The Department of English

MID-TERM EXAMINATION ENGLISH (3^{ème})

Duration: 2 hrs

A . Cr		coef;03 ar (10 marks)		
	amm	ar (10 marks) Join these sentences with the words in brackets. (2,5 marks)		
I. 1)	The	e student does not wash his hands regulary. He is always ill (who)		
2)	Cle	an water and sanitation are human rights. They are essential to healthy living. (which)		
3)	The	ere was no clean running water. The children in the area were all sick . (because)		
4)	it v	vas very hardwork. Nuiten built a home. (Although)		
5)	My	My grand mother does not speak English. She does not speak French. (neithernor)		
11.		Follow the instructions (2,5 marks)		
	1)	"I have to revise these lessons today because I have an English exams tomorrow" said Mary (Indirect Speech).		
÷	2)	"Don't cheat during this test", the teacher warned us. (Indirect Speech)		
	3)	They washed their hands,? Yes, they did. (question tag)		
	4)	The woman bought <u>box</u> , <u>knife</u> , <u>bucket</u> and <u>lorry</u> . (Give the plural form of the underlined words)		
	5)	Poor hygiene and sanitation benefit communities. (negative form)		
111	۱.	Underline the correct answers (5 marks)		
	1)	Please turn (off, up, in) the lights when you leave the classroom.		
	2)	The principal (said, say, tell, told) that students did not put dirt in the dust bin but on the		

- floor.
- 3) This is the artist (who, whose, whom) song won the first prize at the Canal D'or last year.
- 4) People (would not have built, have built, built) their homes in high risk areas if they had listened to the experts.
- 5) It's (good, better, best) to reuse or recycle something than to throw it in the dust bin.
- 6) If the sun shines tomorrow, we (have, will have, are having) the party outside .
- 7) Parents need to stop (spending, to spend, spent) so much money on alcohol.
- 8) Pregnant mothers can (endangers, endanger, endangered) the lives of their unborn babies if they take dangerous drugs.
- 9) She prepared foods from different regions (while, although, so that) every one could enjoy the diverse cuisine of Cameroon.
- 10) Presently, the Conference on tolerance and diversity (takes place, took place, is taking place) at the Hilton Hotel.

,	SECTION B : Vocabulary (10 marks)	
l.	Complete these sentences with words chosen from the bracket (breast, g warming, disabled, building permit, drop out) (2.5 Marks)	lobal
1)) Someone who does not complete his or her education	
2)		
3))refers to rising sea and land temperature.	
4)) If you cannot stop drinking alcohol, you may have anto it.	
5)	You need ain order to build a house in a residential area.	
6))ironing is painful and unnecessary.	
II.	. Give the opposite/antonym. of the underlined words. (2,5 marks)	*
1)	Reusing something is much worse than throwing it in the bin	••••••
2)) This dress is too <u>new</u> to be worn. I will use it as a cloth for cleaning	••••••
3)) Non-governmental organisation have <u>never</u> been working with rural communities	*****
4)) Life can be <u>easy</u> when you don't take good advice from your parents and teachers	•••••
5)) <u>Poor</u> people always buy differents brands of cars	******
Ш.	I. Complete these sentences using your own words. (2,5 marks)	
1)) In Cameroon, we have theandandseasons while in Europ	e we
	have summer, winter, spring and autumn.	
2)	•	
3))andandare essential, if we are to live in peace with another.	ı one
4)) Some recreational activities, I carry out during my leisure time areandand	••••
5))is the illegal cutting down of trees by some logging companies.	•
IV.	V. Select the words with the odd sounds and write in the spaces provided (2,5 marks)
1)) S <u>ee</u> ds, thr <u>ee</u> , b <u>ea</u> ds, r <u>i</u> ngs, s <u>ea</u> t	·•••••
2)) <u>Ch</u> urch, <u>ch</u> alk, <u>ch</u> aos, <u>ch</u> oose, tea <u>ch</u> er	•••••
3)) <u>C</u> ity, <u>sea, sell, sugar, see</u>	•••••
4)) <u>Classroom</u> f <u>oo</u> d, s <u>oo</u> n, bl <u>oo</u> d, t <u>oo</u>	
5)	<u>h</u> ouse, <u>h</u> ome, <u>h</u> orse, <u>h</u> orse,	onour,

Read the following text and answer the questions which follow in complete sentences.

THE LEOPARD MAN

There was once a young man who decided to be the best hunter in his village. He practised throwing his spear and learned how to stalk animals with great skill, but he always had bad luck. When he went hunting he scarcely killed any animals, so he became the laughing stock of the village. Everyone laughed and made fun of him.

In spite of that, several girls in the village admired him and wanted to marry him. However, no father wanted to give his daughter to a hunter who nearly always failed. The young man was afraid that the would live the rest of his life alone. He felt that something must be done, so he decided to go and talk it over with his grandmother. She advised him to go and see a magician, since she believed that the evil spirits in the forest were unkind to the young man.

So the young man went to the magician.

one and justify your answer. 2 mks

'What can I do to help you?' asked the magician.

'I want to be a famous hunter, 'said the young man. 'When I am successful, I'll probably find a maiden to marry me.'

The magician advised the young man to think carefully. He said the young man should be happy with his life, since that was God's plan. Since the young man insisted, however, the magician gave him a drink of strong medicine which made him fall into a deep sleep. When he got up, the magician asked him to go back to his village.

Once in his village, the young man felt very strong. He took his gun and went to the forest. Then suddenly he found himself transformed into a leopard, and he killed many animals before he changed back to a young man.

When he went home, everyone was surprised. Nobody knew the secret. The young man became famous and the Chief of the village gave him his daughter as a wife.

One day the young man went hunting and was transformed into a leopard. A hunter saw the leopard and shot it.

Before he died, the leopard-man remembered the words of the magician, 'Be happy with your life as God planned it'. But it was too late.

Questions

i)	The young man wanted to become a good hunter. What did he do before he met the magician? 2mks
2)	Why was the young man the laughing stock of the village? 2mks
3)	Why was the young man not able to find a wife at first? 2 mks
4)	· Who was to blame : the young man, his grandmother, the magician or the villagers ? Choose

5)	What, in your opinion, is the message of the story? 2 mks

SECTION D: Essay Writing (10 marks)

Write an essay of between 150-180 words on any one of the following topics.

- 1) Write an interesting story and say what you learnt from it.
- 2) As a member of a Health Club talk to your schoolmates about the advantages of maintaining good hygiene and sanitation at College Vogt.
- 3) Describe the physical appearance and character of your classmate you most admire and say why you admire that particular person. What have you learnt from the person?