

Collège de la Retraite

Noms :

Prénoms :

Classe :N°.....

ANNÉE SCOLAIRE 2019/2020

MINI SESSION N°2 : ANGLAIS 1ERE ACDTI

Ne rien écrire ici

INTITULÉ DE LA COMPÉTENCE VISÉE :

Ne rien écrire ici

APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

ok
Hud
6

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 :

PARTIE 3 :

PARTIE 2 :

PARTIE 4 :

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS :

DATE : Tél :

OBSERVATIONS DU PARENT :

Signature

SECTION I

GRAMMAR

10marks

Exercise 1: Fill in the gaps in the following sentences with the correct tense of the verbs in the brackets.

- a) I _____ (1) (not go) out yesterday because it _____ (2) (rain)
- b) What time _____ (3) (your plane/usually/leave) for New York?
- c) We _____ (4) (climb) over the wall as soon as it _____ (5) (get) dark.
- d) I _____ (6) (feel) a little better after I _____ (7) (take) the medicines.
- e) We _____ (8) (not hear) the thunder during the storm last night because we _____ (sleep)
- e) Hellen broke my ruler _____ (9) (accidentally, accidental, accidentally)
- f) Billy _____ (be) here since the beginning of the academic year.

Exercise 2: Make two sentences into one, using the connectives given in brackets.

- a) We stayed at home. We were expecting a phone call. (since)
- b) It was an expensive car. We couldn't afford to buy it. (since...that)
- c) She got the job. Her qualifications were excellent. (owing to)
- d) The traffic was heavy. I was half an hour late (because of)
- e) I asked the children to keep quiet. I wanted to hear what Sharon was saying (so that)

Ne rien écrire ici

SECTION II

VOCABULARY

10marks

Exercise 1: Fill in the sentences below with the most suitable items among those given in the brackets

- a) Children sometimes forget their _____ to their parents. (duty/right/responsible)
- b) _____ her to keep her appointment with Doctor Bennett tomorrow. (Remember/Remind/Recall)
- c) He was a close _____ of hers on his father's side _____ (parent/relationship/relative)
- d) On their wedding day the _____ and the groom looked radiant. (bride/widow/wife)
- e) We had to _____ home during the Christmas holiday. (remain/rest/stay)

Exercise 2: Complete the gaps in the sentences below with the opposite of the underlined items.

- a) All the parents accepted our school regulations _____
- b) The students sang happily in church yesterday _____
- c) Tobias has always been a lazy student. _____
- d) The birth of Christ is celebrated every year _____
- e) Parents must always take care of their kids _____

Exercise 3: Use the negative prefixes to complete the following words

(dis _____ ; il _____ , im _____ ; in _____ ; ir _____ ; ill _____ ; ir _____ ; un _____)

- 0) _____ unselfish.
- 1) _____ bred children
- 2) _____ disciplined students
- 3) _____ readable novels
- 4) _____ eligible candidates.
- 5) _____ abled person
- 6) _____ moral attitudes
- 7) _____ spelt words
- 8) _____ legal manners
- 9) _____ relevant details
- 10) _____ discipline among the students

SECTION III

READING COMPREHENSION

10marks

Read this passage carefully and answer for the questions that follow it. Use complete English sentences and as far as possible your own words.

Two teaching styles

All teachers want to help their students learn. There are, however, different teaching approaches. Teachers who use a "student-centered" approach let students choose the tasks they perform and sometimes even the material they learn. Teachers who use a "teacher-centered" approach plan what to teach and how to teach it, usually with an assigned textbook.

Dan Quintana, a writing teacher at Dudley Community College, follows a teacher-centered approach. If you walk into his class at 8:05A.M., you will see his students sitting quietly at their desks facing the blackboard. Dan is easy to spot—he's standing in the front taking attendance. Right after the bell rings, he has everyone turn to page 51 of their textbook, an introduction to paragraph development. He gets students to read passages aloud from the book, and he makes them stop several times while he explains a point. After this presentation, he gets students to answer, so he has her go back and find the answer in the text book. At the end on the class, he assigns an essay topic and announces a test for the following Wednesday. He will correct both the homework and test, and both grades will count toward the students 'final grades.

Most of your learning has been teacher-centered, you will be surprised when you walk the hall to visit Sandra Jacobson's writing class. For one thing, Sandra usually has her student work in groups or pairs, and often they are all talking at once. For another, it's hard to find the teacher, since Sandra is usually sitting with one of the groups.

The classroom reflects Sandra's student-centered approach. She doesn't assign writing topics. Instead, she has her students keep journals, and she gets them to select their own topics from interests they express in their journal writing. She doesn't correct students' papers, either. Instead, she has her students help each other edit their work. As writing problems emerge, she does mini-lessons and holds individual conferences. At the end of the semester, Sandra evaluates a portfolio of each student's writing. She lets her students choose which essays to put into their portfolios.

Both these teaching approaches have many followers, but it is unclear which approach makes students learn more effectively. Of course, a totally teacher-centered or student centered class is rare. Many traditional teachers have students work in groups. Many student-centered teachers structure their courses with a textbook. Students and situation differ, and there is probably no single correct way that fits everyone everywhere.

Carmen Diego.

QUESTIONS

1) How many teaching approaches are mentioned in the next? Name them. _____

_____ 2mks

2) Describe briefly each teaching approach. _____

_____ 2mks

3) How do to teachers presented in the text assess their students? _____

_____ 2mks

4) How do the teachers presented in the text assess their students? _____

_____ 2mks

