

Collège de la Retraite

Noms :

Prénoms :

Classe : Tle A N°

ANNÉE SCOLAIRE 2019/2020

Durée :

Coef. :

Ne rien écrire ici

MINI SESSION N°1 de: ANGLAIS

INTITULÉ DE LA COMPÉTENCE VISÉE :

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APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

BAF
100
100

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 :

PARTIE 3 :

PARTIE 2 :

PARTIE 4 :

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS :

DATE : Tél :

OBSERVATIONS DU PARENT :

Signature

SECTION I VOCABULARY 10marks

Exercise 1: Complete the following sentences with the most appropriate items among those given in brackets. (2,5marks)

- a) The invalid have _____ in their beds for more than five years now. (lied / lain / laid)
- b) Take off your wet clothes or else you may catch a _____ (fever / cold / temperature)
- c) She isn't much of a _____. she can only boil eggs (cook / cooker / cookery)
- d) She nearly burst into _____ when the teacher shouted at her. (joy / anger / tears)
- e) The girl was very _____ at not being invited to the party. (disappointed / deceived / delighted)

Exercise 2: Use the words in the box to complete the sentences below. (5marks)

hurt – frightened – make – fun – trouble – looked – amazement – upset – bitter - kind

- a) Don't be _____; the dog won't bite you.
- b) He didn't find it hard to _____ friends with new neighbours.
- c) I am sorry; I didn't mean to _____ your feeling!
- d) The younger student _____ forward to going back the states for the summer.
- e) If you tell my parents about it, I'll get into _____
- f) It was _____ of you to offer me your help.

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- g) The Canadian tourists were _____ by poverty and dirt of the Indian capital.
h) We heard with _____ that the Prime Minister had resigned.
i) What _____ the children had at your birthday!
j) After failing the exam for the third time, he felt _____ and disillusioned.

Exercise 3: Choose One word among those in the brackets that does not collocate or go with the underlined word. Write your answer in the space provided. 2,5marks

- a) Each letter should have a post (code / date / card/ face) _____
b) Can you tell us how (deep / old / money / long) he has stayed with us? _____
c) Eteme can't break (a record / a glass / the law / water) _____
d) No one could attend (a meeting / music / a lecture / college) when they are ill _____
e) Rich people always hire (cars / suits / husbands / boats) _____

SECTION II GRAMMAR 10marks

Exercise 1: Fill in the blanks with the correct form of the word in the brackets. Write the answers in the space provided. (2,5marks)

- 1) If Patti had not been brought up this way, she _____ a better job (have, not).
2) Cliff couldn't help _____ ashamed of herself (be)
3) Suzan will let her know as soon as she _____ of something (think)
4) What made you _____ to deliver newspaper? (agree)
5) He was taken to the police station after he _____ of using drugs (accuse)

Exercise 2: Complete each sentence with the appropriate word or expression chosen from the brackets. 2,5marks

- a) His daughters have hardly worked today, _____? (haven't they, are they, had they, have they)
b) Some people still regret the past _____ they have more comfort today. (because, in spite of, though, whereas)
c) Everything now depends _____ people's good will (for, in, of, on)
d) My sister and I always send _____ birthday cards (both, one another, ourselves, each another)
e) The news agent was so over-worked _____ he had to hire youngsters (as, that, than, in order to)

Exercise 3: Rewrite these sentences beginning with the prompts given to you. Do not change the meaning of the preceding sentence. (5marks)

- a) Although he was wealthy and famous, the singer felt lonely and unhappy.
In spite of _____
b) If we don't work hard, we won't succeed in our examination.
Unless _____
c) She didn't work hard. she failed her examination.
If she _____

d) How would you describe yourself?

They wanted to know _____

e) People ought to begin doing their best to protect their environment.

It is about time _____

SECTION III

COMPREHENSION

10marks

Read the passage below and answer the questions which follow it. Use your own words as far as possible

THE POWER OF ADVERTISING

Every moment of our lives, we swim in an ocean of advertising, all of it telling us the same thing: consume...consume...and then consume some more.

Last year alone, the auto industry spent 18.2 billion telling us that we needed new cars, more cars, bigger cars. Over the last twenty-five years, the number of vehicles in the United States has doubled and now, according to the Department of Transportation, there are more cars than drivers in America. That's ridiculous: Did we suddenly need so many more vehicles? We drive everywhere now. In Los Angeles, you can get arrested for walking; the cops figure if you're not in a car, you've got to be a vagrant.

And what do you put inside those Sports Utility vehicle minivans or pickup trucks? Well, lot of stuff, that's what. The retail industry in this country spends nearly 15 billion a year telling us what to buy. And we must have been listening, because we buy almost twice as much crap as our nearest competitor, Japan.

And all that shopping – whew, has it made us hungry! Every year, the food industry spends around 33 billion convincing us that we're famished. So we all climb back into our giant vehicles filled with all our stuff from Wal-Mart, and we cruise to the nearest fast-food joints, where they serve us huge portions – with the calories to match.

Does all that consumption make us happy? You tell me. If we were all so happy, would we be on so many drugs? We've got drugs for everything: if we're feeling too bad, too good, too skinny, too fat, too sleepy, too wide awake, too unmanly. We've got diet drugs, heart drugs, liver drugs, drugs to make our hair grow back.

This is the power of advertising! These billions of messages telling us what we want, what we need and what we should do to feel happy. Our desires are manipulated by advertising and marketing that now whisper and shout and wink at us from every corner of our lives – at home, at work, at school. Consume. Consume. Still not happy? You haven't consumed enough.

Morgan Spurlock, *Don't Eat This Book*, 2005.

QUESTIONS

1) Considering the title, tell us what the text is all about. _____

(2mks)

2) Pick out the figures given in the text and say what they correspond to. _____

(1,5mks)

3) Explain what might happen to you in Los Angeles if you were a pedestrian _____

1,5mks

4) Give four words that belong to the same family as "ad" and "consume" _____

2mks

"ad" 1/ _____ 2/ _____ 3/ _____ 4/ _____

"consume" 1/ _____ 2/ _____ 3/ _____ 4/ _____

5) Give two consequences of these messages on the consumers denounced in the text? _____

2mks

6) Do you agree that you are sometimes manipulated by advertising? Use your personal experience to back your answer. _____

1,5mks

