Collège de la Retraite-Yaoundé B.P. 159 Tél : 243 58 86 54

Yaoundé

Duration :2 Hours LEVEL : 3ème

# 4TH SEQUENCE INTENSIVE SESSION SCHOOL YEAR 2018-2019

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Noms:		
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: 3ème		EPREUVE:	ENGLI
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ENGLISH LANGUAGE

/20

Answer sections I, II, III and IV on this paper.

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PART A: ESSENTIAL KNOWLEDGE

# Read the following passage and then answer the questions, obeying the instructions given to you. /10 marks

1. Jean works for a company in Cotonou. 2. He is married with 5 children. 3. He used to work for John Holt, but now he's stopped working. 4. His mother was a primary school teacher, but she died in 1964. 5. His brother Gabriel is a mechanic in a garage in Ouidah. 6. He's only 19 years old. Another brother works in Upper Volta. 7. Jean doesn't see him very often. 8. Jean has quite a lot of money; he is very rich. 9. He bought some land last year. 10. He's going to start building his house next year. 11. The house will be ready by next December if construction works begin right away.

Culled from English for French-speaking Africa 4<sup>è</sup>, CEPER, 1978.

# **QUESTIONS**

1. Rewrite sentence 1 in the present continuous	1 mark
2. Find a gerund in the text	0,5 mark 1 mark
Jean said that  4. Jean bought some land last year. Jean will start building his house next year. (Join sentences, using so that)	the pair of
5. Rewrite in the full form: a) "he's stopped working" and b) "he's only 19 years old" 0,5 x  a) b)	
6. Fill in the gap with the most appropriate <b>relative pronoun</b> .  Jean, works for a company in Cotonou, is married with 5 children.	0,5 mark
7. Choose the best item from the brackets to complete the blank space.  Jean's brother Gabriel works in a garage: he a mechanic. (may be / maybe 8. Turn sentence 9 into passive voice.	0,5 mark
8. Turn sentence 9 into passive voice.	

#### PART B:

COMPETENCES

SECTION III: READING COMPREHENSION:

/10 Marks

Read the passage below carefully and then answer the questions that follow. (10 marks)

# Text: BE PROUD OF WHO YOU ARE

Amparo Gonzalez is a pioneer. She is the first woman in her family to graduate from college. Today Amparo, 22, is a high school teacher in New York.

Why is Amparoa a teacher? "I want teenagers to learn about who they are and where their families came from," she says." "That way they can be proud and strong. They can be pioneers and go after their dreams no matter what people say about them".

When Amparo's family moved to Los Angeles from Mexico, they lived in a city project. Amparo had to be tough to survive. She had to deal with racism and [intolerance].

Other people told Amparo Hispanic people weren't supposed to be smart. They told her Mexican people didn't go to college. But her family showed Amparo that what people said was wrong. "My parents taught me to be proud of my Mexican roots", Amparo says. "They told me about the history and culture of their country".

Amparo's pride made her want to do her best. She worked hard at school and got a scholarship to Princeton University, one of the best US colleges.

Now, Amparo talks in her high school about why racism and [intolerance] are wrong. She takes students to movies like Dances With Wolves. She wants them to see the world through other people's eyes.

"The only way to get rid of racism is to understand other people's cultures," she says.

Students also should respect themselves and go for their dreams. "We each have a place in history," she adds. "We all belong on this earth, no matter who we are".

# **QUESTIONS**

I – Why is this Mexican young girl special?	/1 mrk
2 – Give the reason why Amparo chose to become a teacher?	/2 mrks
3 – Find in the text two (02) difficulties Amparo had to deal with?	/2 mrks
4 – How did her parents help her to face her challenge?	/2 mrks

5 - Find one (01) way of fighting against racism Amparo mentions in the text.	/1 <i>mrk</i>
6 – In your opinion, which two (02) attitudes does Amparo express to integrate in her 1/2 mrks	new community?

### Topic one:

For three years now, there has been a socio-political crisis in the North West and South West Regions of Cameroon. And this situation has brought about war, instability and above all tragedies. In fact hundreds of people (soldiers and civilians) have been killed and thousands have flown away to neighboring Nigeria for fear of being massacred.

/10 Marks

1- What are the causes of this crisis?

SECTION III:

- 2- What are the consequences of this crisis?
- 3- How can people solve this conflict?

Task: Write an essay of 150-180 words, answering the above mentioned questions.

### Topic two:

In your village or town you've noticed that many children are sick. The doctors say that the name of the illness is malaria. They tell everyone that if nothing is done many people will become sick and many may die.

- 1- What causes malaria?
- 2- What are the symptoms of malaria?
- 3- What can families do to prevent this illness which kills so many people?
- 4- What has the government done to prevent malaria in your area?

**ESSAY WRITING**:

<u>Task</u>: Write a letter to your community members in which you try talk about malaria. The above-mentioned questions may guide you. Your name is EBORZEL and your address is DONGA MANTUM, PO BOX 1471.