COLLEGE F. X. VOGT		School year 2019-2020
English Department	Harmonised Test 3	Sequence N°2 Date: 26/10/2019
Lovel: PA	English Assessment Duration: 2H	Coef.:

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Name		
SECTION A: GRAMMAR (10 marks)		
I-Change from direct to reported speech. (5 marks)		
1) The boys declared: "we are all advocates of the abolition of these wars";		
2) "We bring these books today, these books on this desk are ours", the teacher said		
3) "What are you doing here with this test tube?" The scientist asked Ngando.		
4) "Do you keep these students outside?" the principal asked Mr Dikela.		
5) "Don't disturb now, here with these phones", Madam Mailli warned the PA students.		
II-Change from active to passive voice. (5 marks) 1) President BIYA has organized an International Business Forum for Youths.		
2) The senior discipline master had punished the students for insubordination.		
3) They were beating the weaker students during the stampale in school.		

4) The Can	neroonian forces may capture the military based of Boko Haram in Fotocol.
	running a race for the first place as the president of the school Cooperative.
	SECTION B: VOCABULARY (10 marks)
I-Complete	these sentences with the appropriate form of the words in the brackets. (5
marks)	(mercy)
1) The thie	eves attacked us and beat us(mercy)
2) Our	Ild soldiers wereinto thinking that it was good to fight
against oth	a Nobel Prize is one of the greatestanyone can attain (achieve).
4) To win	anexperience, it is elating and unbelievable", said Wangari
	overwhelm).
	ete these sentences using your words (5 marks)
1) Erançoi	se Mbanga won amedal for the triple jump.
2)The N	obel Prizepeople for outstanding performance in
	y, Physics, Medicine and Literature and for promoting peace.
3) Please-	my condolences on the loss of your mother.
4) I would	to have an HIV test because I think it's important to know my status.
5) If you -	carefully to the teachers, you will always pass all your exams.
6) Song S	ung by workers to help make their work easier is called
	SECTION C: READING COMPREHENSION (10 marks)
1 Double	his interview that a student had with a counselor at her school.
Mojoko:	Good morning, sir.
Mr Ngue:	Good afternoon. How may I help you?
Mojoko:	Sir, I've come to see you because I have a problem with my studies, I would like to
wojoko.	follow a medical career, but my grades in biology are poor.
Mr Ngue:	It's good that you came to discuss this. Now, let's see. What are your strengths?
Mojoko:	I'm good at chemistry and mathematics, but only average in physics and geography
Mr Ngue:	But if you don't do well in biology, you'll have to rethink a medical career. You
~	could consider chemical engineering. Or on the other hand, what do you think of

		becoming a teacher in one of the subjects you are good at?	
Mojoko:		I don't think that I'll make a good teacher. There are a lot of things to do: lessor	
		preparation, being in class on time, correcting exercise books, and setting and	
		marking tests and examinations. I'm not very patient with slow people!	
Mr Ngue: We		Well, you are not left with many options then. Perhaps you should concentrate or	
		the subjects you are very good at and decide later on which career to pursue. You	
		may find that chemical engineering is a good option, after all.	
Mojoko:		Thank you, sir. I'm glad I came to see you.	
2- Ans	wer	these questions.	
	a)	What three main subjects does the student need to go to medical school?	
	b)	Why is a teaching career perhaps not the best option for this student?	
	c)	Does this student aspire to be a teacher? Explain	
**			
	d)	Which career do you think this student could pursue?	
	e)	Explain in your own words what Mr Ngu's job involves.	
		SECTION D: ESSAY (10 marks)	
		100se one topic and write between 250 – 300 words	
1)	W	What do you think are the main causes of corruption and what can be done to get ri	
		it in Cameroon?	
2)		hat are the causes of wars, what is your opinion about recruiting child soldiers,	
	pre	opose solutions to eradicate wars?	

GOOD LUCK!!!!

3) My ambition.