad habits in order to save our planet Earth

**EXERCISE 2: Fill in each blank with an appropriate word of your choice. (5mks)**

(1).....activities are activities we do for enjoyment or pleasure in our free time. All human (2)..... needs recreation because working or studying is so stressful and physically tiring. Some people prefer indoors activities such as reading, playing computer (3)..... or listening to music. Some others like (4)..... activities. These include gardening, hiking, camping, running or jogging. Recreation is very important for us because it helps to improve both our (5).....and mental health. As the saying goes, a healthy mind in a healthy body!

**SECTION 3: READING COMPREHENSION/ (10marks)**

**Read the following dialogue between a phone user and a call centre and answer the questions below it, using your own word as far as you can.**

**PROBLEMS WITH PHONE USERS**

**User:** I can't reach my mother's phone!

**CALL CENTRE:** Are you both on the same network?

**User:** Yes, we are both CAMTEL subscribers.

**CALL CENTRE:** May be your mother is out of the network. If it is the case, you will only be able to reach her once she enters a network zone.

**User:** But she is supposed to in Garoua. There is network all over I suppose.

**Call centre:** Have you checked your airtime? May be it is not sufficient to call.

**User:** I was able to talk with her just a few minutes ago and I have just re-loaded my account **CALL**

**CENTRE:** May be her battery is low and her phone is switched off

**User:** I suspected so, but after trying to dial other contacts unsuccessfully, I think there is a main problem.

**CALL CENTRE:** Oh yes, you are right! I think we have found the problem. The technical department has just informed me that there are connection problems within the network. However, everybody will be restored to the network in under thirty minutes. Please just bear with us.

**User:** Okay, I now understand.

**CALL CENTRE:** Thank you for using CAMTEL services. We wish you a nice weekend. If you have any other problem with our service, please do not hesitate to call us. Good bye

**User:** Good bye

*Culled and adapted from Breakthrough 3e pp125-126*

### **Questions**

1. Who are the people talking in the text? (2mks).....
2. Say if the following sentences are true (T) or false (F) (2mks)
  - a) The user does not have any problem.....
  - b) There is network in all the regions all over Cameroon.....
  - c) The call centre is polite.....
  - d) The user and his mother have the same telephone service provider.....
3. What is the main reason why the user cannot reach his mother? (2mks).....  
.....
4. Has the problem found a solution? For how long? (2mks).....  
.....
5. From the text, name two (2) other problems faced by telephone users. (2mks).....  
.....

### **SECTION 4: COMPOSITION/ (10MARKS)**

**Write well-structured composition of about 150-180 words on any ONE of the following topics.**

1. Your younger brother does not know that “Pollution is a real environmental problem; we must do something to fight against it”. As his elder brother try to let him know the importance of preserving our environment. In your composition, you should:
  - Define and name two types of pollution
  - Give its causes and consequences
  - Propose some solutions to solve this problem
2. Your friend has a health problem. He is suffering from cholera since 2 days. As his best friend, write a letter to him where you
  - Say what causes cholera
  - Describe the symptoms of the disease
  - Advise him on how to avoid this life-threatening disease.

Your name is Peter Fru. Your address is GBHS Banghem, South West region, P.O.BOX: 22

3. Describe the person you admire the most. You may talk about how he looks like physically, the way he behaves, what he does and why you love him/her so much.

**TCHAKAM NADEGE, LYCEE GENERAL LECLERC**

## **MARKING GUIDE REVISION SHEET N° 7**

### **GRAMMAR:**

#### **EXERCISE 1:**

1. Am coming
2. Are
3. Takes
4. Includes
5. Will enjoy/ am going to enjoy

#### **EXERCISE 2:**

1. Our forest is destroyed by many companies everyday.
2. Samuel Eto'o is one of the best football player of the world, isn't he?
3. The freedom fighter said that they needed to promote solidarity in that country.
4. If students smoked cigarettes in school, the principal would dismiss them.
5. The athletes trained in Buea because the climate is good for jogging.

### **VOCABULARY:**



## REVISION SHEET N°8

### A-GRAMMAR (10 marks)

**I-Complete this conversation about cultural integration with suitable answers from the brackets. (6 marks)**

Effe : Hello ? What is your name and **1)**..... (how, where) do you come from ?

Zarra : My name is Zarra. I am from the center region. Are you also from the center or you are from the south ?

Effe : I am **2)**.....from the center .....from the south (neither...nor, either...or). I come from the littoral.

Zarra : **3)**.....(while, although) I am from the center, I enjoy **4)**.....(to eat, eating) mbongo tchobi from the littoral.

Effe : Great ! We **5)**.....(should, can) all try to accept other people's cultures **6)** ..... (in order to, so that) live in peace and harmony.

**II-Complete the following paragraph about the effects of alcohol on a family. Use the correct form of the verb from the brackets. (4 marks)**

My childhood **1)**..... (was, were) a very sad one. My father **2)**..... (was drinking, are drinking) too much alcohol and it had a lot consequences for our family. My mother **3)**.....(cry, cried) most of the time because of the constant beating. Besides, she **4)**..... (have, had) to care for the family alone. My father was rarely present and **5)**.....(brought, is bringing) nothing home. Today, this situation **6)**..... (was, is) behind us. My father **7)**.....(have promised, has promised) that he **8)** .....(has not drunk, will not drink) a glass of alcohol again.

### B-VOCABULARY (10 marks)

**I-Complete this conversation about a family at a restaurant with your own words. (05 marks)**

Waiter : Good evening and welcome to our **1)**..... *Le Delicieux*.

Mrs Olao : Thank you ! Can we have a look at the **2)**....., please ?

Waiter : here you are !

Son : Mum can I have a salad as **3)**.....and chicken and plantains for the **4)**..... ?

Mrs Olao : Let me verify that I will be able to pay the **5)**.....at the end.

**II-Fill in the blanks with the correct word from the following. (5 marks)**

Habit, tolerance, recycle, recreational, paper

- 1) We can..... materials such as glass,..... and plastic.
- 2) .....activities are things we do in our free time.
- 3) Drinking too much alcohol is a bad consumption.....
- 4) .....is essential if we are to live in peace with other people.

**C-READING COMPREHENSION (10 marks)**

**Read the following passage on drug consumption; then answer the questions below it.**

Nowadays, young people are more and more involved in bad practices that put their education, health and life at risk. Some of them want to show that they have grown up, others are imitating their peers or are simply victims of bad companies. Alcoholism, smoking and drug abuse, according to medical doctors, are very dangerous no matter the reason that causes an individual to get involved in them. They cause a lot of hazards that are still ignored by many.

Firstly, alcoholism, also known as alcohol dependence is a disease. You know you are dependent when you cannot stop yourself from drinking, when you do not care about related problems like getting suspended from school or getting into trouble with the law. Drinking too much alcohol may lead to vomiting, insulting or hurting family members and friends, passing out in an unfamiliar place where your safety may be at risk and even death. In all situations, alcohol depresses the brain and slows down the ability to control the body and the mind.

Secondly, smoking and tobacco use increase the risks of tuberculosis and HIV/AIDS. You become thin, weak and you may be unconscious. Other health risks include cancer, frequent colds, stroke and heart disease. You also expose others to the same serious health consequences with secondhand smoke. One in three adolescents who are just experimenting end up being addicted by the time they are 20years old ; and it has also been realised that most criminals today are the products of these addictions. So, smoking is not only a threat to your health but also to social well-being.

Finally, many drugs are found on students in our schools that are being manufactured in home labs with no quality control standards. This means that, they are mainly composed of harmful ingredients. Taking drugs is dangerous ; not only because of the physical impact they can have on your body, but also because they can limit your ability to know your limits, be aware of your environment and realize when you are in danger. When you start taking drugs they may give you a brief feeling of extreme power or euphoria. Therefore, without drugs, you will feel constantly unhappy and this will force you to take more and to move to more dangerous drugs such as crystal meth or cocaine. This is the beginning of an addiction that may lead to your death. Is that a risk you are willing to take ?

**Questions :**

1) Say if the statements are True or false. (02marks)

- a) Alcoholism, smoking and drug abuse can kill you.....
- b) When you drink too much alcohol you can better control your body and mind.....
- c) You cannot be sick if somebody smokes besides you.....
- d) Drugs are usually made of harmful ingredients.....

2) Why do young people get involved in bad behaviours ? (Give two reasons) (02marks)

.....  
.....  
.....

3) What are the signs that you have become an alcoholic ? (02marks)

.....  
.....  
.....  
.....

4) Give two health risks you are exposed to when you take drugs. (02marks)

.....  
.....  
.....  
.....

5) Would you encourage your friend to take drugs? Why ? (02marks)



.....  
.....  
.....  
.....

**D-COMPOSITION (10 marks)**

**Write an essay of between 150-180 words on ONE of the following topics.**

- 1) Your friend Mbato has been sick since three days and the doctor said his sickness is mainly related to hygiene. Write a letter to him in which you inquire about how he feels now. You will also tell him what he can do to have a good personal hygiene and all the diseases he may avoid. You are a student at GSS BOTOMBO, PO Box 27. Your friend's name is Mbaga.
- 2) Your classmates do not care about the environment. They are frequently throwing plastics, papers etc anywhere. Write an essay in which you :
  - talk about other actions that are not good for the environment.
  - give the consequences of such actions.
  - propose some solutions to keep our environment clean and healthy.
- 3) Enongue and Tsafelock always fight together because they are not from the same region. This situation has divided the class into many groups and your are not comfortable with that. After identifying and defining the problem between them, give and explain, in paragraphs, two consequences of such a situation and two advantages of living peacefully together.

**CORRECTION**

**A-GRAMMAR**

**I-**

- |                  |               |
|------------------|---------------|
| 1) Where         | 4)eating      |
| 2) Neither...nor | 5)should      |
| 3) Although      | 6)in order to |

**II-**

- |        |           |
|--------|-----------|
| 1) Was | 5)brought |
|--------|-----------|

- |                 |                   |
|-----------------|-------------------|
| 2) Was drinking | 6) is             |
| 3) Cried        | 7) has promised   |
| 4) Had          | 8) will not drink |

## B-VOCABULARY

- |                |                    |
|----------------|--------------------|
| I-             | II-                |
| 1) Restaurant  | 1) recycle ; paper |
| 2) Menu        | 2) recreational    |
| 3) Entree      | 3) Habit           |
| 4) Main course | 4) tolerance       |
| 5) Bill        |                    |

## C-READING COMPREHENSION

- |           |         |
|-----------|---------|
| 1) a)True | b>false |
| c)False   | d)True  |
- 2) They get involved in bad behaviours to show they have grown up, to imitate their peers or because they are victims of bad companies.
- 3) You know you re alcoholic when you cannot stop yourself from drinking and when you do not care about the consequences.
- 4) Taking drugs increases the risks of tuberculosis and Hiv/Aids, cancer, frequent colds, stroke, heart diseases.
- 5) No. It can lead to his/her death.

## D-COMPOSITION

- 1) Here you are expected to write an informal letter.
- Pay attention to the format of your letter.
  - Your letter should have a question like how do you feel now ? Are you feeling better now ?
  - You should also talk about cleaning the bedroom, toilets, your immediate environment ; taking care of oneself(bathing regularly, trimming nails, shaving, washing clothes etc).
  - Finally mention diseases like cholera, malaria that are related to cleanliness.

2) This is an expository essay. Remember your essay should have three parts (Introduction, body and conclusion). As indicated in the topic, you should talk about :

-all the human activities that damage the environment like the smoke from industries, cutting down trees, dumping waste in the sea etc.

-the consequences of the above : pollution and diseases.

-solutions like throwing dirt in dustbins, planting trees, recycling, keeping our seas clean.

3) This is also an expository essay.

-Begin your essay with an introduction where you can identify the problem (tribalism) and define it.

-Then talk about the consequences : disunity, disorder, abuses, conflicts and even crimes.

-Move to the advantages of living together : we live in peace ; we benefit from other's experiences and skills ; we can bring about change and development through discussions among people with different views.

-Finally, your conclusion may bring out values to develop if we want to live in harmony.

**Proposed by : NKE MOMHA Nina epse MOUZONG, GSS BEGNI - Tel : 679418324 / 690676936**

## REVISION SHEET N°9

### SECTION A: GRAMMAR (10 MARKS)

#### I- Complete this dialogue between ONANA and the butcher.(3 marks)

**ONANA:** Good morning, sir!

**BUTCHER:** Good morning. What do you need?

**ONANA:** (1).....two kilograms of meat without bones. How much is it?

**BUTCHER:** Two kilograms of meat without bones cost five thousand francs.

**ONANA:** Waou! That is (2).....expensive!

**BUTCHER:** No, it is cheap.

**ONANA:** Ok. This is ten thousand: can you give me (3).....?

**BUTCHER:** Of course. How much should I give you? 5,000f, isn't it?

**ONANA:** Yes it is. Thank you.

**BUTCHER:** You are welcome.

#### II-Fill in the gap with one word chosen from the brackets (2 marks).

When people are young, they have a lot of dreams. My dream in life is to (1)..... (**becoming, became, become**) a football player. I like this job because a football player is the person (2)..... (**whom, whose, who**) defends the colours of his country everywhere in the world.

#### III- Choose the correct word from the brackets to complete the following sentences (5 marks)

1- If I.....you, I would keep my house clean to avoid diseases.(**was, were, am**)

2- In my house, there are many girls and .....boys. (**few, little, much**)

3- Cameroon celebrates its National Unity.....May. (**on, in, at**)

4- My mother used WhatsApp before,----- (**doesn't she, didn't she, does she**)

5- The.....place in the world is my village.(**good, better, best**)

### SECTION B: VOCABULARY (10 marks)

Complete this text with a suitable word chosen from the following ones (5marks).

**Fruits – health – avoid – List – you.**

#### I- Eating Well Without Being Miserable

Eating a healthy diet is another part of the healthy lifestyle. Not only can a clean diet help with weight management, it can also improve your.....1 and quality of life as you gets older.....2 already know about the food groups and the fact that you should eat more.....3 and vegetables and less processed foods. You probably have a .....4 of things you know you should do for a healthier diet but,

again, making too many changes at once can make you fail. Going on a restrictive diet may make you crave the very food you're trying to.....5.

**II- Underline the syllables that are stressed in the highlighted words.(2 marks)**

Every child should have a good (1) **con duct** in society. By so doing, their parents should (2) **ad vise** them on good and bad attitudes.

**III- There are sets of words in column A which belong to specific domains of life.**

**Complete this table by filling in the column B with the general domain within which each set of words belongs. (3 marks)**

**Domains: FAMILY – ENVIRONMENT – ECONOMIC LIFE – COMMUNICATION.**

<b>COLUMN A</b>	<b>COLUMN B</b>
Telephones-computers-internet-television	
Pollution-plants-animals-waters	
Market-customers-traders-buying	

**SECTION C: READING COMPREHENSION (10 Marks)**

**Read the following text and answer the questions that follow it, while using as far as possible, your own words.**

**My Family**

I come from a middle class family. My father is an assistant in the Ministry of Defense. My mother looks after the house. We are two brothers and one sister. My elder brother is a graduate, and also working in a firm. All others except me are university students. I am the youngest of them all and the apple of my mother's eye.

The head of our family is my father. His word is law for all. But he is always reasonable and just. He never imposes anything on any member unless he convinces him. He moves along with my mother in purchasing everything. He gets up early and brings vegetables from the market so that he may get ready for the office in time. He is very particular about punctuality. He is kind and liberal.

My mother has much to do. She has to do the major part of the house hold work. She is a very early riser. After taking bath, she gets to the kitchen. She starts preparing breakfast at 7 a.m. because I go to school at 7:30 a.m. Up to nine she has to prepare it for papa and brother, and then follow other activities, namely washing clothes, cleaning utensils and the house. She believes in doing every work with her own hands. She does not depend on the cook or the maid. She is a lady of lovable nature. She is somewhat conservative but

not narrow minded. She is strong and courageous and commands respect with papa. My father has a great regard for her. He never does anything without consulting her. She is just like a wise counsel for us. She is never peevish and unjust.

No beggar goes unattended from our house. He is given alms in the shape of food or fruit and not money. None of us dares to be insolent. Everybody adjusts as he is expected to do.

There is cooperation and unity in our family. I have learnt the lesson of sympathy, love and civic sense. My family is the first school of civic sense for all of us. Once in a week, all the members sit together and talk about certain things concerning the house and life in general.

### Questions

1- How many people does this family have? .....

..... (2 marks)

2- Name 3 other activities the mother does in the morning.....

..... (1.5 marks)

3- List 3 adjectives in the text that describe the father .....

..... (1.5 marks)

4- How often does the family come together? .....

..... (2mark)

Choose the correct answer in question 5 and 6. (1.5marks ×2=3mks)

5- She is a very early riser means:

- She is intelligent
- She wakes up the first
- She is very severe

.....

6- I am the apple of my mother's eye means:

- She loves me so much
- She likes eating apples
- She hates me

.....

### **SECTION D: COMPOSITION (10 marks)**

**Write a composition of between 150- 180 words on one of the following topics.**

1. Describe your family

You should talk about the family members, their occupation, their attitude, their role in the family and the reason why you like your family.

2. Write a letter to your uncle who lives in the village to propose three (03) different measures to adopt in order to prevent the corona virus/ COVID-19 pandemic. Your name is Paul Kamga, GBHS Yaoundé.
3. You are the president of the Bilingual Club in your school. Write a speech that you will read during the celebration of National Bilingualism Day on how students should do to improve their level in English. (Propose at least four measures).

## MARKING GUIDE

### SECTION A: GRAMMAR

**I-** 1- I need/ I want 2- very/too/so 3- change

**II-** 1- Become 2- who

**III-** 1- Were 2- few 3- In 4- didn't she 5- best

### SECTION B: VOCABULARY

**I-** 1- Health 2- you 3- fruit 4- list 5- avoid

**II-** 1- Con duct 2- ad vise

**III-**

COLUMN A	COLUMN B
Telephones-computers-internet-television	Communication
Pollution-plants-animals-waters	Environment
-traders-buying	Economic life and Occupations

### SECTION C: ANSWERS TO QUESTIONS

- 1- This family is made up of five people.
- 2- Washing clothes – cleaning utensils – cleaning the house.
- 3- Reasonable – just – punctual – kind – liberal.
- 4- The family comes together once a week.
- 5- She is very early riser means she wakes up the first.
- 6- I am the apple of my mother's eye means she loves me so much.

### SECTION D: COMPOSITION

**Topic 1:** Descriptive essay

**Topic 2 :** Informal letter

Topic 3 : A formal speech

**PROPOSED BY MAURICE DZEUGA KOUAM, GBSS BANDOUMKASSA. TEL: 695024408/  
674738426.**

## REVISION SHEET N°10

### SECTION A: GRAMMAR (10 marks)

**I. Complete each sentence below with a suitable expression chosen from the options in the brackets.(5 marks)**

The destruction of the forest has many negative effects on our environment,.....we should plant more trees.(so, because, then)

**Abigail:** Do you know why the forest is important?

**Karen:** Yes, I have .....knowledge about it.(few, a little, a few) I know that deforestation can affect.....fauna and flora negatively.(neither, nor, both)

**II. Complete this dialogue between Dr. Akono and Mrs Baba at the hospital.(2 marks)**

**Mrs Baba:** Good morning doctor.

**Dr Akono:** Good morning madam. How can I help you?

**Mrs Baba:** Doctor, I feel pains all over my body and my head aches.

**Dr Akono:** .....have you been experiencing this?

**Mrs Baba:** For about two or three days.

**Dr Akono:** Have you taken any medication?

**Mrs Baba:** No,.....

**Dr Akono:** I suspect malaria but will send you to the laboratory for some blood tests.

**III. Complete each sentence with the correct form of the word in the brackets.(5 marks)**

- 1- Computer illiteracy is the..... (bad) thing for anybody in this modern age.
- 2- Modern technology has..... (to make) communication easier for everyone.
- 3- The dream of many young people is to have their own computers. I believe that if they have computers, they.....(write) emails to their friends and carry out research using the internet.
- 4- Some youths prefer.....(to buy) smart phones to the computers because of their love for the social media.
- 5- Alexis told me that he.....(not like) using the social media because it is unreliable.

**SECTION B: VOCABULARY (10 marks)**

**I. Fill each gap with the appropriate word chosen from the box so that the complete passage makes sense. There are more words than you will need.(5 marks)**



**Advice, software, impress, patient, heights, income, relatives, profession**

Choosing a job should not be guided by your instincts but by what skills you are good at. For example, if you are good at computers, you could go in for (1).....management. If you are (2)..... And love people, you could be a social worker. In many families,(3)..... often give (4).....to the younger ones as they grow up. This guides them in making new choices including investing in (5)..... generating activities.

**II. Match the words in the box with the groups of nouns with which they go so that each complete sentence is meaningful. (2 marks)**

<b>Develop</b>	<b>Build</b>	<b>Create</b>	<b>make</b>
----------------	--------------	---------------	-------------

1. Civil engineers.....roads, bridges, airports.
2. Children should be trained to .....ideas, skills, talents.
3. ICT graduates.....jobs, web pages, applications.
4. Technical school students.....furniture, dresses, cakes.

**III. PRONUNCIATION (3 marks)**

**a. Some letters appear in words but are not pronounced (they are silent).Underline the silent letter in each of the highlighted words. ( 1 mark)**

-We do our shopping at any **hour** of the day, and keep the **receipts** for accountability.

**b. Underline the syllables that are stressed in the highlighted words.(1 mark)**

-We need to **develop** healthy **relationships** with people from other cultures.

**c. Fill in each space with the appropriate sound of the underlined letters chosen from the brackets.( 1 mark)**

-I experienceded/ /culture shock when I went to America.(/id/ /t/,/d/).To fight / / it,I started making phone calls and e-mailing my family back home.(/ai/,/i:/,/ei/)

**SECTION C/ COMPREHENSION (10 marks)**

**Read the following text and answer the questions. Use your own words as far as possible.**

**How to be a good citizen**

Citizenship is a sacred honour, a plaque we carry proudly on our chests and a responsibility pressing hard on our backs. A citizen is a member of a country. He has the right to ask for its protection, and the duty to protect it and obey its laws and rules. In other words, citizenship is the relationship between an individual and a state in which the individual belongs, owes **allegiance** to, and in turn is entitled to its protection.

Fortunately, being a good citizen doesn't stop at the exchange of rights and duties, but equally, it requires a lot of civilized behavior, and responsible acts. For example all the members of our community from the

youngest to the eldest, have to cooperate. By cooperating, I don't mean making efforts. Simple acts and easy behavior can help us ameliorate our level of life. As citizens, and students in particular, we have to do the following: Clean our homes regularly and be good neighbours by caring about others. We shouldn't overuse water and electricity .We should respect our neighbours, help them if necessary, and act politely. We shouldn't throw trash, spit or urinate in the street. It doesn't only bother the passers-by ,but it also reveals our discipline. We should take care of our schools, especially its doors, walls and windows.

Being a citizen is a source of pride. Don't try to ignore your origins in front of foreigners. Have you ever seen any of them deny being who they are? If you can study about your country, it would be great. See the extreme diversity you have (the deserts, the seas, the mountains, the different dialects, the traditions, the traditional clothes, etc). In emergencies, don't be afraid. Help the people in need.(donate blood, call the police or/and the ambulance).

When you become a parent, teach these to your children. Citizenship starts from childhood, and only ends at the time you die. It's only by practising those really simple acts that our life can get better. I hope this will help us understand another meaning of good citizenship.

*Adapted from Wikipedia*

## QUESTIONS

1. Name a right and duty of a good citizen as mentioned in the text.(2 marks).....

2. Make a numbered list of four (4) actions that qualify one as a good citizen.(2 marks).....

3. Only students should make an effort to be good citizens of their country, true or false? **Quote a sentence in the passage that justifies your answer.**(1 mark).....

**Tick the letters corresponding to the correct answers in questions 4, 5 and 6.**

**4. The text talks about..... (1 mark)**

- a. Citizenship and the traits of bad citizens.
- b. traits of good citizens.
- c. What citizenship is and how one can be a good citizen

**5. Citizens..... (1 mark)**

- a. have only rights
- b. have rights and responsibilities towards their community.
- c. have responsibilities towards their community.

**6. The word allegiance on line 4 means..... (1 mark)**

- a. protection
- b. loyalty and support
- c. debt

7. What new idea have you learned from the passage about citizenship? How are you going to practice it in your community? (2 marks).....

## SECTION D: COMPOSITION (10 marks)

Write a composition of between 150 and 180 words on ONE of the following topics.

1. Your best friend, Sanda Mohamadou, wrote a letter to you telling you about the many problems they have concerning health. They lack pure drinking water and there is a cholera outbreak. They eat poorly and many have developed diseases. Write a reply to this letter. In your reply, imagine that you are a medical personnel. Give him advice on how to purify drinking water, what to do with sick cases and what to eat to stay healthy. You are called Minkoulou David, you live in Limbe and your post box number is 100.
2. "Social media brings us closer together." This is a topic of debate in the English Club of your school. Write an essay expressing what the social media is, how it brings people together and how it separates people.
3. You have noticed that most of your classmates are not polite and humble. That they disrespect adults and seniors at home, in school and the community at large. Write an e-mail to your class email group in which you point out their faults or bad habits, bring out the importance of good manners and advise them on proper behavior. Your email address is [baloko@gmail.com](mailto:baloko@gmail.com) and your name is Baloko.

## MARKING GUIDE

### GRAMMAR:

Exercise 1: 1- so 2- a few 3- both

Exercise 2: 1- for how long 2- I haven't

Exercise 3: 1- the worst 2- made 3- will write 4- buying 5- doesn't like

### VOCABULARY:

Exercise 1: 1- software 2- patient 3- relatives 4- advice 5- income

Exercise 2: 1- build 2- develop 3- create 4- make

Exercise 3: Pronunciation

- a) hour - receipts
- b) develop - relationships
- c) experienced /d/ - fight /ai/

### READING COMPREHENSION:

- 1- The right to ask for protection and duty to protect it and obey laws.
- 2- Four actions:
  - a) Clean our homes. b) Use water and electricity rationally. c) Respect our neighbours. d) Should not dirty the environment.
- 3- False. "All the members of our community... have to cooperate."
- 4- C
- 5- B
- 6- B
- 7- Open answer (personal opinion)

## REVISION SHEET N°11

### SECTION A/ GRAMMAR (10 MARKS)

#### Exercise 1: Complete the following dialogue using a correct word of your own. (5 marks)

**Nsanga:** Hello Alima! \_\_\_\_\_ have you been? We didn't \_\_\_\_\_ you during the weekend.

**Alima:** I went \_\_\_\_\_ the village. I was undergoing genital mutilation. It was really awful.

**Nsanga:** \_\_\_\_\_ did that on you? It is \_\_\_\_\_ fair for \_\_\_\_\_ to experience such terrible things.

**Alima:** My aunts who live in the village did \_\_\_\_\_ to me. According to \_\_\_\_\_ it can stop from sexual promiscuity.

**Nsanga:** \_\_\_\_\_ don't you report them to police?

**Alima:** No. people in my village say it \_\_\_\_\_ recommended by the tradition.

**Nasanga:** I wish I would never undergo such experience. Be courageous dear friend.

#### Exercise 2: Complete the sentences bellow following the indications in brackets. (5 marks)

- 1) The uncle raped Paulina. (passive voice) \_\_\_\_\_
- 2) "My grandmother practises breasts ironing on me." Ela said.(reported speech)  
\_\_\_\_\_
- 3) I would not like to get married early. (put in the interrogative form)  
\_\_\_\_\_
- 4) Let's fight against child labour. (underline a **preposition** and a **noun**)
- 5) Nene got married. She cannot come to school anymore. (join both sentences using the word "so")  
\_\_\_\_\_  
\_\_\_\_\_

### SECTION B: VOCABULARY: (10 MARKS)

#### Exercise 1: Match the words or phrase with their definitions (5 marks)

- a) Democracy \_\_\_\_\_ 1- the leader takes power and rules alone through force if necessary.

- b) To be above the law \_\_\_\_\_ 2- the citizens of a country elect representatives who make the laws and enforce them.
- c) Dictatorship \_\_\_\_\_ 3- Where the leader inherit his leadership role.
- d) Kingdom \_\_\_\_\_ 4- The belief that somebody cannot be punished by the law or justice.
- e) Election: \_\_\_\_\_ 5- Process where people go to vote for their candidates using their voter's cards.

**Exercise 2: Complete the sentences below using the correct form of the words in brackets. (2,5 marks)**

- a) Cameroon is said to be a \_\_\_\_\_ (democracy) country.
- b) In democratic countries, people \_\_\_\_\_ (election) their representatives.
- c) The representatives make laws and \_\_\_\_\_ (enforcement) them.
- d) In a dictatorship the \_\_\_\_\_ (leadership) uses power and force to rule.
- e) In a \_\_\_\_\_ (king) power is a matter of heritage.

**Exercise 3: Use the following prefixes to form new words and complete the sentences below. (2,5 marks)**

**Ir-                      in-                      im-                      un-                      il-**

- 1) Once a young girl has undergone genital mutilation, it is \_\_\_reversible.
- 2) Parents should not be \_\_\_patient to send their girl children into marriage. They can do better than boys in school.
- 3) Some parents don't know that it is \_\_\_correct to practise breasts ironing on their girl children.
- 4) The pain caused by genital mutilation and breasts ironing are \_\_bearable to young girls. Let's stop it.
- 5) It is \_\_\_legal to force children to work and maltreat them. It is a crime to the eyes of the law.

**SECTION C: READING COMPREHENSION (10 MARKS)**

**Read the text below and answer the questions that follow using your own words.**

“He's one of those stupid idiots from over at the Children's Orphanage Home,” said one of the boys from my seventh grade class.

I looked him straight in the eye and he turned his back on me. The other boys and girls, grouped around him, looked away as if I were not even there.

I had hoped that my attending a new school, located five miles from the orphanage, would give me a new start on life. It would be a welcome break from all the jokes, and never-ending ridicule, which we kids

suffered for years while attending to Spring Park Elementary School. A school located next door to the orphanage where I lived.

It took less than a day, or two for the word to spread around the classroom that I was from the orphanage. My living in an orphanage home somehow made me different from all the other kids. I could not tell much of a difference myself. However, for some reason it sure made a big difference to all the other kids in the classroom.

For the first week of Junior High School, no one, other than my teachers, even spoke to me. I sat in my assigned seat just hoping that someone, anyone, would smile or speak to me. I opened up my notebook and I took out a piece of paper. On the paper, I drew a heart. Inside the heart, I wrote the words "Roger, you must kill yourself."

I have always heard that people who commit suicide really do not want to die. All that they really want is for the pain to stop. I have never heard a truer statement in all of my life.

**Questions:**

**1) What's the text about? Tick the right information**

a) First day at school

b) Cheating in exams

c) Violence at schools

**2) Are these statements "true" or "false"?**

a) Roger lived near his new school.

b) His classmates were very understanding.

c) His classmates made fun of him.

d) Roger had better relationships in his old school.

**3) Answer the following questions**

a) Why was Roger considered different from the other kids in his classroom? \_\_\_\_\_

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b- What do you think of Roger's classmates? \_\_\_\_\_

---

**Refer to the text to complete the following sentence**

To make an end to his suffering, Roger decided to \_\_\_\_\_

**4) What does the underlined word in the text refer to? my refers to \_\_\_\_\_**

## SECTION D: COMPOSITION: (10 MARKS)

**Topic 1:** One day while going back home you saw one of your male classmate harassing a young girl and even beating her. Tell us what happened, what you did and how you felt. What do you suggest as punishment for the boy?

**Topic 2:** Is Cameroon a democratic country? You may define democracy, give some characteristics of democracy say if it is applied in Cameroon. If not, what do you propose to change it?

**Topic 3:** In Cameroon there is more and more violence committed on girls and women. Briefly present those violent acts and say what can be done to eradicate them completely. Finally tell us how you feel when such things are practiced on young girls and women.

## MARKING GUIDE

### GRAMMAR:

Exercise 1: 1- where 2- see 3- to 4- who 5- not 6- you 7- it/that 8- them 9- why 10- is

Exercise 2:

- 1- Paulina was raped by her uncle.
- 2- Ela said that her grandmother practiced breast ironing on her.
- 3- Wouldn't you like to get married early?
- 4- Against - child labour
- 5- Nene got married so she cannot come to school anymore.

### VOCABULARY:

Exercise 1: a) 2 b) 4 c) 1 d) 3 e) 5

Exercise 2: a) democratic b) elect c) enforce d) leader e) kingdom

Exercise 3: 1- irreversible 2- impatient 3- incorrect 4- unbearable 5- illegal

### READING COMPREHENSION:

- 1- C
- 2- a) false b) false c) true d) false
- 3- a) because he was an orphan.
- 4- To kill himself
- 5- To Roger

**COMPOSITION:**

- 1- Narrative essay
- 2- Expository vs argumentative essay
- 3- Expository essay

**By Mr FOFOU DZO Sullivan Richie, GBHS DEIDO, tel: 679228020/ 697125817**

## **REVISION SHEET N°12**

**SECTION A: GRAMMAR (10 marks)**

**Exercise 1: Complete the following conversation on national symbols using a correct item of your own (5 marks)**

**Tala:** Hello Nanga! Do you usually take part to the devotion ceremony on Monday?

**Nanga:** Yes, I do. And \_\_\_\_\_?

**Tala:** I do. It is very important to \_\_\_\_\_ to that ceremony. It \_\_\_\_\_ a sign of patriotism. Tell me, what do you know about the national flag?

**Nanga:** The national flag was \_\_\_\_\_ in 1975. It \_\_\_\_\_ three colors: green, red and yellow.

**Tala:** Please, when do we \_\_\_\_\_ the flag at half-mast?

**Nanga:** We do it when an important personality \_\_\_\_\_.

**Tala:** Thanks a lot my friend. I've learned a lot from you today. Let's go to class.

**Nanga:** See you then.

**Exercise 2: Choose the correct answer from the brackets to fill in the gaps in the following text on tolerance and acceptance. (5 marks)**

Our beautiful country \_\_\_\_\_ 1 (could; will emerge; was emerge) if we tolerate and accept \_\_\_\_\_ 2 (each other; one another). It is really unfortunate to see people quarreling \_\_\_\_\_ (while; until; unless) killing themselves. Peace is the most important wealth Cameroonians should protect. Since 1960 we \_\_\_\_\_ 3 (had been; had; have been) independent, so let's us be jealous of our independence and \_\_\_\_\_ 4 (standing; stood; stand) for it. But \_\_\_\_\_ 5 (while; although; since) the majority is trying to reach emergence by 2035, some are instead fighting for their individual benefits.



## **SECTION B: VOCABULARY (10 MARKS)**

**Exercise 1: using words and expressions pertaining to national symbols from the following list complete the passage with the words: (5 marks)**

**English, peace, yellow, coat of arms, star, axes, fatherland, flag, motto, seal.**

Among the national symbols of Cameroon we have: the \_\_\_\_\_ 1, the \_\_\_\_\_ 2 The \_\_\_\_\_ 3 of Cameroon is green, red and \_\_\_\_\_ 4 with a \_\_\_\_\_ 5 in the middle. The \_\_\_\_\_ 6 of the country is: \_\_\_\_\_ 7, work, \_\_\_\_\_ 8 The coat of arms has a shield behind and there are crossed \_\_\_\_\_ 9 French and \_\_\_\_\_ 10 are the official languages of our country.

**Exercise 2: Match the items in column A with those in column B to make meaningful expressions related to patriotism and tolerance. Write the answer in the space provided (column C) (5 marks)**

Column A	Column B	Column C
custodian of	ironing	
Breast	of belonging	
to fly	with respect	
a sense	of the law	
to pass	mutilation	
at half	a flag	
Genital	mast	
in the eyes	traditional values	
to treat	away	
unwanted	pregnancy	

## **SECTION C: READING COMPREHENSION (10 marks)**

**Reading a text and providing answers to the questions related to cultural diversity**

**Teacher:** Welcome to our meeting dear students. We are going to talk about our countries of origin. As Africans, we are proud of who we are and we know that our strength comes from our diversity. So let's talk about where we are coming from.

**Nkomo:** My name is Nkomo. I am from Zimbabwe. The British named my country Rhodesia, after an Englishman called Cecil John Rhodes. After independence, we had our country Zimbabwe, meaning "House of stone". Zimbabwe is also the name of a great city, which is also the name of a great city, which the Shona people built in 1000 AD.

**Ndedi:** My name is Ndedi. I live near the River Wouri in Cameroon. When the Portuguese came to Cameroon they found lots of prawns in our river. They called it Rio dos Camaroes or "river of prawns". The Germans changed the name to Kamerun, and the British eventually spelled Cameroon.

**Kwabene:** My name is Kwabene. I live in Ghana, my country was formerly called the Gold Coast, because the British found a lot of gold when they colonised us. After independence in 1960, we changed the name to Ghana, which is the name of a famous African empire.

**Kharmis:** My name is Kharmis. I am Egyptian. Have you heard of the pyramids and the pharaohs of Egypt? We are an ancient African Civilization. Your name is part of our old civilization.

**Questions:**

1- What was the former name of Zimbabwe? (1mk)

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2- Which country has its name spelled in three different ways? List those appellations. (2 mks)

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3- How did the Portuguese call River Wouri? (1mk)

---

4- What did Portuguese find a lot in the River Wouri? (1 mk)

---

5- Are you proud of your culture? Why? (2 mks)

---

---

**6- Answer by true or false (1×3= 3mks)**

a) The name Kamerun comes from British. \_\_\_\_\_

b) There are pyramids in Egypt. \_\_\_\_\_

c) The former name of Ghana was Gold coast. \_\_\_\_\_

**SECTION D: COMPOSITION (10 marks)**

**Write a well organised composition of about 150-180 words on ONE of the following topics.**

- 1) Describe a famous Cameroonian you know. Give the name, the job and the age of the person. Give the physical and moral characteristics of the person. Finally say if you like or do not like the person. Don't forget to say why you like the person or why you don't like the person. Build good sentences in English.
- 2) One day you witnessed a dispute between two persons of different cultures. Tell us what happened on that day, what you did, how it ended and what you felt.

**MARKING GUIDE**

**GRAMMAR:**

**Exercise 1:** 1- you 2- participate/ take part - is 3- adopted – has 4- fly/hoist 5- dies/ passes away

**Exercise 2:** 1- will emerge 2- one another 3- until 4- have been 5- stand 6- while

## VOCABULARY:

**Exercise 1:** 1- seal 2- coat of arms 3- flag 4- yellow 5-star 6- motto 7- peace 8- Fatherland 9- axes 10- English

**Exercise 2:** custodian of traditional values / breast ironing /to fly a flag / a sense of belonging/ to pass away/ at half-mast / genital mutilation / in the eyes of the law / to treat with respect/ unwanted pregnancy

## READING COMPREHENSION

- 1- It was Rhodesia
- 2- It is Cameroon: Camaroes, Cameroon, Kamerun
- 3- Rio dos Camaroes
- 4- They found prawns.
- 5- Open answer:
  - Yes/ No \_\_ justification

## COMPOSITION

- 1- Descriptive essay
- 2- Narrative essay

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## REVISION SHEET N°13

### FIRST PART : EVALUATION OF RESOURCES

#### SECTION A: GRAMMAR KNOWLEDGE

**I- Complete the following conversations with the correct answer chosen from the brackets.**

**Nuki:** Hello! Do you know that our national flag \_\_\_\_\_ (had/were/was) adopted in 1975?

**Rita:** Really! Hum! Thank you for \_\_\_\_\_ (the/an/a) information. Let's say 43 years already since its adoption!

**Ngono:** It is said that a symposium on peace is \_\_\_\_\_ (been/being/be) organised at Hilton Hotel now.

**Ngwa:** They are even singing the national anthem \_\_\_\_\_ (right now, always now, just now)

**Mberi:** \_\_\_\_\_ (Although, Because, While) we live a peace, I personally think that everybody should play a vital role to reinforce and consolidate our precious unity. Let's start with tolerance and mutual respect.

**Ngole and Ekwalla:** We totally agree with you dear. Each and every one should be fully involved to help our country.

II- Fill in the gaps respecting instructions given in the brackets.

1- \_\_\_\_\_ house was destroyed by fire? (Who; Whose; Who's)

2- They \_\_\_\_\_ (said; told) us to put the rubbish in the bin.

3- My mother always \_\_\_\_\_ (speaks in; speaks up; speaks on) for the women in town because she believes that men and women are equal.

4- "I am in class now!" My brother said. (turn to indirect speech)

5- My sister cooks rice. (turn to passive voice) \_\_\_\_\_

### SECTION B: VOCABULARY KNOWLEDGE

I-Complete these short dialogues below with the adequate words given in the box:

**Word bank:** ticket; toothache; shop; laces; fare

1) **Shopkeeper:** Hello! Can I help you, please.

**Customer:** Yes please. I would like some black shoes

**Shoemaker:** With \_\_\_\_\_ or slip-on?

**Customer:** With laces, please.

2) **Passenger:** Hi, I would like a \_\_\_\_\_ to Bamenda, please.

**Clerk:** I can see that you're traveling alone. The transport \_\_\_\_\_ is 10000 frs for VIP.

**Passenger:** Yes, only one ticket please. I'm alone today. My wife still in England. Here you are.

3) **Alice:** Becky, I saw a very nice bag yesterday. Would please accompany me to the \_\_\_\_\_ to buy it?

**Becky:** Of course my dear! We can even go right now for I'll also do some shopping for myself.

4) **Doctor:** Hello! How are you feeling?

**Patient:** I have a problem with my teeth.

**Doctor:** Ok, I see! You surely have a \_\_\_\_\_

**Patient:** I think so too. I can't even eat anything.

II- Match column A with Column B. Write full expressions in Column C

Column A	Column B	Column C (Answer)
1. Alcohol	out	
2. Construction	lotion	

3. Recreational	abuse	
4. Eating	material	
5. Body	activities	

## SECOND PART: COMPETENCES EVALUATION (2 x 10 = 20 Marks)

### SECTION C: TEXT COMPHENSION KNOWLEDGE (10 marks)

**Read the ARTICLE below and follow the instructions to answer the questions that follow it.**

#### How to Survive in the Jungle

When you're in the jungle, you need to leave all your luxuries at home! That means, forget your mobile phone, your favourite coffee, your chocolate bars, and your CD player. When you're in the jungle, you need only four things: water, food, shelter, and fire. You can find all of these easily, but you must know what to look for.

Let's start with water. Even though there's a lot of water in most tropical environments, you may not find it immediately. One way to discover it is to follow animals and birds, as they need liquid regularly. Insects can also be a good sign because they regularly build their nests near water. However, don't only look for rivers. You can also find water in plants such as vines, roots, and palm trees.

You can usually find a lot of food in the jungle, but you must be happy to eat things you wouldn't normally want to, for example, insects. However, you need to know the difference between those you can eat and those that are poisonous, so start reading about them now! For cooking and for warmth, collect dry firewood, leaves, and grass. Then make fire using dry sticks - or take a box of matches or lighter with you.

The type of shelter you need depends on the weather and the kind of animals that are in the jungle. Malaria-carrying mosquitoes and other insects can be very dangerous, so protect yourself against bites.

Of course, if you're lost in the jungle, you'll want to get home again. The sun and stars can help you find your way, so you might want to study astronomy. Alternatively, when you find a river, follow it. People usually leave near rivers, so if you walk around the river bank, eventually you'll find a village.

*By Alana Harris, Oxford University Press 2005*

**ANSWER THE QUESTIONS BELOW.**

1. What four (04) things are necessary for a jungle survival according to Alana Harris? **(0,5 x 4 marks= 2 mks)**

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2. What two (02) places does Alana say you can get water from? **(1 x 2 marks)**

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3. What does Alana say you can bring from home? **(1mark)**

---

4. What does the author say we need to learn about insects? **(2 marks)**

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5. According to the author Alan Harris, the type of shelter you need in the forest depends on **two things** namely: the \_\_\_\_\_ and the different \_\_\_\_\_ **(0,5 x 1 mark)**

6. What three (03) ways does Alana suggest for finding your way home? **(2 marks)**

**SECTION D: COMPOSITION WRITING**

**Choose any topic below and write a coherent and well-structured essay.**

1. You have just bought a new Iphone but it doesn't function normally; it can't connect to Wi-Fi, the battery is bad and doesn't last for long, the touchscreen doesn't respond and the volume is too low.

Write a complaint email entitled "*Problems with my Iphone*" at this address: [sellam@gmail.com](mailto:sellam@gmail.com) .

Your email address is [cunegonde@hotmail.com](mailto:cunegonde@hotmail.com)

2. Write an essay about the phenomenon of climate change. You may want to plan your work as follow:

**Introduction:** -Define what climate change is

**Body paragraphs:** -Name some causes of climate change (name 04)

- say how it affects our lives today or give some of its consequences on our lives

**Conclusion:** - Say what can be done to limit this crucial phenomenon so as to save the planet.

3. As the president of Health Club in your school, make a speech on personal hygiene and maintaining hygiene and sanitation in one's milieu. In your talk;

- say why you think it's very important for people to take care of themselves (personal hygiene),
- say why you think it's very important for people to keep their environment clean,
- say how it should be done and propose what should be done)
- finally, say how and why they must contribute to maintain hygiene and sanitation in their milieu.

## REVISION SHEET N°14

### PART I : EVALUATION OF RESOURCES

#### GRAMMAR KNOWLEDGE

##### I. Complete each sentence below with a suitable expression taken from the brackets.

**a. Alicia:** The promotion of gender equality is a task for all of us, \_\_\_\_\_ (so, because, then) women should be more and more involved in decision making

**b. Mado:** Do you know why the forest is so important?

**Dave:** Yes, I have \_\_\_\_\_ knowledge about it. (few, a little, a few) I know that deforestation can affect \_\_\_\_\_ fauna and flora negatively. (neither, nor, both)

**c. Akono:** National symbols are very important for a country, \_\_\_\_\_? (isn't it, are they, aren't they)

**Baba:** Yes, they are. Unfortunately, \_\_\_\_\_ people do not respect them (some, none, any)

**Akono:** The quest for excellence is always a good thing.

##### II-Exchanging information and giving one's opinion on social issues. Fill in the gaps with the suitable expression.

**Word Bank:** as far as, personally, permit me , I would like, according to me

1. If you \_\_\_\_\_ to say something, I think that marriages across cultures is a sign of unity in diversity.
2. \_\_\_\_\_ to say that one should not impose their beliefs on others.
3. \_\_\_\_\_, the national flag should always be treated with due respect.
4. \_\_\_\_\_ I am concerned, people can enjoy diversity and still respect their traditions.
5. \_\_\_\_\_, I believe that tolerance and dialogue are important if we want to live in peace

##### III-Complete the following passage with the correct item chosen in brackets (2.5 marks)

My family is the \_\_\_\_\_ (large, larger, largest) in our village with ten men, twenty women and thirty children. Like many villagers, we live in \_\_\_\_\_ (a, the, some) house surrounded by fruit trees \_\_\_\_\_ (who, which, whose) make the village very bright and beautiful. Unfortunately during the fruit season, a lot of children

contract cholera \_\_\_\_\_ (so, because, but) they pick fruits and eat without \_\_\_\_\_ (wash, washed, washing) them.

## SECTION B: VOCABULARY KNOWLEDGE (10 Marks)

**I- Complete the cloze text below with the words in the list.**

**List: rental fee, external toilet; negotiations; water supply, tenants.**

\_\_\_\_\_ who rent accommodation usually have to negotiate the \_\_\_\_\_ with the landlord or landlady. There are many factors that determine the fee, for example, the number of rooms, the size of the rooms and the facilities. A house with an indoor toilet and \_\_\_\_\_ will cost more than one with an \_\_\_\_\_. There are often long \_\_\_\_\_ before a contract is signed.

**II-Use the words below to complete the gaps in this conversation between Dave and Beny.**

**Word bank: plastic; natural; waste; glass; manure**

**Dave:** Hello! I suggest we should recycle materials such as \_\_\_\_\_, paper and plastic.

**Beny:** Oh yes! Recycling helps to preserve our \_\_\_\_\_ resources.

**Dave:** Of course! One can even reuse waste \_\_\_\_\_ bottles for foléré. No need to throw them away.

**Beny:** People should also be sensitised on the amount of \_\_\_\_\_ that they produce at home.

**Dave:** My father told me that some food waste can be reused to make \_\_\_\_\_ to fertilize the garden.

**Beny:** Hum! I did not know about it. Thanks for the information. It is a pleasure.

**Dave:** The pleasure is mine. Good bye!

**III-Choose the word in brackets that is nearest in meaning to the underlined word and write in the empty space .**

1-I want to give up this Job. (accept; continue; abandon) \_\_\_\_\_



2- My aim is to speak and write English well. (objective; friend; difficulty) \_\_\_\_\_

3- My father was very glad yesterday. (unhappy; sad; happy) \_\_\_\_\_

4- This student has a good behaviour. (uniform; conduct; text book) \_\_\_\_\_

5- Many students do not know their responsibilities at school. (duties, rights, work) \_\_\_\_\_

### SECTION C: READING COMPREHENSION KNOWLEDGE (10 marks)

Read the following passage carefully and then answer the questions that follow it.

#### How to Entertain

People always tell me I have the best parties and ask me how I do it. I answer that over the years I have discovered three steps to make entertaining successful: creating a relaxing atmosphere, providing lots of good food, and having many fun things to do.

The first thing you must think about when entertaining is how to create a relaxing atmosphere. Of course, you have to plan appropriate decorations. Think about lighting, the weather and the furniture. And you need interesting, easy-listening music. Also, you need to think about a theme. Costume parties are fun. Another important factor is the kind of people you invite. It's not going to be a relaxing atmosphere if the guests are not outgoing and talkative.

Next, plan the food. You need to prepare a lot of good food. And consider how you will organize the food. It needs to be in a location where it is easy to mingle and walk around the table. Prepare a variety of drinks too. Interesting food and beverages are great conversation starters.

Finally, have some amusements. Think about the kinds of entertainment you already have. Maybe there is a pool or games tables such as a table for ping pong or billiards. Perhaps you put video games in a convenient location. Anything that can serve as an icebreaker will add to your party.

If you see your guests enjoying themselves as the evening progresses, you know the party is a success. Then you will enjoy yourself too. There are not many things more satisfying than organizing a successful party.

#### QUESTIONS

1 What are the three (3) important elements of a successful party ?

\_\_\_\_\_

2 What kind of people should you invite ?

\_\_\_\_\_

3 What are some good conversation starters mentioned in the essay ?

\_\_\_\_\_

4 Why is organizing a successful party satisfying ?

\_\_\_\_\_

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5 Can you add some other ideas for a successful party ?

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**SECTION D: COMPOSITION KNOWLEDGE 10 Marks**

**Write an essay of NOT LESS THAN a page on any ONE topic below.**

**Topic 1.** How do you use new Information and Communication Technology for relaxation? You may want to talk about video games or television for example.

**Topic 2:** If you are to recycle something so as to reuse it for other purpose at home or at school; what would you recycle and for what purpose?

Write down the recycling stages following the suggested topic below:

**Title:** How to make /recycle .....

**Topic 3:** You have gone out to a restaurant to eat because there was no food at home. Write the dialogue between you and the waiter or waitress. Your name is Tobi Ngwa.

**REVISION SHEET N°15**

**PART 1: EVALUATION OF RESOURCES**

**SECTION A: GRAMMAR KNOWLEDGE (10 MARKS)**

**Exercise 1: Subscribing to a network: Fill in the blank spaces with the correct words from those given in brackets.**

**Kamanda:** Hello Monique! Please, I need some help with \_\_\_\_\_ (choosing, choose, chosen) a network service.

Can you tell me what network you're using?

**Tamga:** Yes, Biscotine. I use \_\_\_\_\_ but the other services are good \_\_\_\_\_ (to, too, two)

**Kamanda:** \_\_\_\_\_ (Why; What, Which) do you use this service?

**Tamga:** I think it is the \_\_\_\_\_ (good, better, best) among the bests. It has good internet access!

**Kamanda:** Thanks! I will choose the same network too.

**Exercise 2: Choose the best answer in brackets to complete the sentences below.**

1. \_\_\_\_\_ money to buy or build a house is very important for everyone. (Save-Saving-Saved).
2. Some company build houses \_\_\_\_\_ show that they care for their workers. (to - in order that- so that)
3. I consulted a dermatologist yesterday \_\_\_\_\_ I took all his advice. (but- or – and)
4. Some people fall \_\_\_\_\_ debts mostly because they spend more than they earn. (into – after – before)
5. The local council have decided to get \_\_\_\_\_ of slums around town to develop the area. (right – rid – wright)

**SECTION B: VOCABULARY KNOWLEDGE (10 MARKS)**

**Exercise 1-Complete the conversations below with your own words: At the restaurant.**

**Waiter:** Good evening and \_\_\_\_\_ to Dibony Modern Restaurant. We are specialised in local dishes. But we also have many other types of \_\_\_\_\_ such as seafood, salad, mushroom, hamburger, desserts. May I take your order, please?

**Customers:** Thanks! Let me check what is on the \_\_\_\_\_ today. (Reads the menu and orders). Hum, I would like orange juice, one plate of fufu and chicken and some vegetables, please.

**Waiter:** (*serves the food some minutes later*). Here you are. Enjoy your \_\_\_\_\_!

**Customer:** Thank you! (*starts eating and looks at the waiter*) Hum! Nice meal. It's very \_\_\_\_\_.

**Exercise 2: Complete the cloze text below with any suitable word chose from the list below:**

**List: promiscuity, mutilate, promiscuous, unhygienic, practice**

In some parts of Cameroon, genital mutilation is a traditional \_\_\_\_\_ that is still very common. There are some women whose profession is to incise or \_\_\_\_\_ the genitals of girls and women. They do this with the aids of very crud and \_\_\_\_\_ instruments that can lead to other diseases. Unfortunately, the effects of genital mutilation last for life. It is said that this done to avoid young girls from being \_\_\_\_\_. Thus, the aim of such a practice is to stop \_\_\_\_\_ in girls. But it's not true!

**Exercise 3: -Follow the instructions in brackets to complete the gaps.**

1. It's important to be \_\_\_\_\_ of the national flag. (respect, adjective)
2. There is always conflict when people become \_\_\_\_\_ of one another. (tolerant, antonym)
3. Our education system reflects the integration of \_\_\_\_\_ in the country. (child; plural)
4. All Cameroonian women should know how to cook their traditional \_\_\_\_\_ (dishes; synonym)
5. It's advisable for people to \_\_\_\_\_ their activities by doing many things. (diverse; verb)

**SECTION D: TEXT COMPREHENSION KNOWLEDGE (10 MARKS)**

*Read the following text talking about Social media and answer the comprehension questions below.*

Read the following text talking about Democracy and answer the comprehension questions below.

The term 'democracy' comes from the Greek words dêmos (people) and Kratos (power). In its literal meaning, democracy means the "rule of the people". In fact it is a form of government in which all eligible people have an equal say in the decisions that affect their lives. Democracy as a political systems existed in some Greek city-states, notably Athens following a popular uprising in 508 BC.

Equality and freedom have both been identified as important characteristics of democracy since ancient times. These principles are reflected in all citizens being equal before the law and having equal access to legislative processes. For example, in a representative democracy, every vote has equal weight, no unreasonable restrictions can apply to anyone seeking to become a representative, and the freedom of its citizens is secured by legitimized rights and liberties which are generally protected by a constitution. There are several varieties of democracy, some of which provide better representation and more freedom for their citizens than others. However, if any democracy is not

structured so as to prohibit the government from excluding the people from the legislative process, or any branch of government from altering the separation of powers in its own favour, then a branch of the system can accumulate too much power and destroy the democracy. Separation of powers is a model of governance under which the state is divided into branches, each with separate and independent powers and areas of responsibility so that no one branch has more power than the other branches. The normal division of branches is into an executive, a legislature, and a judiciary.

**Source: Wikipedia**

### **Questions**

#### **A-Say if it's TRUE or FALSE. (3 points)**

- 1-Democracy is a new system of governance. \_\_\_\_\_
- 2-The most important principles of democracy are equality and freedom. \_\_\_\_\_
- 3-The separation of powers threatens democracy. \_\_\_\_\_

#### **B-Answer these questions. (4 points)**

- 1-What does 'Democracy' mean? \_\_\_\_\_
- 2-Where did it start? \_\_\_\_\_
- 3-Name its fundamental principles: \_\_\_\_\_
- 4-Name the three powers in democracy: \_\_\_\_\_

#### **C-Give three (03) advantages of democracy: (3 points)**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

### **SECTION D: COMPOSITION KNOWLEDGE (10 Marks)**

**Choose any ONE topic below and write a coherent and well-structured essay.**

**Topic 1.** Your friend from Germany has just arrived Cameroon and wants to know the best network or phone operator in Cameroon so as to subscribe. In your work you will:

- present all the networks in Cameroon and select the one that suits you best;
- talk about its tariff plan, internet package, download speed, calls and SMS bonuses, refill amount and bonus validity;
- finally, say why you think he should subscribe to it or why you like this particular operator.

**Topic 2.** Last week end, you went out for recreation with mates, share your experience. Insist on the following aspects:

- the places you went to;
- the people with whom you went (number, age group, who they are to you)
- What did you do and which people did you encounter?
- What did you see
- How was the experience?
- Your final impressions (How did you feel?).

**Topic 3.** Describe the house in which you are living now. You may want to follow the guided questions below.

- Where is the house situated and what is the material used to build it?
- What kind of house is it (mud house, apartment, storey building, cement house, plank house, bedsit etc)?
- How many rooms, kitchens, bedrooms, parlours or sitting rooms and toilets does it have?
- Are the toilet(s) or kitchen(s) internal or external?
- Finally, why do you like or dislike the house?

## **REVISION SHEET N°16**

### **PART I : EVALUATION OF RESOURCES (2 x 10 = 20 Marks)**

#### **SECTION A: GRAMMAR KNOWLEDGE**

**I-Complete the following dialogue with the right words from the brackets.**

**Melissa:** Where are you \_\_\_\_\_ to? (go, going, went)

**Dayo:** I am going to the market

**Melissa:** \_\_\_\_\_ for? (which, what, where)

**Dayo:** I am going to do shopping. I have \_\_\_\_\_ out of foodstuff. (ran, run, running)

**Melissa:** I hope you will have no difficulty in \_\_\_\_\_ the place. (locate, locating, location)

**Dayo:** I am going to Santa Lucia , I know where it is found in town

**Melissa:** OK, \_\_\_\_\_ shopping (nicely, nice, niceness)

**Dayo:** Thank you and see you!

## II. Complete the gaps with the appropriate answer chosen from the list below (2.5 marks)

**Word bank:** because, although, so as to, before, while,

1. There are usually long negotiations \_\_\_\_\_ a contract is signed between the landlord and the tenant.
2. People who live in rural areas own their own home \_\_\_\_\_ in the cities only 39% own their homes.
3. In rural areas, people use stones and wood \_\_\_\_\_ it's easy to get them locally.
4. Some people use services of a real estate agency \_\_\_\_\_ find a property to rent.
5. \_\_\_\_\_ the government has built new houses, they don't seem to be enough.

## III-Write the word in which the underlined sound is pronounced differently in the provided space.

- 1) When I put the computer on, I **opened** the file, **copied** the documents and **pasted** it else where. \_\_\_\_\_
- 2) It was an **honour** to meet you at the **hospital** an **hour** ago. \_\_\_\_\_
- 3) **John managed** to close the **garage** before the accident. \_\_\_\_\_
4. **Please**, take this **bread** and **tea** for **peace**. \_\_\_\_\_
5. **Finally**, **my busy** life is over. \_\_\_\_\_

## SECTION B: VOCABULARY KNOWLEDGE

**I: Follow the instructions in brackets to complete the cloze text below.**

Genital \_\_\_\_\_ (*to mutilate, noun*) is regarded today as a form of violence against women and girls. It is said that they do not request it but that they have imposed it on them. The procedure is cruel and extremely \_\_\_\_\_ (*pain, adjective*). It is also \_\_\_\_\_ (*reversible; antonym*). For example, girls cannot return to their natural state later in life. Genital mutilation therefore violates the right of \_\_\_\_\_ (*woman; plural*) and girls to live \_\_\_\_\_ (*save; adverb*) in our society.

**II. Complaining: Complete the conversation below with the words chosen from the list.**

**List:** *connection, upgrade, problem, subscribe, download*

**Operator:** Yellow, good evening. What can I do for you?

**Me:** I \_\_\_\_\_ to your internet services but I am not satisfied.

**Operator:** What is the real \_\_\_\_\_, please?

**Me:** The internet \_\_\_\_\_ is very slow and sometimes I can't even connect all.

**Operator:** I see. Do you use the internet more than you used to?

**Me:** Yes, I do. I send emails to all my friends, I watch film and listen to music, I also \_\_\_\_\_ music and videos on the internet.

**Operator:** Ok, you have to \_\_\_\_\_ your tariff plan for a quicker and better connection.

**PART II: COMPETENCES EVALUATION (2 x 10 = 20 Marks)**

**SECTION C: TEXT COMPHENSION KNOWLEDGE (10 marks)**

**Read the text below about a Cameroon's national symbol and answer related questions.**

**A national symbol**

The national flag was adopted in 1975. The flag is a tricolour with three vertical panels. There's a star in the middle panel. The green panel represents prosperity, the sun and the savannah lands of the northern parts of the country. The red panel in the middle stands for unity. The yellow star in the middle is called the 'star of unity'



The flag, like the national anthem, reflects the pride of the people and their sense of belonging to a nation. It is the symbol of the country's struggle to earn and keep its freedom. The flag is flown proudly at official buildings in Cameroon. It's also flown in places around the world where Cameroon is represented.

The national anthem was composed in the late 1920s (1928). It was used on an unofficial basis beginning in 1948 before independence, and officially adopted in 1957. The music was composed by René Djam Afame, who also wrote the lyrics along with Samuel Minkio Bamba and Moise Nyatte Nko'o. The English version was written by Bernard Nsokika Folon. The national anthem is a symbol of dreams and aspirations of all Cameroon people

A national flag can be draped over a coffin as a sign of respect to fallen soldiers. However, it's always removed before the coffin is buried as it must never touch the soil. A national flag is flown at half-mast to show the passing away of an important person.

[www.cameroon-today.com](http://www.cameroon-today.com); *Interactions in English, page 31-32*

**Answers the questions**

1. When was the Cameroon flag adopted according to the text? \_\_\_\_\_ (1 mark)

2. When was the national anthem composed and then adopted.? \_\_\_\_\_ (1 mark)

3. What did Bernard Nsokika Folon do? \_\_\_\_\_ (1 mark)

4. What symbolise both the flag and the national anthem?  
\_\_\_\_\_ (1 mark)

5. The yellow star in the middle of Cameroon flag stands for \_\_\_\_\_ (1 mark)

6. Name two places where the national flag is flown.  
\_\_\_\_\_ (2 marks)

**Answer TRUE or FALSE**

7. The national flag can be draped on every Cameroonian citizen: \_\_\_\_\_ (1 mark)

8. After the dead of any person, the flag is flown at half mast: \_\_\_\_\_ (1 mark)

9. What do you do to show your love for your country? \_\_\_\_\_  
\_\_\_\_\_ (1 mark)

**SECTION D: COMPOSITION WRITING KNOWLEDGE**

**Choose only ONE topic below and follow the instruction to write composition or complete a text.**

1. Your cousin Nathaniel has just created a Facebook account and wants to know what good things he can do on this social medium. Write him an email on the subject : What we can do on facebook. Your name is Dave and your email is dave@gmail.com. Your cousin's nathan@hotmail.com

2. If you are to recycle something, what would you recycle and for what purpose? Write down the recycling stages following the suggested steps below: The title should be written as follow

**Title: How to make /recycle .....**

(Firstly,.....

Secondly,.....,

Then,.....,

Next,.....,

After that.....,

Finally,.....)

3. Talking about your eating habits say what a restaurant is and give some reasons why people usually eat in a restaurant; what they can eat there and finally, say why you like or dislike eating in a restaurant.

## **REVISION SHEET N°17**

### **PART I : EVALUATION OF COMPETENCE**

#### **SECTION A: GRAMMMAR KNOWLEDGE**

**I- Recreational activities. Complete the conversations below between Dave and Ethan to make sense**

**Dave:** Hi! \_\_\_\_\_ is your programme this evening? Mr. Leo has a live show today. Would you join me?

**Ethan:** Sorry, I am not fun of going to concert. I prefer activities related to sports. What about \_\_\_\_\_ to Nkomo Eldorado for swimming? I have \_\_\_\_\_ there twice and it's a wonderful place.

**Dave:** Oh yes! They told me it's the \_\_\_\_\_ place to go for recreation. Good idea!

**Exercise 2 -Join these sentences below using the conjunction in brackets.**

1) The athletes trained in Buea. The climate is good. (because)

---

2) The people danced Makossa. The people sang songs about the Wouri river. (and)

---

3) Sarah Etongue trained hard. Sarah Etongue wanted to win the race.(because)

---

4.Mewolo goes to school. she wants to be a great woman. (in order to)

---

5.Kamanda did not win the race. Kamanda was congratulated. (but)

---

## II. Shopping: Fill the blanks with the correct conjunction. Choose from the brackets.

1- \_\_\_\_\_ the shop is full of goods, the attendants are not lively. (although, since, as)

2-When you go to the market for purchase, always argue the price \_\_\_\_\_ you buy the item. (after, before, please)

3-Today is general clean-up \_\_\_\_\_ the open market is closed. (as , so ,since)

4- \_\_\_\_\_ the cashier was busy serving the customer, light went off. (if, while ,but)

5-The supermarket is full today \_\_\_\_\_ many people are on holiday. (because, when, what)

## SECTION B: VOCABULARY KNOWLEDGE

I-Match the expressions to their definition or meaning: Write the right letter (a,b,c,d,e) in the answer column.

Expressions	Definitions	Answer
in democracies,	laws are applied equally to all citizens	(...)
in dictatorship,	the leader takes power and roles through force	(...)
Kings, Sultans ,	inherit their leadership roles	(...)
Citizens	elect representatives who make the law	(...)
Republic and Federations	are democratic forms of government	(...)

II- Complete the cloze text below about hygiene and sanitation. 5 marks

List: diseases; liquid; hygiene; facilities; sanitation

Good personal \_\_\_\_\_ is essential to good health. The consequences of poor hygiene include serious \_\_\_\_\_ such as diarrhoea as well as irritating infections such as skin rashes. Clean environment and especially clean drinking water is the most important element needed to maintain hygiene and \_\_\_\_\_. Thus, clean water is a precious resource; a lack of this precious \_\_\_\_\_ in a school has a negative impact on children's ability to learn. Indeed, poor hygiene and bad sanitation \_\_\_\_\_ place schoolchildren at risk. All school should have these facilities

## SECTION C: READING COMPREHENSION KNOWLEDGE

10 marks

Read the following passage carefully and then answer the questions that follow it.

### Reusing and recycling – the options

Many people believe that the only things we can reuse are our toothbrushes and our clothes. How unimaginative they are! There are all sorts of things we use every day that can be reused again and again. Most things are too valuable to be thrown in the bin. Let's look at some of the best examples.

First of all, take the newspapers. They are the easiest to reuse. First, we get information, entertainment and news of current events from them. We enjoy the news analysis and features and the photos. Then after we have read them, we can cut them up and use the articles and photos in our classrooms or in our personal albums. We can give them to traders at the market to use them for wrapping the goods that they sell. We can use newspaper as toilet paper too. And finally, what we don't use can be recycled into pulp and made into more paper.

Then, thinking about the decoration, wrapping paper and ribbons that we use on special occasions. They can all be reused if we handle and store them carefully. Christmas tree decorations can be put in a box to keep them free of dust and damp. The following Christmas we can add one or two more decorations and reuse some of the older ones we have kept.

Dishtowels and cloth diapers can be washed and reused many times. When they begin to look too worn, they can be used as dusters or rags for cleaning the house or cars. Reused cloths are soft and effective for cleaning. There's no need to go out and buy new cleaning cloths.

Clothes and shoes that are too good to be thrown away can be repaired, repaired and reused. Younger relatives will enjoy wearing clothes that have become too small for their older sibling or cousin. Clothes can also be donated to people who are less fortunate and who are not able to buy their own clothes. Clothes that are too old to be worn can also be reused for cleaning.

### Questions

From Interaction in English 3è, p108-109

1. What is the text talking about? 2mks \_\_\_\_\_
2. Name 02 items people commonly think of reusing in the text. 1mk a) \_\_\_\_\_ b) \_\_\_\_\_
3. What is the main role of newspaper? 2mks \_\_\_\_\_
4. How can we reuse or recycle newspaper? 1mk \_\_\_\_\_
5. How can wrapping paper be reused? 1mk \_\_\_\_\_
6. Give one way of reusing clothes. 1mk \_\_\_\_\_
7. Which personal item do you reuse at home and for what purpose? 2mks \_\_\_\_\_

**SECTION D: COMPOSITION WRITING KNOWLEDGE**

**10 marks**

**Choose any ONE topic below and write a well-structured and coherent essay NOT LESS THAN A PAGE.**

**Topic 1:** As a member of the school council you have been invited by the school administration to talk about the role of the class prefect or delegate. Make a speech that you'll deliver in front of the students. In your talk, you will tell them the different roles that a prefect plays in the classroom and in the whole school.

**Topic 2.** You have noticed that your grandmother in the village still practises genital mutilation and breast ironing. Write her a letter in which you will talk about the consequences of this traditional practices on the young girl. Try to convince her so that she will stop these forms of violence against the young girls. Your name is Fatou Benta.

**Topic 3: -Write a short paragraph about you best friend. You can use the guidelines below.**

- Who are you and how old are you?
- Who is your best friend?
- When and where did you meet?
- What do you like about this friend?
- What do you like doing together?
- Say why you love your best friend.

## REVISION SHEET N° 18

**PROPOSED BY: DIEMU BONIFACE (670853132/696028484)**

### **PART I : EVALUATION OF RESOURCES (2 x 10 = 20 Marks)**

#### **SECTION A: GRAMMAR KNOWLEDGE**

**I-Complete the following dialogue with the right words from the brackets.**

**Melissa:** Where are you \_\_\_\_\_ to? (go, going, went)

**Dayo:** I am going to the market

**Melissa:** \_\_\_\_\_ for? (which, what, where)

**Dayo:** I am going to do shopping. I have \_\_\_\_\_ out of foodstuff. (ran, run, running)

**Melissa:** I hope you will have no difficulty in \_\_\_\_\_ the place. (locate, locating, location)

**Dayo:** I am going to Santa Lucia , I know where it is found in town

**Melissa:** OK, \_\_\_\_\_ shopping (nicely, nice, niceness)

**Dayo:** Thank you and see you!

#### **II. Complete the gaps with the appropriate answer chosen from the list below (2.5 marks)**

**Word bank:** because, although, so as to, before, while,

1. There are usually long negotiations \_\_\_\_\_ a contract is signed between the landlord and the tenant.
2. People who live in rural areas own their own home \_\_\_\_\_ in the cities only 39% own their homes.
3. In rural areas, people use stones and wood \_\_\_\_\_ it's easy to get them locally.
4. Some people use services of a real estate agency \_\_\_\_\_ find a property to rent.
5. \_\_\_\_\_ the government has built news houses, they don't seem to be enough.

#### **III-Write the word in which the underlined sound is pronounced differently in the provided space.**

- 1) When I put the computer on, I **opened** the file, **copied** the documents and **pasted** it else where. \_\_\_\_\_
- 2) It was an **honour** to meet you at the **hospital** an **hour** ago. \_\_\_\_\_
- 3) **John managed** to close the **garage** before the accident. \_\_\_\_\_
4. **Please**, take this **bread** and **tea** for **peace**. \_\_\_\_\_
5. **Finally**, **my busy** life is over. \_\_\_\_\_

## SECTION B: VOCABULARY KNOWLEDGE

**I: Follow the instructions in brackets to complete the cloze text below.**

Genital \_\_\_\_\_ (*to mutilate, noun*) is regarded today as a form of violence against women and girls. It is said that they do not request it but that they have imposed it on them. The procedure is cruel and extremely \_\_\_\_\_ (*pain, adjective*). It is also \_\_\_\_\_ (*reversible; antonym*). For example, girls cannot return to their natural state later in life. Genital mutilation therefore violates the right of \_\_\_\_\_ (*woman; plural*) and girls to live \_\_\_\_\_ (*save; adverb*) in our society.

**II. Complaining: Complete the conversation below with the words chosen from the list.**

**List:** *connection, upgrade, problem, subscribe, download*

**Operator:** Yellow, good evening. What can I do for you?

**Me:** I \_\_\_\_\_ to your internet services but I am not satisfied.

**Operator:** What is the real \_\_\_\_\_, please?

**Me:** The internet \_\_\_\_\_ is very slow and sometimes I can't even connect all.

**Operator:** I see. Do you use the internet more than you used to?

**Me:** Yes, I do. I send emails to all my friends, I watch film and listen to music, I also \_\_\_\_\_ music and videos on the internet.

**Operator:** Ok, you have to \_\_\_\_\_ your tariff plan for a quicker and better connection.

## PART II: COMPETENCES EVALUATION (2 x 10 = 20 Marks)

### SECTION C: TEXT COMPHENSION KNOWLEDGE (10 marks)

**Read the text below about a Cameroon's national symbol and answer related questions.**

#### A national symbol

The national flag was adopted in 1975. The flag is a tricolour with three vertical panels. There's a star in the middle panel. The green panel represents prosperity, the sun and the savannah lands of the northern parts of the country. The red panel in the middle stands for unity. The yellow star in the middle is called the 'star of unity'

The flag, like the national anthem, reflects the pride of the people and their sense of belonging to a nation. It is the symbol of the country's struggle to earn and keep its freedom. The flag is flown proudly at official buildings in Cameroon. It's also flown in places around the world where Cameroon is represented.

The national anthem was composed in the late 1920s (1928). It was used on an unofficial basis beginning in 1948 before independence, and officially adopted in 1957. The music was composed by René Djam Afame, who also wrote the lyrics along with Samuel Minkio Bamba and Moise Nyatte Nko'o. The English version was written by Bernard Nsokika Folon. The national anthem is a symbol of dreams and aspirations of all Cameroon people

A national flag can be draped over a coffin as a sign of respect to fallen soldiers. However, it's always removed before the coffin is buried as it must never touch the soil. A national flag is flown at half-mast to show the passing away of an important person.

[www.cameroon-today.com](http://www.cameroon-today.com); *Interactions in English, page 31-32*

**Answers the questions**

1. When was the Cameroon flag adopted according to the text? \_\_\_\_\_ (1 mark)
2. When was the national anthem composed and then adopted.? \_\_\_\_\_ (1 mark)
3. What did Bernard Nsokika Folon do? \_\_\_\_\_ (1 mark)
4. What symbolise both the flag and the national anthem? \_\_\_\_\_  
\_\_\_\_\_ (1 mark)
5. The yellow star in the middle of Cameroon flag stands for \_\_\_\_\_ (1 mark)
6. Name two places where the national flag is flown. \_\_\_\_\_  
\_\_\_\_\_ (2 marks)

**Answer TRUE or FALSE**

7. The national flag can be draped on every Cameroonian citizen: \_\_\_\_\_ (1 mark)
8. After the dead of any person, the flag is flown at half mast: \_\_\_\_\_ (1 mark)
9. What do you do to show your love for your country? \_\_\_\_\_  
\_\_\_\_\_ (1 mark)

**SECTION D: COMPOSITION WRITING KNOWLEDGE**

**Choose only ONE topic below and follow the instruction to write composition or complete a text.**

1. Your cousin Nathaniel has just created a Facebook account and wants to know what good things he can do on this social medium. Write him an email on the subject : What we can do on facebook. Your name is Dave and your email is dave@gmail.com. Your cousin's nathan@hotmail.com

2. If you are to recycle something, what would you recycle and for what purpose? Write down the recycling stages following the suggested steps below: The title should be written as follow

**Title: How to make /recycle .....**

Firstly,.....

Secondly,.....,

Then,.....,

Next,.....,



After that.....,

Finally,.....

3. Talking about your eating habits say what a restaurant is and give some reasons why people usually eat in a restaurant; what they can eat there and finally, say why you like or dislike eating in a restaurant.

## PROPOSED MARKING GUIDES

### PART I : EVALUATION OF RESOURCES (2 x 10 = 20 Marks)

#### SECTION A: GRAMMAR KNOWLEDGE

**I-Complete the following dialogue with the right words from the brackets.**

**Melissa:** going

**Melissa:** what

**Dayo:** run

**Melissa:** locating

**Melissa:** nice,

**II. Complete the gaps with the appropriate answer chosen from the list below (2.5 marks)**

1. before    2. While    3. Because    4. so as to    5. Although

**III-Write the word in which the underlined sound is pronounced differently in the provided space.**

1) pasted    2) hospital    3) garage    4) bread    5) my

#### SECTION B: VOCABULARY KNOWLEDGE

**I: Follow the instructions in brackets to complete the cloze text below.**

Genital *mutilation* ; extremely *painful*, It is also *irreversible*; ; the right of *women*; and girls to live *safely*;

**II. Complaining: Complete the conversation below with the words chosen from the list.**

**Me:** subscribe

**Operator:** *problem*,

**Me:** *connection*.

**Me:** *download*

**Operator:** *upgrade*

**PART II: COMPETENCES EVALUATION (2 x 10 = 20 Marks)**

**SECTION C: TEXT COMPHENSION KNOWLEDGE (10 marks)**

**Answers**

1. In 1975 / It was adopted in 1975
2. It was composed in the late 1920s (1928) and officially adopted in 1957
3. He wrote the English version of the anthem
4. It is the symbol of the country's struggle to earn and keep its freedom./ It symbolises the country's struggle to earn and keep its freedom / They reflect the pride of the people and their sense of belonging to a nation
5. unity
- 6.. Official buildings,/ places around the world where Cameroon is represented.

**Answer TRUE or FALSE**

- 7.False
- 8.False
- 9-(Personal opinion)

**REVISION SHEET N°19**

**PROPOSED BY: DIEMU BONIFACE (670853132/696028484)**

**PART 1: EVALUATION OF RESOURCES**

**SECTION A: GRAMMAR KNOWLEDGE (10 MARKS)**

**Exercise 1: Subscribing to a network: Fill in the blank spaces with the correct words from those given in brackets.**

**Kamanda:** Hello Monique! Please, I need some help with \_\_\_\_\_ (choosing, choose, chosen) a network service.

Can you tell me what network you're using?

**Tamga:** Yes, Biscotine. I use Nextel but the other services are good \_\_\_\_\_ (to, too, two)

**Kamanda:** \_\_\_\_\_ (Why; What, Which) do you use this service?

**Tamga:** I think it is the \_\_\_\_\_ (good, better, best) among the bests. It has good internet access!

**Kamanda:** Thanks! I will \_\_\_\_\_ (choose, chose, chosen) the same network too.

**Exercise 2: Choose the best answer in brackets to complete the sentences below.**

1. \_\_\_\_\_ money to buy or build a house is very important for everyone.(Save-Saving-Saved).

2. Some company build houses \_\_\_\_\_ show that they care for their workers. (to - in order that- so that)
3. I consulted a dermatologist yesterday \_\_\_\_\_ I took all his advice. (but- or – and)
4. Some people fall \_\_\_\_\_ debts mostly because they spend more than they earn. (into – after – before)
5. The local council have decided to get \_\_\_\_\_ of slums around town to develop the area.(right – rid – wright)

**SECTION B: VOCABULARY KNOWLEDGE (10 MARKS)**

**Exercise 1-Complete the conversations below with your own words: At the restaurant.**

**Waiter:** Good evening and \_\_\_\_\_ to Dibony Modern Restaurant. We are specialised in local dishes. But we also have many other types of \_\_\_\_\_ such as seafood, salad, mushroom, hamburger, desserts. May I take your order, please?

**Customers:** Thanks! Let me check what is on the \_\_\_\_\_ today. (Reads the menu and orders).Hum, I would like orange juice, one plate of fufu and chicken and some vegetables, please.

**Waiter:** (*serves the food some minutes later*). Here you are. Enjoy your \_\_\_\_\_!

**Customer:** Thank you! (*starts eating and looks at the waiter*) Hum! Nice meal. It's very \_\_\_\_\_.

**Exercise 2: Complete the cloze text below with any suitable word chose from the list below:**

**List: promiscuity, mutilate, promiscuous, unhygienic, practice**

In some parts of Cameroon, genital mutilation is a traditional \_\_\_\_\_ that is still very common. There are some women whose profession is to incise or \_\_\_\_\_ the genitals of girls and women. They do this with the aids of very crud and \_\_\_\_\_ instruments that can lead to other diseases. Unfortunately, the effects of genital mutilation last for life. It is said that this done to avoid young girls from being \_\_\_\_\_. Thus, the aim of such a practice is to stop \_\_\_\_\_ in girls. But it's not true!

**Exercise 3: -Follow the instructions in brackets to complete the gaps.**

1. It's important to be \_\_\_\_\_ of the national flag. (respect, adjective)
2. There is always conflict when people become \_\_\_\_\_ of one another. (tolerant, antonym)
3. Our education system reflects the integration of \_\_\_\_\_ in the country. (child; plural)
4. All Cameroonian women should know how to cook their traditional \_\_\_\_\_ (dishes; synonym)

5. It's advisable for people to \_\_\_\_\_ their activities by doing many things. (diverse; verb)

**SECTION D: TEXT COMPREHENSION KNOWLEDGE (10 MARKS)**

*Read the following text talking about Social media and answer the comprehension questions below.*

Read the following text talking about Democracy and answer the comprehension questions below.

The term ‘‘democracy’’ comes from the Greek words dêmos (people) and Kratos (power). In its literal meaning, democracy means the "rule of the people". In fact it is a form of government in which all eligible people have an equal say in the decisions that affect their lives. Democracy as a political systems existed in some Greek city-states, notably Athens following a popular uprising in 508 BC.

Equality and freedom have both been identified as important characteristics of democracy since ancient times. These principles are reflected in all citizens being equal before the law and having equal access to legislative processes. For example, in a representative democracy, every vote has equal weight, no unreasonable restrictions can apply to anyone seeking to become a representative, and the freedom of its citizens is secured by legitimized rights and liberties which are generally protected by a constitution. There are several varieties of democracy, some of which provide better representation and more freedom for their citizens than others. However, if any democracy is not structured so as to prohibit the government from excluding the people from the legislative process, or any branch of government from altering the separation of powers in its own favour, then a branch of the system can accumulate too much power and destroy the democracy. Separation of powers is a model of governance under which the state is divided into branches, each with separate and independent powers and areas of responsibility so that no one branch has more power than the other branches. The normal division of branches is into an executive, a legislature, and a judiciary.

**Source: Wikipedia**

**Questions**

**A-Say if it's TRUE or FALSE. (3 points)**

1-Democracy is a new system of governance. \_\_\_\_\_

2-The most important principles of democracy are equality and freedom. \_\_\_\_\_

3-The separation of powers threatens democracy. \_\_\_\_\_

**B-Answer these questions. (4 points)**

- 1-What does ‘Democracy’ mean? \_\_\_\_\_
- 2-Where did it start? \_\_\_\_\_
- 3-Name its two (02) fundamental principles: \_\_\_\_\_ and \_\_\_\_\_
- 4-Name the three powers in democracy:  
\_\_\_\_\_

**C-Give three (03) advantages of democracy: (3 points)**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**SECTION D: COMPOSITION KNOWLEDGE (10 Marks)**

**Choose any ONE topic below and write a coherent and well-structured essay.**

**Topic 1.** Your friend from Germany has just arrived Cameroon and wants to know the best network or phone operator in Cameroon so as to subscribe. In your work you will:

- present all the networks in Cameroon and select the one that suits you best;
- talk about its tariff plan, internet package, download speed, calls and SMS bonuses, refill amount and bonus validity;
- finally, say why you think he should subscribe to it or why you like this particular operator.

**Topic 2.** Last week end, you went out for recreation with mates, share your experience. Insist on the following aspects:

- the places you went to;
- the people with whom you went (number, age group, who they are to you)
- What did you do and which people did you encounter?
- What did you see
- How was the experience?
- Your final impressions (How did you feel?).

**Topic 3.** Describe the house in which you are living now. You may want to follow the guided questions below.

- Where is the house situated and what is the material used to build it?
- What kind of house is it (mud house, apartment, storey building, cement house, plank house, bedsit etc)?
- How many rooms, kitchens, bedrooms, parlours or sitting rooms and toilets does it have?
- Are the toilet(s) or kitchen(s) internal or external?
- Finally, why do you like or dislike the house?

## PROPOSED MARKING GUIDE

### PART 1: EVALUATION OF RESOURCES

#### SECTION A: GRAMMAR KNOWLEDGE (10 MARKS)

**Exercise 1: Subscribing to a network: Fill in the blank spaces with the correct words from those given in brackets.**

**Kamanda:** *choosing*

**Tamga:** *too*

**Kamanda:** *Why*

**Tamga:** *best*

**Kamanda:** *choose*

**Exercise 2: Choose the best answer in brackets to complete the sentences below.**

1. Saving    2. in order that    3. and    4. into    5. rid

#### SECTION B: VOCABULARY KNOWLEDGE (10 MARKS)

**Exercise 1-Complete the conversations below with your own words: At the restaurant. (any suitable answer)**

**Waiter:** *welcome ; dishes /meals*

**Customers:** *menu*

**Waiter:** *meal*

**Customer:** *delicious /nice*

**Exercise 2: Complete the cloze text below with any suitable word chose from the list below:**

*Answers: practice ; mutilate; unhygienic ; promiscuous; promiscuity*

**Exercise 3: -Follow the instructions in brackets to complete the gaps.**

1. respectful      2. intolerant      3. children      4. meals/food      5. diversify

**SECTION D: TEXT COMPREHENSION KNOWLEDGE      (10 MARKS)**

**ANSWERS**

**A-Say if it's TRUE or FALSE. (3 points)**

- 1-False      2-True      3-False

**B-Answer these questions. (4 points)**

- 1- It means rule of the people  
2- Greek city-states, notably Athens  
3-Equality and freedom  
4-: executive, legislative, and judiciary.

**C-Give three (03) advantages of democracy: (3 points)**

- 1- all citizens being equal before the law / people have power/ leaders are voted  
2- every vote has equal weight; freedom, equality  
3- separation of powers/ no power has more power than the others; legalized rights and liberties etc

## REVISION SHEET N°20

PROPOSED BY: DIEMU BONIFACE (670853132/696028484)

### FIRST PART : EVALUATION OF RESOURCES

#### SECTION A: GRAMMAR KNOWLEDGE

I- Complete the following conversations with the correct answer chosen from the brackets.

**Nuki:** Hello! Do you know that our national flag \_\_\_\_\_ (had/were/was) adopted in 1975?

**Rita:** Really! Hum! Thank you for \_\_\_\_\_ (the/an/a) information. Let's say 43 years already since its adoption!

**Ngono:** It is said that a symposium on peace is \_\_\_\_\_ (been/being/be) organised at Hilton Hotel now.

**Ngwa:** They are even singing the national anthem \_\_\_\_\_ (right now, always now, just now)

**Mberi:** \_\_\_\_\_ (Although, Because, While) we live a peace, I personally think that everybody should play a vital role to reinforce and consolidate our precious unity. Let's start with tolerance and mutual respect.

**Ngole and Ekwalla:** We totally agree with you dear. Each and every one should be fully involved to help our country.

II- Fill in the gaps respecting instructions given in the brackets.

1- Our house was destroyed by fire (Change into active voice)

\_\_\_\_\_

2- They ask us to put the rubbish in the bin. (Put in the present continuous)

\_\_\_\_\_

3- My mother always speaks up for the women. (Change into negative statement)

\_\_\_\_\_

4- "I am in class now!" My brother said. (turn to indirect speech)

\_\_\_\_\_

5- Rice is cooked by my sister in the restaurant. (turn to active voice)

\_\_\_\_\_

#### SECTION B: VOCABULARY KNOWLEDGE

I-Complete these short dialogues below with the adequate words given in the box:



**Word bank: ticket; toothache; shop; laces; fare**

1) **Shopkeeper:** Hello! Can I help you, please.

**Customer:** Yes please. I would like some black shoes

**Shoemaker:** With \_\_\_\_\_ or slip-on?

**Customer:** With laces, please.

2) **Passenger:** Hi, I would like a \_\_\_\_\_ to Bamenda, please.

**Clerk:** I can see that you're traveling alone. The transport \_\_\_\_\_ is 10000 frs for VIP.

**Passenger:** Yes, only one ticket please. I'm alone today. My wife still in England. Here you are.

3) **Alice:** Becky, I saw a very nice bag yesterday. Would please accompany me to the \_\_\_\_\_ to buy it?

**Becky:** Of course my dear! We can even go right now for I'll also do some shopping for myself.

4) **Doctor:** Hello! How are you feeling?

**Patient:** I have a problem with my teeth.

**Doctor:** Ok, I see! You surely have a \_\_\_\_\_

**Patient:** I think so too. I can't even eat anything.

**II- Match column A with Column B. Write full expressions in Column C**

Column A	Column B	Column C (Answer)
1. Alcohol	out	
2. Construction	lotion	
3. Recreational	abuse	
4. Eating	material	
5. Body	activities	

**SECOND PART: COMPETENCES EVALUATION (2 x 10 = 20 Marks)**

**SECTION C: TEXT COMPHENSION KNOWLEDGE (10 marks)**

**Read the ARTICLE below and follow the instructions to answer the questions that follow it.**

**How to Survive in the Jungle**

When you're in the jungle, you need to leave all your luxuries at home! That means, forget your mobile phone, your favourite coffee, your chocolate bars, and your CD player. When you're in the jungle, you need only four things: water, food, shelter, and fire. You can find all of these easily, but you must know what to look for.

Let's start with water. Even though there's a lot of water in most tropical environments, you may not find it immediately. One way to discover it is to follow animals and birds, as they need liquid regularly. Insects can also be a good sign because they regularly build their nests near water. However, don't only look for rivers. You can also find water in plants such as vines, roots, and palm trees.

You can usually find a lot of food in the jungle, but you must be happy to eat things you wouldn't normally want to, for example, insects. However, you need to know the difference between those you can eat and those that are poisonous, so start reading about them now! For cooking and for warmth, collect dry firewood, leaves, and grass. Then make fire using dry sticks - or take a box of matches or lighter with you.

The type of shelter you need depends on the weather and the kind of animals that are in the jungle. Malaria-carrying mosquitoes and other insects can be very dangerous, so protect yourself against bites.

Of course, if you're lost in the jungle, you'll want to get home again. The sun and stars can help you find your way, so you might want to study astronomy. Alternatively, when you find a river, follow it. People usually leave near rivers, so if you walk around the river bank, eventually you'll find a village.

*By Alana Harris, Oxford University Press 2005*

### ANSWER THE QUESTIONS BELOW.

1. What four (04) things are necessary for a jungle survival according to Alana Harris? (0,5 x 4 marks= 2 mks)

---

2. What two (02) places does Alana say you can get water from? (1 x 2 marks)

---

3. What does Alana say you can bring from home? (1mark)

---

4. What does the author say we need to learn about insects? (2 marks)

---

5. According to the author Alan Harris, the type of shelter you need in the forest depends on **two things** namely: the \_\_\_\_\_ and the different \_\_\_\_\_ (0.5 x 1 mark)

6. What three (03) ways does Alana suggest for finding your way home? (2 marks)

### SECTION D: COMPOSITION WRITING

**Choose any topic below and write a coherent and well-structured essay.**

3. You have just bought a new Iphone but it doesn't function normally; it can't connect to Wi-Fi, the battery is bad and doesn't last for long, the touchscreen doesn't respond and the volume is too low.

Write a complaint email entitled "**Problems with my Iphone**" at this address: [sellam@gmail.com](mailto:sellam@gmail.com) .

Your email address is [cunegonde@hotmail.com](mailto:cunegonde@hotmail.com)

4. Write an essay about the phenomenon of climate change. You may want to plan your work as follow:

**Introduction:** -Define what climate change is

**Body paragraphs:** -Name some causes of climate change (name 04)

- say how it affects our lives today or give some of its consequences on our lives

**Conclusion:** - Say what can be done to limit this crucial phenomenon so as to save the planet.

3. As the president of Health Club in your school, make a speech on personal hygiene and maintaining hygiene and sanitation in one's milieu. In your talk;

-say why you think it's very important for people to take care of themselves (personal hygiene),

- say why you think it's very important for people to keep their environment clean,

-say how it should be done and propose what should be done)

-finally, say how and why they must contribute to maintain hygiene and sanitation in their milieu.

## PROPOSED MARKING GUIDE

### FIRST PART : EVALUATION OF RESOURCES

#### SECTION A: GRAMMAR KNOWLEDGE

**I- Complete the following conversations with the correct answer chosen from the brackets.**

**Nuki:** was

**Rita:** the

**Ngono:** being

**Ngwa:** right now

**Mberi:** Although,

**Ngole and Ekwalla:**

**II- Fill in the gaps respecting instructions given in the brackets.**

1-Fire destroyed our house

2-They are asking us to put the rubbish in the bin.

3-My mother never speaks up for the women.

4-My brother said that he was in class at that moment.

5 My sister cooks rice in the restaurant.

#### SECTION B: VOCABULARY KNOWLEDGE

**I-Complete these short dialogues below with the adequate words given in the box:**

1)Shopkeeper:

Shokeeper: laces

2)Passenger: ticket

Clerk: fare.

Passenger:

3)Alice: shop

Becky:

4)Doctor:

Doctor: toothache

II- Match column A with Column B. Write full expressions in Column C

Column C (Answer)
Alcohol abuse
Construction material
Recreational activities
Eating out
Body lotion

SECOND PART: COMPETENCES EVALUATION (2 x 10 = 20 Marks)

SECTION C: TEXT COMPHENSION KNOWLEDGE (10 marks)

Read the ARTICLE below and follow the instructions to answer the questions that follow it.

ANSWERS.

1. water, food, shelter, and fire
2. follow animals, birds and insects; in plants such as vines, roots, and palm trees
3. a box of matches or lighter
4. know the difference between those you can eat and those that are poisonous
5. the *weather* and the different (*kinds of*) *animals*
6. follow the sun the star or a river

## REVISION SHEET N°21

**PROPOSED BY: DIEMU BONIFACE (670853132/696028484)**

### **PART I : EVALUATION OF RESOURCES**

#### **GRAMMAR KNOWLEDGE**

**I. Complete each sentence below with a suitable expression taken from the brackets.**

**a. Alicia:** The promotion of gender equality is a task for all of us, \_\_\_\_\_ (so, because, then) women should be more and more involved in decision making

**b. Mado:** Do you know why the forest is so important?

**Dave:** Yes, I have \_\_\_\_\_ knowledge about it. (few, a little, a few) I know that deforestation can affect \_\_\_\_\_ fauna and flora negatively. (neither, nor, both)

**c. Akono:** National symbols are very important for a country, \_\_\_\_\_? (isn't it, are they, aren't they)

**Baba:** Yes, they are. Unfortunately, \_\_\_\_\_ people do not respect them (some, none, any)

**Akono:** The quest for excellence is always a good thing.

**II-Exchanging information and giving one's opinion on social issues. Fill in the gaps with the right expression or word.**

**Word Bank:** as far as, personally, permit me, I would like, according to me

1. If you \_\_\_\_\_ to say something, I think that marriages across cultures is a sign of unity in diversity.

2. \_\_\_\_\_ to say that one should not impose their beliefs on others.

3. \_\_\_\_\_, the national flag should always be treated with due respect.

4. \_\_\_\_\_ I am concerned, people can enjoy diversity and still respect their traditions.

5. \_\_\_\_\_, I believe that tolerance and dialogue are important if we want to live in peace

**III-Complete the following passage with the correct item chosen in brackets (2.5 marks)**

My family is the \_\_\_\_\_ (large, larger, largest) in our village with ten men, twenty women and thirty children. Like many villagers, we live in \_\_\_\_\_ (a, the, some) house surrounded by fruit trees \_\_\_\_\_ (who, which, whose) make the village very bright and beautiful. Unfortunately during the fruit season, a lot of children contract cholera \_\_\_\_\_ (so, because, but) they pick fruits and eat without \_\_\_\_\_ (wash, washed, washing) them.

### **SECTION B: VOCABULARY KNOWLEDGE (10 Marks)**

**I- Complete the cloze text below with the words in the list.**

**List:** rental fee, external toilet; negotiations; water supply, tenants.

\_\_\_\_\_ who rent accommodation usually have to negotiate the \_\_\_\_\_ with the landlord or landlady. There are many factors that determine the fee, for example, the number of rooms, the size of the rooms and the facilities. A house with an indoor toilet and \_\_\_\_\_ will cost more than one with an \_\_\_\_\_. There are often long \_\_\_\_\_ before a contract is signed.

**II--Use the words below to complete the gaps in this conversation between Dave and Beny.**

**Word bank: plastic; natural; waste; glass; manure**

**Dave:** Hello! I suggest we should recycle materials such as \_\_\_\_\_, paper and plastic.

**Beny:** Oh yes! Recycling helps to preserve our \_\_\_\_\_ resources.

**Dave:** Of course! One can even reuse waste \_\_\_\_\_ bottles for foléré. No need to throw them away.

**Beny:** People should also be sensitised on the amount of \_\_\_\_\_ that they produce at home.

**Dave:** My father told me that some food waste can be reused to make \_\_\_\_\_ to fertilize the garden.

**Beny:** Hum! I did not know about it. Thanks for the information. It is a pleasure.

**Dave:** The pleasure is mine. Good bye!

**III-Choose the word in brackets that is nearest in meaning to the underlined word and write in the empty space .**

1-I want to give up this Job. (accept; continue; abandon) \_\_\_\_\_

2-My aim is to speak and write English well. (objective; friend; difficulty) \_\_\_\_\_

3-My father was very glad yesterday. (unhappy; sad; happy) \_\_\_\_\_

4-This student has a good behaviour. (uniform; conduct; text book) \_\_\_\_\_

5- Many students do not know their responsibilities at school. (duties, rights, work) \_\_\_\_\_

**SECTION C: READING COMPREHENSION KNOWLEDGE (10 marks)**

**Read the following passage carefully and then answer the questions that follow it.**

**How to Entertain**

People always tell me I have the best parties and ask me how I do it. I answer that over the years I have discovered three steps to make entertaining successful: creating a relaxing atmosphere, providing lots of good food, and having many fun things to do.

The first thing you must think about when entertaining is how to create a relaxing atmosphere. Of course, you have to plan appropriate decorations. Think about lighting, the weather and the furniture. And you need interesting, easy-listening music. Also, you need to think about a theme. Costume parties are fun. Another important factor is the kind of people you invite. It's not going to be a relaxing atmosphere if the guests are not outgoing and talkative.

Next, plan the food. You need to prepare a lot of good food. And consider how you will organize the food. It needs to be in a location where it is easy to mingle and walk around the table. Prepare a variety of drinks too. Interesting food and beverages are great conversation starters.

Finally, have some amusements. Think about the kinds of entertainment you already have. Maybe there is a pool or games tables such as a table for ping pong or billiards. Perhaps you put video games in a convenient location. Anything that can serve as an icebreaker will add to your party.

If you see your guests enjoying themselves as the evening progresses, you know the party is a success. Then you will enjoy yourself too. There are not many things more satisfying than organizing a successful party.

### QUESTIONS

1 What are the three (3) important elements of a successful party ?

---

2 What kind of people should you invite ?

---

3 What are some good conversation starters mentioned in the essay ?

---

4 How do you know the party is a success ?

---

5 Can you add some other ideas for a successful party ?

---

### SECTION D: COMPOSITION KNOWLEDGE 10 Marks

Write an essay of NOT LESS THAN a page on any ONE topic below.

**Topic 1.** How do you use new Information and Communication Technology for relaxation? You may want to talk about video games or television for example.

**Topic 2:** If you are to recycle something so as to reuse it for other purpose at home or at school; what would you recycle and for what purpose?

Write down the recycling stages following the suggested topic below:

**How to make /recycle .....**

**Topic 3:** You have gone out to a restaurant to eat because there was no food at home. Write the dialogue between you and the waiter or waitress. Your name is Tobi Ngwa.

### MARKING GUIDE

#### PART I : EVALUATION OF RESOURCES

#### GRAMMAR KNOWLEDGE

I. Complete each sentence below with a suitable expression taken from the brackets.

a. Alicia: so

Dave: a little; both

c. Akono: aren't they

Baba: some

II-Exchanging information and giving one's opinion on social issues. Fill in the gaps with the right expression or word.

1. permit

2. I would like

3. According,

4. As far as.

5. Personally,

III-Complete the following passage with the correct item chosen in brackets (2.5 marks)

*the largest.; / a ; /which ; /because ;/ without,.*

## SECTION B: VOCABULARY KNOWLEDGE (10 Marks)

I- Complete the cloze text below with the words in the list.

Tenants; / rental fee; /water supply ; /external toilet / negotiations

II--Use the words below to complete the gaps in this conversation between Dave and Beny.

Dave: glass

Beny: natural

Dave: plastic

Beny: waste

Dave: manure

III-Choose the word in brackets that is nearest in meaning to the underlined word and write in the empty space .

1- give up = abandon    2- aim = objective    3-     glad = happy    4- behaviour = conduct    5- responsibilities = duties

## SECTION C: READING COMPREHENSION KNOWLEDGE (10 marks)

### QUESTIONS

- 1- creating a relaxing atmosphere, providing lots of good food, and having many fun things to do.
- 2 outgoing and talkative guests
- 3 Interesting food and beverages
- 4 When you see your guests enjoying themselves as the evening progresses
- 5 *open or individual answer related to successfully organising a party*



## REVISION SHEET N°22

**PROPOSED BY: DIEMU BONIFACE (670853132/696028484)**

### **PART I : EVALUATION OF COMPETENCE**

#### **SECTION A: GRAMMMAR KNOWLEDGE**

**I- Recreational activities. Complete the conversations below between Dave and Ethan to make sense**

**Dave:** Hi! \_\_\_\_\_ is your programme this evening? Mr. Leo has a live show today. Would you join me?

**Ethan:** Sorry, I am not fun of going to concert. I \_\_\_\_\_ activities related to sports. What about \_\_\_\_\_ to Nkomo Eldorado for swimming? I have \_\_\_\_\_ there twice and it's a wonderful place.

**Dave:** Oh yes! They told me it's the \_\_\_\_\_ place to go for recreation. Good idea!

**Exercise 2 -Join these sentences below using the conjunction in brackets.**

1) The athletes trained in Buea. The climate is good. (because)

---

2) The people danced Makossa. The people sang songs about the Wouri river. (and)

---

3) Sarah Etongue trained hard. Sarah Etongue wanted to win the race.(because)

---

4.Mewolo goes to school. she wants to be a great woman tomorrow. (in order to)

---

5.Kamanda did not win the race. Kamanda was congratulated. (although)

---

**II. Shopping: Fill the blanks with the correct conjunction. Choose from the brackets.**

1- \_\_\_\_\_ the shop is full of goods, the attendants are not lively. (although, since, as)

2-When you go to the market for purchase, always argue the price \_\_\_\_\_ you buy the item. (after, before, please)

3-Today is general clean-up \_\_\_\_\_ the open market is closed. (as , so ,since)

4- \_\_\_\_\_ the cashier was busy serving the customer, light went off. (if, while ,but)

5-The supermarket is full today \_\_\_\_\_ many people are on holiday. (because, when, what)

#### **SECTION B: VOCABULARY KNOWLEDGE**

**I-Match the expressions to their definition or meaning: Write the right letter (a,b,c,d,e) in the answer column.**

<b>Expressions</b>	<b>planations</b>	<b>swer</b>
in democracies,	laws are applied equally to all citizens	(...)
in dictatorship,	the leader takes power and roles through force	(...)
Kings, Sultans ,	inherit their leadership roles	(...)

Citizens	elect representatives who make the law	...)
Republic and Federations	are democratic forms of government	...)

**II- Complete the cloze text below about hygiene and sanitation. 5 marks**

**List: diseases; liquid; hygiene; facilities; sanitation**

Good personal \_\_\_\_\_ is essential to good health. The consequences of poor hygiene include serious \_\_\_\_\_ such as diarrhoea as well as irritating infections such as skin rashes. Clean environment and especially clean drinking water is the most important element needed to maintain hygiene and \_\_\_\_\_. Thus, clean water is a precious resource; a lack of this precious \_\_\_\_\_ in a school has a negative impact on children's ability to learn. Indeed, poor hygiene and bad sanitation \_\_\_\_\_ place schoolchildren at risk. All school should have these facilities

**SECTION C: READING COMPREHENSION KNOWLEDGE**

**10 marks**

**Read the following passage carefully and then answer the questions that follow it.**

**Reusing and recycling – the options**

Many people believe that the only things we can reuse are our toothbrushes and our clothes. How unimaginative there are! There are all sorts of things we use every day that can be reuse gain and again. Most things are too valuable to be thrown in the bin. Let's look at of the best examples.

First of all, take the newspapers. They are the easiest to reuse. First, we get information, entertainment and news of current events from them. We enjoy the news analysis and features and the photos. Then after we have read them, we can cut them up and use the articles and photos in our classrooms or in our personal albums. We can give them to traders at the market to use them for wrapping the goods that they sell. We can use newspaper as toilet paper too. And finally, what we don't use can be recycled into pulp and made into more paper.

Then, thinking about the decoration, wrapping paper and ribbons that we use on special occasions. They can all be reused if we handle and store them carefully. Christmas tree decorations can be put in a box to keep them free of dust and damp. The following Christmas we can add one or two more decorations and reuse some of the older ones we have kept.

Dishtowels and cloth diapers can be washed and reused many times. When they begin to look too worn, they can be used as dusters or rags for cleaning the house or cars. Reused cloths are soft and effective for cleaning. There's no need to go out and buy new cleaning cloths.

Clothes and shoes that are too good to be thrown away can be repaired, repaired and reused. Younger relatives will enjoy wearing clothes that have become too small for their older sibling or cousin. Clothes can also be donated to people who are less fortunate and who are not able to buy their own clothes. Clothes that are too old to be worn can also be reused for cleaning.

**Questions**

**From Interaction in English 3è, p108-**

**109**

1. What is the text talking about? 2mks \_\_\_\_\_

2. Name 02 items people commonly think of reusing in the text. 1mk a) \_\_\_\_\_ b) \_\_\_\_\_
3. What is the main role of newspaper? 2mks \_\_\_\_\_
4. How can we reuse or recycle newspaper? 1mk \_\_\_\_\_
5. How can wrapping paper be reused? 1mk \_\_\_\_\_
6. Give one way of reusing clothes. 1mk \_\_\_\_\_
7. Which personal item do you reuse at home and for what purpose? 2mks \_\_\_\_\_
- 

## SECTION D: COMPOSITION WRITING KNOWLEDGE

10 marks

Choose any ONE topic below and write a well-structured and coherent essay NOT LESS THAN A PAGE.

**Topic 1:** As a member of the school council you have been invited by the school administration to talk about the role of the class prefect or delegate. Make a speech that you'll deliver in front of the students. In your talk, you will tell them the different roles that a prefect plays in the classroom and in the whole school.

**Topic 2.** You have noticed that your grandmother in the village still practises genital mutilation and breast ironing. Write her a letter in which you will talk about the consequences of this traditional practices on the young girl. Try to convince her so that she will stop these forms of violence against the young girls. Your name is Fatou Benta.

**Topic 3: -Write a short paragraph about you best friend. You can use the guidelines below.**

- Who are you and how old are you?
- Who is your best friend?
- When and where did you meet?
- What do you like about this friend?
- What do you like doing together?
- Say why you love your best friend.

## PROPOSED MARKING GUIDE

### PART I : EVALUATION OF COMPETENCE

#### SECTION A: GRAMMMAR KNOWLEDGE

**I- Recreational activities. Complete the conversations below between Dave and Ethan to make sense**

**Dave:** *What*

**Ethan:** *prefer/love/like/enjoy/practise/adore; going/travelling ; been*

**Dave:** *best/nicest/most beautiful etc*

**Exercise 2 -Join these sentences below using the conjunction in brackets.**

- 1) *The athletes trained in Buea **because** the climate is good*
- 2) *The people danced Makossa **and** sang songs about the Wouri river.*

- 3) Sarah Etongue trained hard **because** she wanted to win the race.
4. Mewolo goes to school **in order to** be a great woman tomorrow.
5. **Although** Kamanda did not win the race, she was congratulated.  
Kamanda was congratulated **although** she did not win the race.

**II. Shopping: Fill the blanks with the correct conjunction. Choose from the brackets.**

- 1-although    2- before    3- so    4-while    5- because

**SECTION B: VOCABULARY KNOWLEDGE**

**I-Match the expressions to their definition or meaning: Write the right letter (a,b,c,d,e) in the answer column.**

<u>Answer</u>				
a)	2(b)	3 (c)	4 (d)	5(e)

**II- Complete the cloze text below about hygiene and sanitation. 5 marks**

**Answers:** *hygiene ; diseases; sanitation; liquid ; facilities*

**PARTIE 2: EVALUATION OF COMPETENCE**

**SECTION C: READING COMPREHENSION KNOWLEDGE**

**Answers**

1. Reusing and Recycling options/How to reuse and recycle items/Reusing and Recycling (things)
2. a)toothbrushes b)clothes
3. To provide information, entertainment and news / we get information from it/ information on current events
4. By giving them to traders at the market to use for wrapping goods / Articles and photos can be used in the classrooms/ We can create a personal album with the photos/ It can be used as toilet paper / It can be also recycled into pulp and made into more paper / we can cut it to decorate our house, room, classroom etc.
5. For Christmas tree decorations
6. Clothes can be reused as dusters or rags for cleaning a house or a car /Some clothes can be repaired and reused/ They can be given to someone
7. Personal answer

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**THE PRESIDENT: MAFOUEN TALLE ACHILE**