

MINESEC	SCHOOL YEAR: 2019/2020
FAR-NORTH REGION	CLASS: 3 ^{èmes}
DIAMARE DIVISION	SUBJECT: ANGLAIS/ EVUALUATION No 4 FEBRUARY 2020
GHS KATOUAL (MAROUA)	COEFFICIENT : 3 DURATION : 2H
STUDENT'S NAME:	

INSTRUCTIONS: ANSWER ALL THE QUESTIONS. YOU ARE REMINDED OF THE NECESSITY OF GOOD ENGLISH AND ORDERLY PRESENTATION OF YOUR PAPER.

PART I: EVALUATION OF RESSOURCES (20 MARKS)

SECTION A: GRAMMAR (10 MARKS)

I. Choose from the brackets the word, phrase or verb that best completes each sentence. (5 marks)

- 1) Abdou has been living in Maroua _____ ten years. (Ago/since/for)
- 2) After _____ his homework, the boy went to bed. (Did/done/doing)
- 3) Stay out _____ I tell you to come back. (Until/as/for)
- 4) Mary is happy. _____ Father bought a nice car. (Its's/her's/his's)
- 5) Tom sleeps in class _____ his father is teaching. (When/while/during)

II. Match parts of the sentences in Column A to corresponding ones in Column B. Write your answers in the spaces provided. (5 marks)

Column A	Column B
a) If Joe had made bad friends at school	i) If he hadn't been angry with himself.
b) He wouldn't have thought of killing himself	ii) If the Paris Institute had adopted his writing system.
c) Louis Braille wouldn't have died poor	iii) He wouldn't have started smoking.
d) If Louis Braille hadn't had an accident	iv) He might not have invented writing for the blind.
e) If the children hadn't taken care of themselves	v) They might have been in danger in the forest.

SECTION B: VOCABULARY (10 MARKS)

I. Choose the appropriate words from the list below to complete the passage: consult, malaria, healthy, fight, water, examining, neat, hospital, prescribe, mosquitoes, health. (5 marks)

To _____ against _____, we must first of all eliminate all _____. This can be done by keeping our surroundings _____ and avoiding standing _____. However, if after all these, we end up with malaria; we need to _____ a doctor in a proper _____. After _____ us, he will _____ some medications that will make us _____ again. We should take care of our _____.

II. Write the word in which the underlined sound is pronounced differently. (2.5 marks)

- a) Chalk, machine, chease. _____
- b) Thin, then, though. _____
- c) Gentle, good, gesture. _____
- d) Even, egg, elephant. _____
- e) Honey, head, honour. _____

III. Write the opposite of the underlined word. (2.5 marks)

- a) Louise Braille would not have died happy if the Paris Institute had adopted his system. _____
- b) The teacher will offer a price to the loser. _____
- c) You should chew food fast and well. _____
- d) We could not get good marks because the exercise was too easy. _____
- e) He did not come on time. He was _____.

PART II: EVALUATION OF COMPETENCES (20 MARKS)

SECTION C: READING COMPREHENSION (10 MARKS)

Read the following passage and then answer the questions which follow it. Try as much as possible to use your own words.

Nlo lived with his mother and two sisters in the village of Obokoe. His father died many years ago. His mother worked very hard to feed and clothe her three children and to send them to school. She grew most of the food they ate - yams, cassava, maize, beans, plantains and many green vegetables. She also traded in dry fish, palm oil, kerosene and matches.

Nlo was thirteen years old and he had never left the village. Then one day his mother told him that he would be going to Douala in the New Year to live with his uncle, who was a clerk in one of the firms there. At first, Nlo was full of joy. His uncle's servant, Michael had told him that there was a water tap in the very compound where they lived. Nlo said this was impossible but Michael swore to its truth by wetting his finger and pointing it to the sky.

Nlo was too excited. So he would no longer wake up early in the morning to go the stream. The trouble with their water stream was that the way to it was rough and stony and sometimes children fell and broke their water pots. In Douala, Nlo would be free from these worries. Also, he would live in a house with an iron roof instead of his mother's poor hut of mud and thatch. It all sounded wonderful.

QUESTIONS:

- 1.** Why did Nlo's mother work very hard? (1 mark)

- 2.** List four crops she grows to feed her children with. (2 marks)

3. Where was Nlo leaving the village to? (1 mark)

4. What is the name of the servant of Nlo's uncle? What did he tell Nlo? (2 marks)

5. What are some of the worries Nlo had living in the village? (2 marks)

6. Was Nlo happy to go to Douala? Justify your answer. (2 marks)

SECTION D: COMPOSITION: (10 MARKS)

Write a composition of 150 to 180 words on ONE of the following topics. (On a separate sheet of paper)

1. On your way to school, you witnessed a road accident. Say where it occurred, what caused it, people involved and what was done later.
2. You watched a football match recently. Which competition was it? Where did it take place? Who was the winner?
3. You attended your friend's birthday party. You liked certain aspects and did not like some. Write an essay narrating the events that took place, bringing out what you liked and did not like and how you can improve on aspects you did not like. Your friend's name is **Andela**.

PRESENTATION +1

GO BACK AND CHECK YOUR WORK!!!

END!!!

"Success tomorrow starts today!!!"

Good luck!!!!!!!!!!