

Handwritten: 18/10/24

COLLEGE PRIVE BILINGUE MONTESQUIEU
MONTESQUIEU BILINGUAL PRIVATE HIGH SCHOLL
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YAOUNDE



REPUBLIC OF CAMEROON
Peace - Work- Fatherland

SCHOOL YEAR: 2024-2025

Handwritten initials/signature

Student's name:			F	M	Class: 4 ^e COEF: 03	
Term	Assessment of module N°	Date	Discipline:		Duration: 2hours	
Evaluated competence:						
Student's performance			Remarks			
Mark/20	Grade	CVWA	CWA	CA	CAA	CNA
Seal of the school	Signature, name and comments of the teacher: <i>Mr EBAI EBAI</i>			Signature and name of the parent /guardian.		

SECTION A: GRAMMAR (10marks)

EXERCISE 1: Complete the dialogue with words from the bracket. Note that there are more words than you need(5marks)

(one another, good bye, nice, good morning, this, which, those)

Myriam: Good morning Jane.

Jane: _____ Myriam.

Myriam: ____ is our new classmate. Her name is Joy.

Jane: ____ to meet you Joy.

Joy: Nice to meet you too Jane.

Jane: ____ are our friends over there. I hope with time, we will get to know _____.

Joy: Yes, I hope.

EXERCISE 2: Complete the following sentences with relative pronouns **who, whose, whom, that, which**(5marks)

- 1) The girl to ____ I spoke is my neighbor.
- 2) She is the student ____ won the medal.
- 3) Christine lives in Garoua ____ is a town in the North West region of Cameroon.
- 4) Teachers love students ____ are hardworking.
- 5) This is the book ____ my best friend bought for me.

SECTION B: VOCABULARY (10marks)

EXERCISE 1:Match the following words to their meanings (5marks)

WORDS	MEANING
friend	A person living close to you
neighbour	Someone you like and trust
Apologise	To find the solution to a problem
conflict	Say sorry
resolve	A serious disagreement or argument

EXERCISE 2:underline the appropriate word to complete the sentences (5marks)

- 1) The students (played/ danced) football during break
- 2) I (meeting/ met) my best friend in school
- 3) We should (respect /despise) our teachers and parents
- 4) Always help to (cause/ resolve) conflicts between your friends
- 5) Grace was punished because she (sang/ sing) in class

SECTION C: READING COMPREHENSION (10 marks)

Cultural practices in the United Kingdom

British people are generally quite reserved and they do not show their emotions openly. This does not mean that they are unfriendly. They are private people who respect others. They believe that it is important not to interfere in others' beliefs or business. Manners are very important. For example, it is considered rude to be late for a meeting or to jump a queue in a shop or a bank. It is also considered impolite to talk with your mouth full of food or to put your elbows on the table when you are eating. When you meet someone you do not know, you should shake hands with the person and introduce yourself. British people don't usually kiss one another in public unless they are good friends or members of the same family.

QUESTIONS

- 1- According to the article, most British people are ____
 - a) Very interfering
 - b) Quite noisy.
 - c) Quite reserved
- 2- In the United Kingdom, it is considered polite to ____
 - a) Push head in a queue.
 - b) Not talk when you have a mouth full of food.
 - c) Kiss everyone you meet.
- 3- When you meet a man or woman for the first time, you should ____
 - a) Shake hands and introduce yourself
 - b) Shake hands and say nothing
 - c) Introduce yourself and kiss the person.
- 4- In the United Kingdom, it is considered ____ to talk while you are chewing your food.
 - a) Impolite
 - b) Polite
 - c) Good manners
- 5- British people are private people who ____
 - a) Ignore others
 - b) Disrespect others
 - c) Respect others
- 6- Do British people interfere in others' beliefs and business?
 - a) Yes, they do
 - b) No, they do not
 - c) Sometimes
- 7- Name two attitudes considered bad manners in the United Kingdom? (2marks)

- 8- When do British people kiss one another in public? (2marks)

- 9- What is the title of the article? _____ (bonus)

SECTION D: COMPOSITION (10marks)

In one paragraph, write about your best friend following the guidelines below

- who is your best friend?
- when and where did you meet your best friend?
- how is your best friend? (describe him or her)
- why is he or she your best friend?