

Collège de la Retraite

Noms :

Prénoms :

Class : 3^e N°

ANNÉE SCOLAIRE 2019/2020

DURATION : COEFF.

LEVEL :

MOCK EXAMS N°1 : ENGLISH LANGUAGE PAPER

Ne rien écrire ici

INTITULÉ DE LA COMPÉTENCE VISÉE :

Ne rien écrire ici

APPRECIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 :

PARTIE 3 :

PARTIE 2 :

PARTIE 4 :

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS :

DATE : Tél :

OBSERVATIONS DU PARENT :

Signature

SECTION A: GRAMMAR (10marks)

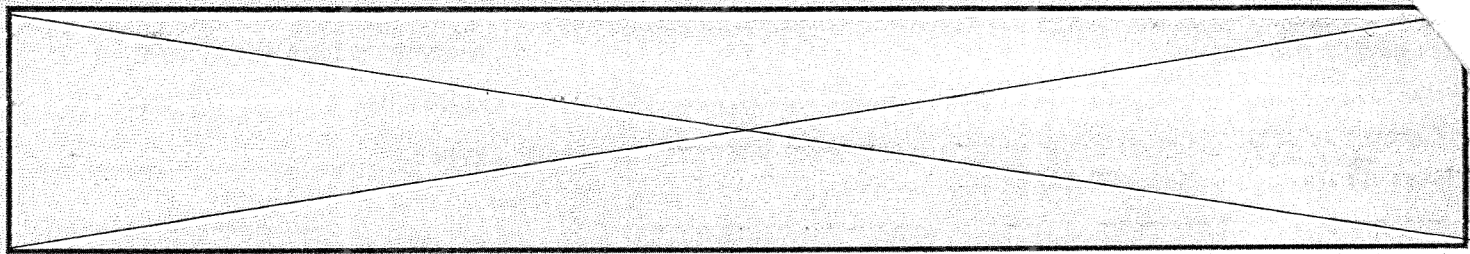
Exercise1: Match the beginnings of the sentences in column A with the endings in column B.

write the complete sentences in the lines below

(0,5x10=5mks)

NB: Neither arrows nor letters shall be tolerated or marked

Column A	Column B
1. The government is building new roads...	a. ...because they didn't have good facilities.
2. I won't get married...	b. ...than plastic bottles for storing food.
3. Although the National Youth Day was celebrated nationwide...	c. ...in order to resolve decongestion and traffic jam.
4. All the invitees watched in amazement...	d. ...before you sign it.
5. The police prevented the crowd from...	e. ...some youths in certain areas didn't show any interest.
6. The mayor broke down the informal houses...	f. ...life will be better on Earth.
7. Read the rental contract carefully...	g. ...while the school choir performed last evening.
8. If they improve the living conditions,...	h. ...if logging companies were not erected.
9. We wouldn't have deforestation...	i. ...unless my parents let me choose my partner.
10. I think glass bottles are healthier...	j. ...behaving badly in the street.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Exercise2: Complete the sentences with an item chosen from the brackets. (0, 5x5=2.5 mks)

- a) If I had money, I _____ solar panels in my house. (*will install, would install, was installed*)
- b) Never _____! There is always a solution. (*give away, give up, give in*)
- c) Please _____ I leave the room? (*should, must, may*)
- d) They need to stop _____ so much money on alcohol. (*spends, spent, spending*)
- e) Paul is one of the _____ students in my class. (*better, good, best*)

Exercise3: Rewrite the following sentences as started for you.(0, 5x5=2.5 mks)

1) It is hard work to succeed in the BEPC exam.

Succeeding _____

2) I wasn't feeling fine, but I went to school.

Although _____

3) Both my father and mother don't speak English.

Neither _____

4) Usain Bolt stopped running because he was out of breath.

Since _____

5) The boys ate their food before leaving.

After _____

SECTION B: VOCABULARY (10marks)

Exercise1: Dialogue. Paul is trying to persuade his friend John to join in an activity.

Task: Fill in the gaps with any suitable word or expressions so as to make the conversation sensible. (1x5=5mks)

Paul: I plan to go swimming this afternoon. Would you _____ me, John?

John: Sorry, I _____ swimming. I don't find it _____.

Paul: Oh no! Swimming is a very good _____ activity. It relaxes your whole body.

John: Really? I _____ so tired today.

Paul: Come on then. It will refresh you.

John: Ok. I will join you.

Exercise2: Working out synonyms.

Task: Supply a word nearest in meaning to the underlined item. Choose from the brackets and fill in the gaps. (0; 5x=2.5 mks)

a) Cameroon is a multicultural country with a lot of diversities _____.
(similarities, differences, particularities)

b) Tenants should always negotiate the rental fee with their landlords _____.
(renters, occupants, lodgers)

c) Heavy alcohol drinking can be dangerous to your health. _____.
(harmful, harmless, harmed)

d) The service at the restaurant was tolerable, but the food was badly cooked. _____.
(agreeable, deficient, acceptable)

e) The end of year's discounts are always profitable to every consumer.
_____.
(producer, seller, buyer)

Exercise3: Speech Work

Task: Sort out the word whose underlined sound is pronounced differently from the others.

Write in the spaces provided.

(0, 5x=2.5 mks)

1) please mean dear tease _____

2) one two won fun _____

3) blue you food true _____

4) knight mile mill site _____

5) fast last material dancer _____

SECTION C: READING COMPREHENSION (10 marks)

Read the passage below carefully and then answer the questions that follow it.

What is Climate Change?

The climate of the Earth is always changing. In the past it has altered as a result of natural causes. Nowadays, however, the term climate change is generally used when referring to changes in our climate which have been identified since the early part of the 1900's. The changes we've seen over recent years and those which are predicted over the next 80 years are thought to be mainly as a result of human behaviour rather than due to natural changes in the atmosphere.

The greenhouse effect is very important when we talk about climate change as it relates to the gases which keep the Earth warm. It is the extra greenhouse gases which humans have released which are thought to pose the strongest threat.

Impacts

Scientists in the UK and across the World are looking at the evidence of climate change and are also using computer models to come up with predictions for our future environment and weather. However, the next stage of that work, which is just as important, is looking at the knock-on effects of potential changes. Water is an enormous consideration. As we are likely to see an increase in precipitation and sea level rises, does that mean an increase in flooding? What can we do to protect ourselves from that and how will it affect us financially? Also, how will our health be affected by global warming, how will agricultural practices change, how will wildlife cope and what will the effects on coral be? As for opportunities, well there will certainly be some positives of climate change as well as negatives so it is worth us considering those too.

Adaptation

The list of things we need to think about which will be affected by climate change is endless. In this section we give you a few examples of how we will need to change the way we live in order to cope with changes to our climate. The regular use of renewable energy is becoming increasingly popular. Have a look at the possibilities for alternative energy sources, including solar power, wind power, geothermal, water power and even nuclear energy. What else can you do to help adapt to climate change and what can you do to help slow it down? There are many things we can all do at home.

SOURCE: <https://studyyres.com/doc/9047358/reading-comprehension>

QUESTIONS

Part 1: Check your understanding

Task 1: Circle the letter that corresponds to the best alternative

(1x3=3mks)

1) Nowadays, the climate has mainly changed because of:

a. natural causes

b. natural changes

c. human's activities

d. animal's activities

2) The greenhouse effect on Earth is that it:

a. destroys the atmosphere

b. pollutes the atmosphere

c. keeps the planet warm

d. poses the strongest threat

3) Predictions for our future environment and weather are being investigated by:

a. only the scientists in the UK

b. only scientists in Europe and America

c. scientists all over the world

d. no answer is correct

Task 2: It is not said in the text. Cross out the letter that corresponds to the wrong answer (1x3=3 marks)

- a. the climate is unstable b. scientists have been working on climate change for centuries
c. scientists disagree on the causes of climate change d. only a few things will be affected by it
e. climate change has only negatives f. the Earth is menaced by extra gases from man's activity

Part 2: TRUE or FALSE

Task 3: Answer TRUE or FALSE. If FALSE, correct the statement (1x2=2mks)

4) Changes in the climate are the result of global warming. _____

5) The human being is not obliged to take part in the fight against climate change because they will not be affected by it. _____

Part 3: Going further.

Task 4: Answer in full (0, 5x4=2 marks)

6) Give two (02) causes of climate change as a result of man's activities on Earth.

a) _____ b) _____

7) What two (02) solutions can be used in order to cope with climate change?

a) _____ b) _____

SECTION D: GUIDED WRITING (10 marks)

Write a good composition, using complete English words, expressions or sentences. Choose ONE topic.

1) As a member of the Environment Club in your school, you have been chosen to write a paragraph about the tips on **HOW TO SAVE THE PLANET**. Write a good paragraph of ten (10) complete English, explaining what you will actually do to prevent the planet from disappearing. (1x10=10 marks)

