GBHS DEIDO ANGLAIS DEPARTMENT Terminales A, C, D

School year 2020-2021 Time allowed: 2 hours

Coef: 3/4			Class:			
NAME:						N°
	ENG	LISH LANG	UAGE	TEST N°3		
TARGET COMPETEN	CE: Learners will	use appropria	ate lingu	uistic items to t	alk about	drugs, alcohol abuse and
communicable diseases.		MARKS				
	1					
RESOURCES	COMPETEN	ICE	TC	DTAL	FINAL MARK	
/20		/20		/40		/20
	:	STUDENT'S C	OMPET	ΓENCE		
NOT ACQUIRED	ONGOING A	CQUISITION		ACQUIRED E		EXPERT
(00 – 9.99)	(10 –	14.99)		(15 – 17.99 )		(18 – 20 )
		PARENT/0		ANI	L	
NAME AND ADDRESS	SIGN	DATE	JUANDIA		MENTS	
PART ONE:	<b>EVALUATION O</b>	F RESOUR	<u>CES</u> (2	20 MARKS)		
SECTION A. CDAMM	ND (40 MADKE)					
SECTION A: GRAMMA	AK (10 WARKS)					
Exercise 1: Choose the		the bracke	ets to fi	ll in the gaps	of the fo	ollowing dialogue on the
harmful effects of drugs	,					
<b>Zohorul</b> : Good evening, Re <b>Redoy</b> : I am fine.		e <b>re What</b> ) aho	out vou?			
<b>Zohorul</b> : I am fine too. I an			out you.			
Redoy: Not at all. I am think		•				
<b>Zohorul</b> : What are you thin	-	-				
Redoy: Yes, of course. It is	the bad effect of dru	g addiction. M	Iy cousii	n, Hasan, has bed	come drug	addicted recently.
Zohorul: Oh, very sad case	! But the fact is that r	not only your c	ousin bu	ıt also a lot of yo	ungsters _	(is
fallen, have fallen, fell) vic	-			-		
Redoy: Exactly! The addicts					<b>nviting</b> ) fi	resh people; they are alluring
the non-addicts. Many come	•		_			
<b>Zohorul</b> : Yes, once they co			_			
<b>Redoy</b> : Really, it is spreading	-	-		-	-	
<b>Zohorul</b> : Absolutely! In thi				ui about their wa	irds. The c	areless and busy parents are
mainly responsible		-		acts the whole so	ciety	
<b>Zohorul</b> : Exactly! However			-		-	d not be annoved with them
We also should not hate the	• •	, III	Ju pro	- <u>r</u> <i>j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j </i>	2223 2210 41	and the second of the second
Redoy: Yes, we should trea		lly. Otherwise	, they w	ill be		(dangerously, danger

**Zohorul**: Yes, sympathetic treatment is the best healer for the addicts. Thank you. **Redoy**: You are most welcome. Good night.

more dangerous) and disturb the whole chain of society

<b>Exercise 2:</b> Transform t	he sentences belov	w following	g the instruction	ns in the brack	ets. (5 marl	ζS)
1- Nobody can fight drug	g addiction in a sch	nool milieu	successfully,		? (qu	estion tag)
2- The police declared th	at some students v	vere caught	selling drugs. (1	Begin the sente	nce with)	)
It is						
<b>3-</b> If I were you, I would				he third condit	ional)	
4- That's the boy. He dra	ank two bottles of v	whisky last	week. (join the	sentences with	a relative j	pronoun)
5- "Don't go along with	these delinquent st	udents." M	y mother told m	e. (Use the repo	orted speech	)
SECTION B: VOCABU	LARY (10 MAR)	KS)				
<b>Exercise 1:</b> Complete th from the tiles. (5 marks)		graph on co	ommunicable d	iseases using a	n appropri	ate item chosen
Crucial - Distribute -	Domesticate -	Evolve -	Generation -	Globe - G	uarantee -	<b>Proportions</b>
Communicable diseases protozoans, and rickettsia antibiotics, however, som You can prevent infection that any step will complet Community, national, a communicable diseases. Vaccines are made from 4	s. Bacterial infection have been by washing your rely prevent the sprind worldwide efforts some properties of these efforts some properties of the efforts of the efforts. This virus, we communicable districts. This virus, keys. Other emergent the vocabulary we in the space provents.	ons can ofte ecome resist hands before read of these forts also netimes invi- killed vir- seases as en however, he ging disease ords below ided. (2.5 r	on be treated with tant to antibiotic re eating, though e diseases.  play a (n) 3.  volve developing ruses, toxoids  merging disease has spread to 5.  es are caused be a (2.5 marks) Thanks	g and using var from pathoge es. One emerging y bacteria that	cause of the 1 raccines to pens, and noting disease is sometimes he sentences	role in fighting orevent diseases. ew or secondavian influenza, birds, such as live in animals'
xoint ctro					m	
1. A microorganism that of 2. A(n)	causes disease is ca is a condition to by bacteria that kil es and transmits pa gs in which air sac  TION OF COMP  G COMPREHEN	alled a (n)_hat occurs vels cells is calls is call thogens to so fill with perfect the solution of the solutio	when pathogens alled a (n)humans or other ous and other liq (20 MARKS)	in the body mul animals is a (n uids is called	tiply and da	· ·
far as possible.	moner me questio	no nui jou	on in complete	Zugusu semen	ces. Ose you	omii morus us

individuals, businesses, charitable foundations, or governmental agencies. Although fundraising typically refers to efforts to gather money for non-profit organizations, it is sometimes used to refer to the identification and solicitation of investors or other sources of capital for for-profit enterprises.

Traditionally, fundraising has consisted mostly of asking for donations through face-to-face fundraising, such as door-knocking. In recent years, though, new forms such as online fundraising or reformed version of grassroots fundraising have emerged

Fundraising or fund-raising is the process of seeking and gathering voluntary financial contributions by engaging

**Text:** 

Fundraising is a significant way that non-profit organizations may obtain the money for their operations. These operations can involve a very broad array of concerns such as religious or philanthropic groups such as research organizations, public broadcasters, political campaigns and environmental issues.

Some examples of charitable organizations include student scholarship merit awards for athletic or academic achievement, humanitarian and ecological concerns, disaster relief, human rights, research, and other social issues. Some of the most substantial fundraising efforts in the United States are conducted by colleges and universities. Commonly the fundraising, or "development" / "advancement," program, makes a distinction between annual fund appeals and major campaigns. Most institutions use professional development officers to conduct superior fundraising appeals for both the entire institution or individual colleges and departments (e.g. School of Art, School of Math, School of Science, etc... as well as campus institutions like athletics and libraries.). The number of people involved, often having socialized at such "fund-raisings" will vary widely depending on the size of the institution they sponsor.

Equally important are fundraising efforts by virtually all recognized religious groups throughout the world. These efforts are organized on a local, national, and global level. Sometimes, such funds will go exclusively toward assisting the basic needs of others, while money may at other times be used only for evangelism or proselytism. Usually, religious organizations mix the two, which can sometimes cause tension.

US President Barack Obama's campaign team organised a record-breaking fundraising effort in 2008 based on grassroots fundraising.

Fundraising also plays a major role in **political campaigns**. This fact, despite numerous campaign finance reform laws, continues to be a highly controversial topic in American politics. Political action committees (PACs) are the best-known organizations that back candidates and political parties, though others such as 527 groups also have an impact. Some advocacy organizations conduct fundraising *for-or-against* policy issues in an attempt to influence legislation.

While public broadcasters are completely government-funded in much of the world, there are many countries where some funds must come from donations from the public. In the United States less than 15% of local public broadcasting stations' funding comes from the federal government. Pledge drives, a type of annual giving, commonly occur about three times each year, usually lasting one to two weeks each time. Viewership and listenership often decline significantly during funding periods, so special programming may be aired in order to keep regular viewers and listeners interested.

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	uestions	e
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1-	What is fundraising? Who practice it? (2 mks)	
2-	List four forms of fundraising: (2 mks),	
	<b></b>	
3-	List four occasions on which fundraising can be made: (2 mks)	
4-	How important is fundraising for humanity? (2 mks)	
5-	Have you ever witnessed a case of fundraising around you?	Who organize
	it? Was it successful?	
Why?_		
		(2 mkg)

## **SECTION D: COMPOSITION (10 MARKS)**

Write a composition of between 250 and 300 words on any one of the following topics.

**Topic 1:** Your village lacks a lot of basic needs such as electricity, water, toilets and classrooms because the community is very poor. As the only intellectual in the village, write an article for Cameroun Tribune to propose

fundraising activities in order to save your beloved population. Your name is Noubowo Narcisse and your village is Bimba.			
<b>Topic 2:</b> Due to poor hygienic conditions, your village is suffering from many communicable diseases. In order t ave your community, write a speech in which identify all the diseases disturbing villagers, present their causes an ymptoms, and suggest ways to prevent them adequately. Your village Ndountia and you are the chief.			
<b>Topic 3:</b> You live with your grandma in the village and she is very sick. There is no network to call your father own and inform him, but you have the possibility to send a letter through a neighbor who is travelling on the san day. Write a letter in which you describe your grandmother's state and tell your father what you expect him to describe your grandmother's state and tell your father what you expect him to describe your grandmother's state and tell your father what you expect him to describe your grandmother's state and tell your father what you expect him to describe your grandmother's state and tell your father what you expect him to describe your grandmother's state and tell your father what you expect him to describe your grandmother's state and tell your father what you expect him to describe your grandmother's state and tell your father what you expect him to describe your grandmother's your grandmother's your grandmother's your grandmother's your grandmother you have the possibility to send a letter through a neighbor who is travelling on the your grandmother you			
Your village is Ntambou and your name is Sam Tehte.			