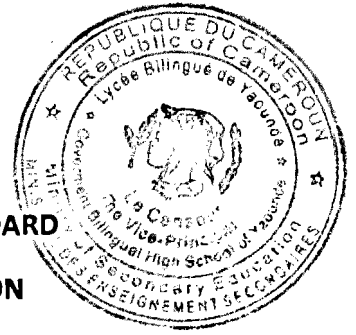


01

0562 CITIZENSHIP EDUCATION 2
CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD
GENERAL CERTIFICATE OF EDUCATION EXAMINATION



MOCK 2021

ORDINARY LEVEL

| | |
|------------------|-----------------------|
| Subject Title | Citizenship Education |
| Paper No. | Paper 2 |
| Subject code No. | 0562 |

Two and a half (2 1/2) hours.

You are required to answer **FOUR** questions choosing **QUESTION 1** and **THREE** others from sections A, B, and C.

All the questions carry equal marks and marks allocated to different parts of questions as indicated.

Extra question(s) answered from each section shall **NOT** be marked.

You are reminded of the necessity of good English and orderly presentation in your answers.

PART ONE (COMPULSORY)

EXTRACT ONE

1)

Study the following statement and articles taken from the United Nations Universal declaration of human rights about a home, child and family and then answer questions (a) to (d) that follow. (the maximum mark for each sub question is indicated in brackets)

"A home is, "The nucleus and microcosm of society, the cradle of human life and the cornerstone for a peaceful world" (Shiri Magdalene)

The home is the private property of the citizen and is protected by law. It is inviolate, no search may take place except by the virtue of the law.

The family is a fundamental and natural group unit of the society and is entitled to protection by society and the state.

Men and women of full age, without any limitation due to nationality or religion, have the rights to marry, to found a family and to have a child or children.

The best interest of the child shall be the primary consideration of the nation. Actions taken by the private or public social welfare institutions, courts of laws, administrative authorities and legislative bodies should be geared towards provision and protection for the rights of a child.

Source: UN UDHR.

A)

- I. What do you understand by the term "home" apart from the description given in the extract?
- II. State and explain two physical components of a home.
- III. Of what importance is the home?

(1+2+3)

B)

- i. Apart from the child, name two important founding members of the family.
- ii. Give some duties of the family members mentioned in (b)(i) above.

(2+3)

C)

- I. What is the marriage mentioned in the extract?
- II. Give two reasons why people get married.
- III. Give the forms of marriages that are recognized in Cameroon.

(1+2+3)

D)

- i. Give an important responsibility of the child to the founding members of the family.
- ii. How are the rights of a child protected in Cameroon?

(1+2)

PART TWO

SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS

Answer one question from this section.

2) (a) Outline the various ways of acquiring citizenship in Cameroon.

(b) State and explain the rights AND duties of a Cameroonian.

(6, 7, 7 marks)

3) (a) What are the sources of council revenue?

(b) Describe how the revenue raised is used.

(c) Outline the main socio-economic problems facing a Municipal council.

(7,6,7 marks)

4) (a) Define the terms.

- i. Natural environment
- ii. Environmental degradation

(b) What are the causes of Environmental degradation?

(c) Outline the effects of the environmental degradation and the measures taken by the government to protect the natural environment.

(4,6,10 marks)

SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON

Answer one question from this section.

5) (a) Explain why successive election results in Cameroon since 1992 have been a source of contention/ disagreement. (7 marks)

(b) Outline the main weaknesses of the Cameroon electoral system. (7 marks)

And

(c) state the various ways taken by the government over the last two decades to improve the electoral process in the country. (6 marks)

6) (a) Define any three of the following social ills and identify measures adopted by Cameroon government and other institutions to prevent or eliminate these ills in our society;

- i. Drug abuse.
- ii. Juvenile delinquency
- iii. Corruption
- iv. Prostitution

v. Examination malpractice

(b) outline the different methods of transmitting "Sexually Transmissible Disease (STDs and AIDS) as well as the methods of preventing the spread of this disease.

(5,5,5 marks)

7) (a) Define the terms of production, distribution and consumption. (6 marks)

(b) Identify with examples, the sources of government revenue in Cameroon. (7 marks)

(c) State the consequences of tax evasion on an economy. (7 marks)

SECTION C: UNIVERSAL VALUES.

Answer one question from this section.

8) (a) Define Human Rights and identify the different ways in which rights are violated in Cameroon.

(b) Why is it important to protect the rights of citizens?

(c) Identify the different mechanisms or structures which are out to protect and promote Human Rights.

(6, 7, 7 marks)

9) (a) Define gender inequality and explain the causes of gender inequality in Cameroon.

(b) Explain what you understand by minority rights and identify the different minority groups in our society.

(c) How is the Cameroon government trying to address the issues of gender inequality?

(8, 6, 6 marks)

10) (a) What do you understand by

- i. Terrorism
- ii. Refuges
- iii. Minority groups

(b) Explain the causes, manifestation and consequences of any one of the above.

(6,6,4,4 marks)

GOOD LUCK!!!!!!

Ebaneck/Fai