aoundé	Names:	FINAL MOCK EXAM (ADRIL 2018) SCHOOL YEAR 2017-2018
uration: 2 Hours LASSES: 1 ^{ère} A4, C, D, TI	PAPER:	ENGLISH LANGUAGE TEST
N° de table <u>In</u>	wigilator's Signature	Ne rien écrire ici/ Don't write here !
	TIONS A, B and C ON THIS PAPE	R Ne rien écrire ici Don't write here !
/20 ENGLI	ISH LANGUAG	E
Marker's Name and Signature:		
<u>inturier strume und Signature</u> .		
CTION A: GRAMMAR	/ (10 marks)	
	-	anings of the original sentences. (5marks)
a) Paola never talks and never lis	stens either.	· · · · · · · · · · · · · · · · · · ·
Paolo neither b) Bebbo'o tore my trousers into	many nieces	· · · · · · · · · · · · · · · · · · ·
My trousers		· · ·
c) Eyamba lost his wife. He is not		
Eyamba hasn't got married again_		· · · · · · · · · · · · · · · · · · ·
d) As soon as the monkeys saw u		
No sooner e) We would rather go camping t		· · · · · · · · · · · · · · · · · · ·
er vewonin anergo camping i		
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We would prefer		· · · · · · · · · · · · · · · · · · ·
We would prefer	the appropriate form of the v	erbs in the brackets (2,5marks)
We would prefer II-Complete each sentences with the sentences w	the appropriate form of the v	erbs in the brackets (2,5marks) true. (come)
We would prefer II-Complete each sentences with the 1- The girls wish their dream 2- They were very poor, but we li	the appropriate form of the v	erbs in the brackets (2,5marks) true. (come) with our neighbors. (peace)
We would prefer II-Complete each sentences with the 1- The girls wish their dream 2- They were very poor, but we li 3- She'll stop working once George	the appropriate form of the v	erbs in the brackets (2,5marks) true. (come) with our neighbors. (peace) (leave)
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- II- Complete with the most suitable word or phrase among those given in the brackets (2.5 marks)
- a- Cabrella is so silly she makes us ______ all the time (laughing/laugh/to laugh)
- b- Although we couldn't speak the language, we _______ to make ourselves understood. (succeeded/trying/managed)

c- Some students' work is always above _____

_____ (average/medium/means)

- d- Agnes got married ______ her boyfriend last year (with/to/for)
- e- Three gunmen ______ money from the bank. (robbed/theft/stole)
 - III- Match each of the items in column A with the one in column B, so as to form a meaningful phrase. Each item should be used once. Write the answers in the space provided (5marks)

Column A	Column B	Answers
1) Sports	a- soldiers	1.
2) Crime	b- games	2.
3) Identification	c- ceremony	3.
4) Bread	d- carriers	4.
5) Stationery	e- leaders	5.
6) Computer	f- stores	6.
7) Wedding	g- dough	7.
8) Child	h- investigation	8.
9) Community	i- competitions	9.
10) Ammunition	j- stamps	10.

SECTION C: READING COMPREHENSION

/ (10 marks)

Read the following passage carefully, and answer all the questions in the space provided. Use correct English sentences, and as far as possible, your own words.

"What sort of future is that?"

My insistence on my vocation was met by both my parents with incomprehension, the withdrawal of support, and the repeatedly voiced sense that I had betrayed what had been for them real sacrifices. My father had a butcher's shop in a small street. No one in the family had ever dreamed of going to university. Now here was someone who had a chance of getting in, and who was refusing even to try.

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"But, Dad, what's the point of filling out the forms? I don't want to go. What I want to do is play music. There's a music college in Manchester."

"You want to be a violin player?" asked Dad slowly.

"A violinist, Stanley, "interposed my mother.

He hit the roof. It's the bloody fiddle, that's what it is, the bloody fiddle." He turned back to me.

"How will you support your mum with the bloody diddle after I've gone?"

"What about doing music at university?" suggested my mother.

"I can't do that, Mum. I'm not doing A levels in music. Anyway, I just want to play."

"Where's playing going to get you?" demanded Dad. "It won't get you a blooming pension."

He tried to speak more calmly. "You've got to think ahead. Will you get a grant at this music college." "Well, it's discretionary."

"Discretionary!" he shouted. "Discretionary! And if you go to university, you get a mandatory grant. Don't think I don't know all that. Your head needs looking at. Look at what's happened to us and the shop this last year. Do you think we can support you when you're fiddling away?"

"I'll get a job. I'll pay my own way," I said, not looking at either of them.

"You'll have to return your violin to the school," said Dad. "Don't count on us to get you another."

"Mrs Formby knows someone who can lend me one for a few months, at least." My father's eyes flashed fire and he went stomping off.

When he returned a couple of hours later, he was less furious but even more bewildered and aggrieved.

"I've been up to the school," he said slowly, looking back and forth from Mum's face to mine, "and that Mr Gobb he told me, "Your Michael's a very bright boy, very clever, he could try for languages or law or history. He'd get in and could do it if he wanted." So what is it? Why don't you want to do it? That's what I want to know. Your mother and me, we've worked and worked so that you could have a better future and you you'll end up playing in some pub or nightclub. What sort of future is that?"

QUESTIONS:

	1)	What was Michael father's occupation? And what did Michael want to do after his A levels? (1 mark)
	2)	Did Michael and his parents see eye to eye to his choice of vocation? Illustrate your answer. (2 marks)
•	3)	Why did Michael's parents consider his choice as a betrayal? (2 marks)

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4)	What did Michael's parents want their son to do after his A levels? (2marks)
5)	Why did Michael's parents disapprove of his choice of career? (1,5 marks)
6)	How would you react if you were Michael? (1,5 marks)

<u>SECTION D</u>: ESSAY WRITING / (10 marks)

Write an essay of about 200-250 words on ONE of the following topics.

- 1. Imagine that your parents have asked you to choose a career. Write a letter to them explaining your choice. You may like to indicate why you think you are sure you would be successful in that profession. Your address is Government High School, Bipindi, P.O Box 18; your name is Ndiga Madiko.
- 2. Many students disturb lessons with endless calls from their mobile phones. As President of the student's Association in your school, present convincing arguments that will dissuade students from taking mobile phones to school. The name of your school and your identity must not be written in your essay.
- 3. The best way to travel is by bus. Do you agree?