



FIFTH SEQUENCE EVALUATION

SUBJECT: ENGLISH LANGUAGE

NAME: _____ Class _____

SECTION A : GRAMMAR (10MARKS)

Exercise I. Complete the following conversation with the correct form of the verb in brackets. (5 marks)

Customer: Good morning! I _____ (buy; buying; bought) a phone in your shop yesterday but it is not working well. What can I do?

Shop assistant: Good morning! Please have a seat! Can I _____ (see; had seen; saw) the phone?

Customer: Here it is! I have _____ (tried; had tried; have trying) to no avail to install applications, especially heavy applications like Adobe Reader and Messenger.

Shop assistant: Ok, I see! I advise you to take your phone to our sales service situated at the Yaoundé Main Market. If you go there now, they _____ (would repair; would have repaired; will repair) your phone in less than ten minutes.

Customer: Will they be able to solve the problem? Why don't you simply replace the phone? Before I decided to bring it here, I _____ (was seeing; saw; see) three mobile phone technicians but they could not solve the problem.

Shop assistant: Those people are not trained technicians. Go to our sales service. There are qualified technicians there who will find a solution to your problem.

Exercise 2: Follow the instructions in bracket to complete the empty areas (2.5marks)

1) This is the teacher _____ saved the child from falling off the cliff (complete with a relative pronoun)

2) This jacket is too small. I need a (large) _____ one (complete with the right comparative form the adjective)

3) 'You need help' my mother said _____ (put in the reported speech)

4) This is the sign _____ which indicates that the substance in these bottles is toxic (complete with a relative pronoun)

5) The National Museum is _____ the Supreme Court and the Ministry of Health. (Complete with the correct preposition)

SECTION B: VOCABULARY (10 MARKS)

Exercise I. Use the prefixes: **ir; im; in; un** to form antonyms from the underlined words in the sentences.

- 1) It is **responsible** for parents to maltreat their children _____
- 2) We think that it is **possible** to stop gender discrimination _____
- 3) **Married** women have the same privilege as _____ women.
- 4) The promotion of gender equality by the UDHR is **reversible** _____
- 5) It is **adequate** to force someone to do what he dislikes _____

Exercise 2: Complete the empty areas with the correct words chosen from the list : responsibilities ; rights; victim ; infraction ; sanction

- 1- A person who has suffered the effect of a crime _____
- 2- _____ a crime or an offense committed.
- 3- Obligations and the duties of a citizen _____
- 4- Every citizen has _____ and duties.
- 5- Punishment _____

SECTION C: READING COMPREHENSION (10 MARKS)

Read the text and answer the questions which follow. As far as possible, use your own words.

Family of Five Accidentally poisoned

11 April 2020

A family of five were rushed to hospital yesterday after accidentally swallowing rat poison. They were all treated and sent home three hours later.

Mr Tabi, the father, explained that he had bought rat poison, following a problem with rats. "They ate the corn I had stored. They even chewed the electricity cables" he explained Mr Tabi puts down some of the poison in his shed, then stored the half-full box in the kitchen cupboard.

His daughter Etonde was cooking fish for supper yesterday. Her mother told her to use the sauce she kept in the cupboard. Etonde told our reported that she had been in a hurry. She had to study for a test the next day as well as prepare the evening meal. She said, "I looked in the cupboard quickly. I took out the box of rat poison. I confused the words "poison" and "Poisson". I did not see the packet labelled fecule de poisson. I coated the fish in the powder, and then fried it. I think that it is why I did not notice the awful smell at first"

The family started vomiting immediately. Their neighbour drove them to hospital, where they were treated for poisoning. The head of the emergency unit, Dr. Aboya, said...." thankfully no

one has suffered permanent harm. But consuming rat poison can lead to serious injury or even death. People need to be very careful, and read all food packaging very carefully.

QUESTION (10marks)

1) Where and when did the incident occur ?

(2marks)

2) Why did the products get confused with each other _____

(2marks)

3) What sign on the rat poison means "warning: dangerous"?

(2marks)

4) Who was responsible for the mix-up? Do you think Etonde or her father is more responsible. _____

(2marks)

5) Suggest two ways the family can avoid this happening again. _____

(2marks)

SECTION D: COMPOSITION (10 marks)

Select only one topic and write an essay in about 180 words

- 1) You noticed that many students in your school are smoking cigarettes. You want to sensitize them on how smoking is not good. Write an essay about:
 - The consequences of smoking cigarettes;
 - Some possible solutions to solve the problem of smoking in your school.
- 2) Your first day at school. What is the name of that school? When was it? How was it? What did you do? See? Who did you meet? Did you enjoy your day? In fact, tell us everything about that special day.
- 3) Write about a special dish of your choice. You may give the region, the ingredients and the preparation process.